WOW

World of Warblington

Issue 16 - July 2018





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Farewell from the Headteacher

Julia Vincent

This is my final WOW Magazine to parents. I will be saying farewell to Warblington School.

I have thoroughly enjoyed my seven years at the school. I am delighted that during that time, the school has moved to a good designation and that so many features of a good school are embedded within our practices. Please take the time to read the OFSTED report on our website and look at some of the quotes within this publication.

Other achievements include the upgrade to the facilities including the sports hall, dance studio, 3G astro pitch, MUGA and the new kitchen and canteen.

The 18% rise in results was a compelling story. The latest addition to our staffing of a Sous Chef and catering assistants have really supported our vision.

I will always wish Warblington School well and hold fond memories of both staff and students.

Julia Vincent

Julia Vincent Headteacher





'The headteacher has not wavered from her resolve to educate and support all pupils so that when they leave, they all move on to well considered futures.' - OFSTED 2018

Autumn Term 2018

Last day of Summer Term:	Thursday 19th July 2018
Autumn Term Begins:	Tuesday 4th September 2018 (Year 7 students only)
Autumn Term Begins:	Wednesday 5th September 2018 (Year 8, 9, 10 and 11)
Last Day of Term:	Friday 21st December 2018
Half Term:	Monday 22nd October 2018-Friday 26th October 2018
Christmas Holiday:	Monday 24th December 2018-Friday 4th January 2019
Spring Term Begins:	Monday 7th January 2019



OFSTED GOOD MAY 2018

Following a visit by Ofsted on 3 and 4 May, the school was delighted to retain its Good status. We were particularly pleased with the fact that 'Personal development and welfare is outstanding.' This supports my own view that staff at Warblington School always go the extra mile for students.







Below are some of the quotes from the report you may be interested to read.

'The report written when the school received a recent award stated, 'Warblington is a highly inclusive school.' This true statement reflects the headteacher's determination to welcome and care for all pupils, wherever they are from, whatever their backgrounds and whenever they arrive at the school.'

'Senior leaders and governors work hard to develop the school, to provide an interesting curriculum and to strengthen the quality of teaching and learning. They back the headteacher's effective leadership enthusiastically and loyally.'

'A parent whose daughter started school in the middle of an academic year wrote that, 'She is the happiest I have ever known her to be.' Another referred to a 'very positive experience of the school' over a number of years.'

'Through the curriculum, especially tutor time, pupils' personal development is outstanding. They study a broad range of topics related to being thoughtful citizens. Their appreciation of spiritual, moral, social and cultural issues is strong.'

'Teachers and pastoral staff contribute much to the high quality of care and support for pupils who have special educational needs (SEN) and/or disabilities, children looked after and those who are vulnerable. The needs of service children are considered well.'

'The arrangements for safeguarding are effective. All members of staff, from caterers to middle leaders or office staff to teachers know they are equally responsible for pupils' well-being and safety.'

'Governors fully support the respectful relationships at all levels that the headteacher demands and rightly see this as an underlying strength in the school's work. It is clear that governors, along with senior leaders, actively support high aspirations for both staff and pupils within the welcoming and supportive atmosphere the headteacher oversees.'

OFSTED 2018



Year 10 Community Project



This year we were really excited to be raising money for Help for Heroes supports those with injuries and illnesses attributable to their service in the and endangered primates of 22 different species. Warblington School decided to join in and help raise money for these incredible causes with our Year 10 community Project. Help for Heroes British Armed Forces. Monkey World provides sanctuary to over 250 rescued to join in and help raise money for these incredible causes with our Year 10 students organising and leading fundraising events throughout the week of Monday 30th April to Friday 4th May.

Miss Chambers, Senior Pastoral Leader

Grand Total Raised: £639.72

Events

Monday 30th April

• 10E led a tombola – 30p per ticket, £1 for 4

Tuesday 1st May

• IOA led a cake sale

Wednesday 2nd May

•10E vs 10F football match with tutors in goal. Tuck shop available during the match.

Friday 4th May

• Non-Uniform Day organised by 10B, money raised went towards buying melons and blankets for the primates at Monkey World.

Throughout the Week

10C sold Help for Heroes merchandise throughout the week.

10E vs 10F - Pre-Game Interview

We interviewed Mrs Whitley-Fuller (English) and her tutor group to get their opinion on the upcoming football match. The first question we asked them was why they were doing it, their first response was because they want to beat 10F, but they then said to raise money for charity. We also asked what they thought the score would be, they then predicted 4-1 to IOE. We finally asked if they were confident and they said they were very confident and felt like they would win. They said there would be lots of rivalry but it is going to be fun at the same time.

We also interviewed Mrs Whitely-Fuller (Drama) and her tutor group to find out what they thought the final result will be and they said that they would win the game 6-0, thrashing their opponents. Again, I OF said they were also very confident and said that IOE had no chance at beating them and the rivalry between the tutor groups is very high.

Lilly Webb 10D

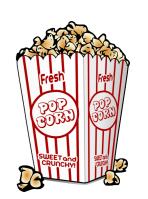
And the winners were, with a result of 7-3...

'The school's effective approach to personal, social and health education is helpfully underpinned by the school's commitment to the respecting of people's rights.' **OFSTED 2018**



10A Cake Sale

On Tuesday 1st May, 10A organised a cake sale in order to raise money for Help for Heroes. We asked staff and students to either make or buy cakes that we could sell at break and lunchtime. We also arranged for food technology students to make pop corn that we could also sell. I made cakes as well as other members of the tutor group and every cake was sold and all the popcorn!



It was a very successful cake sale and we raised an estimated £85.00! Well done 10A!

Sasha Brewer IOA



Well done and thank you to everyone who took part!

'Pupils are fully involved in fundraising, for the local area and wider charities, supporting their empathy and understanding of the needs of others.'- OFSTED 2018



Year 10 Work Experience

Monday 14th May - Friday 25th May

A huge well done to all of our Year 10 students who took part in work experience. They did amazingly well and in some cases students were offered weekend jobs or apprenticeships when they finish school. It was a fantastic opportunity for our students and they really got stuck into their placements and have thrived.

Mrs Wilson, Careers

Jacob Burns IOD - Emsworth Cycles

For work experience I went to Emsworth cycles, which was an ideal placement as it was very close to where I live and the work is based around one of main passions, bikes and cycling. While on my work experience I was given a variety of jobs to do which included keeping the shop clean and tidy, serving customers and bike maintenance and servicing.

On my first day, I was nervous but the two gentleman that I was working with made me feel at ease and very welcome in the shop. I was able to ride to my placement like the other employees do and as it is a bike shop they had facilities for storing your bike. They showed me where to put my things and started to give me jobs to do.

As I am a frequent customer of the shop they knew that I was competent with bike maintenance so one of my first jobs was to strip a bike wheel which included the brake disc, gears, inner tube and rim tape. Later I helped to service a bike and then was able to do one myself which needed a basic service and a new cassette. I was given lots of jobs to do and once I thought I was close to finishing my list of things to do, there was more to do.



Some days where very busy and some days included more learning but every day was different and interesting. The whole experience has made me think about what I want to do when I leave school and that I need to look into apprenticeships. When I look back at work experience I think of what a good time I had and the things I learnt.

Grace Horler 10D - Week 1 BAE Week 2 Costa Coffee

For the first week of my work experience I was able to complete a small engineering course at BAE with four other students, at the dockyard in Portsmouth. We made our own tool boxes and two realistic roses out of metal.

On my second week of work experience I worked at Costa Coffee in Waterlooville. I waited and cleaned tables as well as washing up, although this sounds boring it was very enjoyable. When I had finished my week placement, the manager said there was a hole in the team without me!

'The school's careers advice and guidance is thorough and well organised. In 2017, practically all Year 11 pupils moved on to education, employment or training, including some valuable apprenticeships.' - OFSTED 2018



Danielle Burton 10D - Week 1 Hampshire Fire & Rescue Week 2 Hampshire Constabulary

For my work experience I worked within two different professions, the first week I was with Hampshire Fire and Rescue based at Havant Fire Station and during the second week I was with Hampshire Constabulary based at Waterlooville Police Station.

Hampshire Fire and Rescue

During my week with Hampshire Fire and Rescue I was able to experience the wide variety of jobs a firefighter has to do. Every day is different and you don't know what you might get called to or have to do next. I spent some of my time at Havant Fire Station shadowing different fire fighters and sampling duties which included trying out some of the equipment, climbing up the fire tower and learning knots and I also went out on calls in the fire truck and visited headquarters which was really exciting.







Trying out some of the equipment and getting a taste of what its like to be a firefighter

The high points of my week was meeting all of Havant Fire Station's fire fighters and doing some of the things fire fighters have to do. The low point of my week was having to leave at the end of the day as I was enjoying myself so much!

I understand that being a firefighter is really fun job however it can also be tough and emotional. When I started my two weeks work experience I was unsure if I wanted to be a police officer or a fire fighter. From the experiences I have had, I know now that I want to be a fire fighter when I leave school because its a more enjoyable varied job role.



'Danielle has been a real credit to herself and her school. She has been enthusiastic from start to finish and has applied herself fully. She has undertaken a range of skills and pushed herself well and truly out of her comfort zone. She is welcome back anytime.'

Simon Morford, Crew Manager Havant Fire Station



Girls Football



What has been happening this term?

Portsmouth FC Girls Football Event

On Friday 27th April, 13 Year 7 and 8 students participated in a girls football event at ROKO run by Portsmouth FC where they completed a variety of competitive activities to develop their confidence and enthusiasm for football. Despite the poor weather students were engaged throughout and represented the school well.

Kiera Delahay 8D Amber Hayward 7B Megan Erridge 7C Mia Mullins 7B Poppy Mullins 8E Rhiannon Griffiths 8B Molly Willers 8A Betsy Palmer 8B Ella Celik 7D Betty Collins 7A Sophie Auger 7D Zara Ahdhhoud 7B Georgia Bourley 7E

Mrs Griffin, PE





Year 10 Geography Field Trip

Hayling Island

On Monday 23rd, Wednesday 25th and Thursday 26th April the Geography Department took our Year 10 students to Hayling Island to complete some vital fieldwork for their Geography examination.

The purpose of the trip was to give students an experience of practical fieldwork techniques that they will need to complete their Geography examination in Year 11. The data collected from the trip was used to write an enquiry when they returned to school and included all the skills they had learnt.

All three of the trips were a huge success and we were lucky with the weather.

Mr Strzelec and Mr Crowe, Geography



Women's FA Cup Final

On Saturday 5th May a group of 26 pupils travelled to Wembley to watch the biggest Women's FA Cup final to date. All pupils behaved impeccably well and were a credit to the school.

The girls saw a high quality game with the opportunity to see some of their role models. The game finished 3-I to Chelsea with a thrilling second half!

We look forward to running the trip again next year with the aim to make it even bigger with a coach!

Mrs Griffin, PE

'The behaviour of pupils is good. The school's ethos and values of personal excellence, respect and friendship, inspiration, determination and courage, and equality contribute to how well pupils get on together.' **OFSTED 2018**



Year 7 Art Project

This term in art Year 7 have been undertaking a project on Bugs. One of the pieces of homework that Year 7 were asked to complete was to make a 3D bug out of anything. We had some amazing pieces created!

Ewald Keyser 7B and Millie Spink 7C both took their creativity to the next level by making their bugs out of cake! Below are their brilliant and unique creations. We shared the cakes as a class and both cakes were delicious. Well done to you both!



Millie Spink 7C



Ewald Keyser 7B

'Teachers assess the standards of pupils' work accurately. Leaders reflect carefully on how to allocate funding, including for disadvantaged and other groups of pupils.' - OFSTED 2018



Unicef Rights Respecting Silver Award

Friday 20th April

Warblington School is delighted to inform you that following our assessment visit on Friday 20th April we have met the standard for UNICEF UK Rights Respecting Award Level I (Silver). This an important milestone on the rights respecting journey and is a tremendous achievement for us.

We are now one of three secondary schools in Hampshire with a Silver Award and one of five secondary schools in Hampshire with a Silver or Gold award.

The full report can be read on our website however the highlights of the visit are below:

- Warblington is a 'highly inclusive school' which seeks to support each pupil in achieving their full potential.
- School leaders are fully committed to the principles and values of the UN Convention on the Rights of the Child (CRC).
- Respect is an integral element of the school's ethos and forms part of the school's 'PRIDE' values (personal excellence, respect & friendship, inspiration, determination & courage and equality).
- The school supports individual pupils in a variety of ways including through nurture programmes and a pastoral system.
- Pupils were able to give examples of several rights they hold and they were clear that rights are inherent, universal and unconditional.
- A positive and supportive learning environment was evident throughout the assessment visit.
- Pupils listened carefully to the contribution of their peers.
- Pupils said they felt safe at school.
- The school makes good use of pupil leadership opportunities within the school which includes prefect and student ambassador roles.
- Pupils' awareness of the wider world is promoted through support of particular charities.
- Pupil views are listened to and taken seriously.
- The school's 'personal development learning' programme helps supports pupils in having an informed knowledge and understanding of their health and well-being. Similarly, 'careers information, advice & guidance' provision is also made.

We are already making plans to develop our journey and are now using the Gold standards to measure our progress. The first part of this will be to embed the school charter, based on our eight main rights, into the culture of the school. This will be a feature of our enrichment day later on this month.

Mrs Fletcher, Assistant Head Teacher

'The school's highly effective and consistent focus on respect for people's 'rights' contributes most effectively to pupils' evident good behaviour, respectful relationships with staff and consideration of those less fortunate than themselves.' - OFSTED 2018



Year 7 Community Project

This year for the Year 7 Community Project we decided to raise money for Sport Relief 2018. As one of the country's biggest fund raising events, money raised helps vulnerable people across the UK and the world, to live happier, healthier and safer lives. Our Year 7 students organised and led fundraising events throughout the week of Monday 19th to Friday 23rd March 2018.

Monday 19th March

• 7A led 'Throw the wet sponge at the teacher'

Tuesday 20th March

• 7E led a Film Night - 'Jungle Book'

Wednesday 21st March

• 7C led a Cake Sale

Friday 23rd March

Non-Uniform Day organised by 7B

Through the Week

7D organised an indoor football tournament during SAGE sessions.

Mr Barnard, Head of Year 7



We raised a grand total of £576.49! A huge well done to everyone who supported Sport Relief during this week!

Year 7 'Step Up To Books'

Project Run with Portsmouth University

I am so very proud of the ten Year 7 students that have been taking part in this project, they have attended every week (giving up their lunch time) and on both occasions we visited the university for workshops, they were mature and amazing ambassadors for the school. The project is almost at an end now and they have taken their favourite parts from the book and turned it into a short movie scene which will be presented to parents, students and staff at a celebration event soon. Well done to Kinsie, Dimitar, Millie, Harry, Drew, Luke, Sophie, Alicia, Tyler and Amber - there are moments from this project that I will always remember!!



Mrs Wilson, Careers

For ten weeks, I and nine other students were involved in 'Step up to Books' - this was a really fun experience. The part I enjoyed the most was the drama session, I found this fun as everyone was really good at acting and was having a good time. Thank you so much to Portsmouth University for giving us the experience, also to Mrs Wilson for taking us on these trips and coming every Friday to read with us.

Amber Hayward 7B

Students Involved: Dimitar Markovski 7A, Kinsie James 7A, Millie Spink 7C, Harry Peacham 7E, Drew Wilson 7E, Luke Cheshire 7A, Alicia Evill 7E, Tyler Fry 7E, Sophie Skyrme 7D and Amber Hayward 7B

Thorpe Park STEM Trip

Friday 27th April

On Friday 27th April 60 Year 10 maths students and 6 members of staff went on a trip to Thorpe Park for the Thorpe Park STEM and Careers Fair in partnership with Middlesex University. The event was designed to introduce students to the exciting world of STEM (Science Technology Engineering Mathematics) as well as showcase career paths to those that have a passion for these subjects.

The event showcased a variety of STEM related activities, delivered by Middlesex University as well as talks from Mad Science covering the laws of physics, forces and the world around us and the Science of Rollercoasters from the Thrills Education programme.







Playing Super Mario using your body as the controller with Kinect

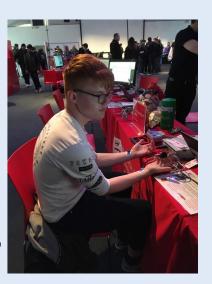
When we first arrived at Thorpe Park as a group we all rode the new Walking Dead ride based around the popular TV show. The threat of a zombie attack thoroughly scared both staff and students but afterwards we were pumped and ready for the day ahead starting in the STEM fair.

Students thoroughly enjoyed the STEM fair and took part in many of the activities on offer. Once we had a finished in the fair students were able to take what they had learnt from the world of STEM and apply it as they spent the rest of the day riding the many rollercoasters and rides on offer at Thorpe Park.



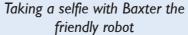






The students were brilliant ambassadors for the school and everyone had an amazing time even though it was chilly and it did rain in the afternoon. There was no stopping us from having a memorable day!







Swarm, one of the many rollercoasters at Thorpe Park



Rollercoaster simulator using VR technology

A huge thank you to Miss Horne for organising the day and to all the staff and students who attended.





Football Achievement



Jamie Davage 8E

He plays football for Fleur de Lys Victory and their U14 team took part in the ACES National tournament in Nottingham. This is an invitation only tournament for the top teams across the entire country and Fleurs de Llys were invited to represent Portsmouth, and they won! 44 Portsmouth teams have taken part in the tournament over its 10 year history and they are the first Portsmouth team to come away champions.

On the day they were up against 18 unbeaten teams this season and 14 who had also won the treble so to have won is a massive achievement and technically they are classed as the best U14 club team in the country! They have had great success this season as a team as they were unbeaten and have won the Portsmouth Cup and were also runners up in the Hampshire Cup (sadly just missing out on the treble with a 2-3 defeat).





Mrs Griffin, PE

'The school's work to promote pupils' personal development and welfare is outstanding.' - OFSTED 2018

Rounders

The U14 and U15 rounders teams participated in a local district competition. Both teams represented the school impeccably well with some great bowling, catching and fielding by all.







Mrs Griffin, PE

Year 7 Exploring University

Southampton University Learn with Us

On Wednesday 20th June, 29 Year 7 students visited Southampton University to explore the world of university as part of their Learn with Us programme.

The students started the day with a presentation about what university is which included how you get into university, what subjects you can study and student life. The presentation introduced university to our students and started to make them think about what they might to do in the future and what they might need to do to get there. As they are only in Year 7 they are a long way off from applying to university but it is never too soon to start thinking about the future and playing around with ideas. Before they know it, they will need to pick their GCSE subjects and then college subjects before heading out into the big wide world which could include going to university.



Then we had a campus tour and students were able to see how big the university is and get an idea of what it would be like to attend university on a day to day

basis. While we were on the tour students had to complete a scavenger hunt and answer questions. All the answers were covered by our tour guide as they gave us fascinating facts about the campus, buildings and local area.



As Southampton Univserity is near a main port a lot of the newer buildings are built with a nautical theme and look like animals or transport linked with the sea. A couple of examples are:

Mathematics Building - An oil rig Life Sciences Building - A turtle Physics Building and surrounding landscape - A cruise ship and waves Building 2 near the Nuffield Theatre - A submarine

After the tour and quick break, the students took part in a subjects match game and the university's own version of The Chase. The students thoroughly enjoyed taking part in The Chase and their competitive sides really came through. All the activities during the day had been earning the teams points and the overall winning group would get a prize.

At the end of the session students completed evaluation sheets and finished with a question and answer session. The students asked some very good questions about university and student life. On the walk back to the coach we discussed what they might like to do at university and the route they might take.

We had a brilliant day visiting Southampton University and all the students were well behaved and mature. A special mention goes to Ronnie Payne 7D. He was exceptionally brilliant during the day and took in as much information as he could which allowed him to answer every question throughout the day correctly and help his team (Blue Team) win the competition. The Southampton University Ambassador that was working with his group was amazed by how well he did. She also commented on how well her group worked as a team.

A huge well done and thank you to all the students that took part.

Miss Barker, Senior Admin Assistant Mr Brown, Science





From Monday 11th June to Friday 15th June, 37 students from Year 7 and 8 travelled to Paris to experience the French culture and practise their French linguistic skills.

Day I was a day of new experiences for some - a trip on the ferry followed by dinner in the iconic Hard Rock Café in the centre of Paris. The students then settled into their rooms and went to bed, ready for a big day of exploring Paris ahead of them tomorrow.

Day 2 With sturdy shoes and a sense of adventure, day 2 began with a breakfast of croissants and nutella to fuel the 10+ miles walked during the day. A visit to the spectacular Sacré Coeur and Monmartre was in store, before the students climbed the Arc de Triomphe and learnt about the unknown soldier and the eternal flame. Finally a walk up the Champs Elysees and a visit inside the beautiful Notre Dame Cathedral finished the activities before the students got to experience some French Cuisine for dinner - Flammekueche. Suffice to say, the chocolate Flammekueche was the favourite all round.

Day 3 began with a visit to the famous Louvre Museum where students were able to gaze upon the Mona Lisa and the French crown jewels. To continue their cultural journey, the students then took a boat trip along the River Seine, where they were able to see the sights of Paris from the water. A trip to the Eiffel tower with photo opportunities in the Trocadero gardens finished off a wonderful day before heading back to a firm favourite - the Hard Rock Cafe and then back to the hotel - another 10+ miles covered on foot today so an early night all round.

Day 4 The final full day could mean only one thing - Parc Astérix! The park has themed zones based on the Asterix and Obelisk adventures with lots of different rides in each zone. A trip to Ancient Greece, allowed the students to sample all it had to offer from Tonnerre de Zeus a very fast wooden roller coaster to the new Pegase Express and even a dolphin show. Following another great day, the students were treated to an ice cream and then whisked into the centre of Paris for a 3 course meal out at Chez Claude.

The students have all had a fantastic week of experiences and the staff would like to thank all 37 students who went on the trip.

The students have been a real credit to Warblington School and have shown independence and maturity throughout the trip with many comments from the public about what a lovely group of students they are - well done!

Comments from students

'It's been good walking around Paris and seeing all the different monuments like the Eiffel Tower and the Arc de Triomphe.' - Ethan Stainsby 8E

'It got my adrenalin going!' - Elizabeth Collins 7A

'I had lots of fun today.' - Sophie Skyrme 7D

'My favourite ride was the 12 loops egyptian one.' - Jess Allen 8A

Mr Knight, Miss Horne and Mr Ashcroft



Havant Youth Conference

On Friday 23rd March, 8 students spent the day at the Havant Plaza attending the Havant Youth Conference. All the students enjoyed the day and the talks and activities on offer. They were brilliant ambassadors of the school in their behaviour and conduct and the way they listened and shared their ideas throughout the day.

More than 70 students were in attendance from 10 local secondary schools and they were joined by the Mayor, councillors and community groups for the Havant Borough. During the conference, guest speakers Kieran O'Toole, Dean Coady OBE and representatives from the Youth Commission delivered inspirational talks about anti-bullying, gang violence and positive choices. In addition, the students took part in interactive sessions about internet safety and the County Lines network before taking part in a question and answer session with local councillors.

A voting exercise also took place involving three different charities giving presentations on the work they do. The students had the chance to vote and decide which charity should gain a £2,500 grant from the council. Enable Ability and Off the Record jointly received the most votes sharing the first and second prizes totalling £3,500. They will each receive £1,750. Y Services was awarded the third prize of £500.

Students: Grace Horler 10D, Olivia Bailey 10D, Oliver Clayton 10D, Luke Perkin 10E, Emily Langdown 9E, Niamh Baldwin 9E, Charlie Chapman 9C and Max Haynes 9B

Miss Barker and Mrs Stairs, Admin



College Taster Day

D)

Havant and South Downs College

On Wednesday 20th June, Year 10 went on a college taster day to Havant and South Downs College and attended either the Havant or South Downs Campus. The day was designed for students to see how the college lifestyle is compared to what we are used to at school.

I attended the Southdowns Campus. We started our day at 9:00am in the canteen and had a brief talk about the day and then we were given a tour of the college. Then we went into lessons. I had a taster of an ICT which I enjoyed and I was surprised to find out that I already knew a lot of the answers to the questions we were being asked and I was able to help my friends. After our lessons, which were broken up by breaks and

lunch, it was time to go home.

One of the things we had to think about is whether we would like to go to college or do an apprenticeship when we leave school. Personally I found the taster day very interesting because it made me think about what I want to do in my future.

Jacob Burns 10D





Defibrillator

For Our School and Community

Sudden Cardiac Arrest kills over 600 young people each year in the UK, 270 of those happen in schools like ours.

Now Warblington School in conjunction with Postcode Publications are proud to unveil our own Public Access Defibrillator meaning that with early access we can triple a person's chances of survival. It's not just for our students and those who use the schools facilities for evening and weekend activities it's for the whole community!

The Unit – supported by the South Central Ambulance Charity is located outside reception next to the school post box and is very easy to use. When needed you just phone 999 – let them have the code number on the Unit and all the instructions are in the Unit ready for your use.

Lets hope we do not need to use it but it's there if we do!

Mrs Parry, Community Lettings Assistant



Miss Ison, Matron

Open Evening 2018

Come and see us in action!



Open Evening 2018



Tuesday 25 September 6:00pm – 8:00pm

No booking required

Open Days 2018
Wednesday 26 & Thursday 27 September
Call 02392 475 480

arblington School, Southleigh Road, Havant PO9 2RR www.warblington.hants.sch.uk





High Attenders are GOOD Attainers

Attendance In Numbers

There are 365 days in the year and 190 days in the school year.

If we take the days in school away from the days in the year, we see that for 175 days children are at home with their parents.

If a child takes leave of absence during term time, 10 school days, attendance starts to fall to only 180 days in school. If the child is then ill for 5 or more days in a year, they start to be at home more than they are in school. 365 - 190 = 175

If your child is late to school they will receive a 10 minute detention after school on the same day they are late. If your child fails to attend or if they are persistently late then the sanction will escalate.

Before you book a holiday in term time...

There are 38 weeks in the year when schools are open, and 14 weeks (175 days) when families can visit family overseas, go on holiday, travel, pupils can work, take educational trips, attend non urgent medical appointments etc. So is your request for leave exceptional? This for the headteacher to decide but consider would your employer grant you additional leave?

Authorised and Unauthorised Absences

Please remember that...

Only the school, within the context of the law, can approve absence, not parents. The fact that a parent has offered a note or phone call to explain an absence, does not mean that we have to accept it as a valid reason for absence. If after further investigation, doubt still remains about the explanation offered or where no explanation is offered at all, the absence will be treated as unauthorised.

Train Crossing

In the last month the train timetables have changed which means the train gates on the crossing by Warblington School will be down at different times. There is now a train leaving at 8:3 I am so the train gates will be down before and during this time first thing in the morning. This will impact students arriving at school.

Students should arrive at school at 8:30am and be in their first lesson by 8:35am.

Please bare this in mind when you drop your child off at school when passing through the crossing or if they walk through the crossing on their way to school.

Praise For Attendance

Attendance in school is vital for attainment so keep an eye out for in school challenges and competitions regarding attendance. Students who achieve 100% attendance recieve an award in the summer presentations.

Mrs Abrams, Attendance Officer

Community Lettings



Looking for something to do in the evenings... then why not try one of the classes or activities that take place here at our school



Monday Badminton Clubercise

Adults and Juniors Science Discovery Group Adults and Juniors Table Tennis Adults and Juniors

Badminton Tuesday

Adults and Juniors Karate **Adults and Juniors Slimming World Adults and Juniors Table Tennis Adults and Juniors**

Wednesday Hampshire Wildlife Trust **Adults and Juniors**

Hampshire Recorder Sinfonia **Adults and Juniors Adults**

Tai Chi

Thursday Badminton Adults and Juniors

Dance - Contemporary Adults and Juniors

Dance - Jazz and Modern Juniors

Karate **Adults and Juniors Table Tennis Adults and Juniors**

Friday Badminton Adults and Juniors Table Tennis Adults and Juniors

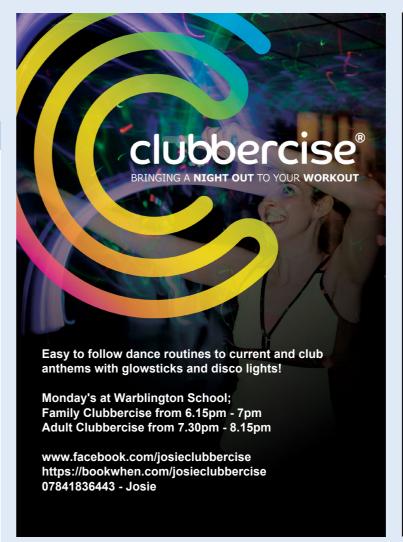
Saturday Rochelle Ballet School & Performing Adults and Juniors

> **Trampoline Club Juniors**

Sunday Juniors Rugby

> If you are interested in any of the above classes or wish to start your own club or class please give the lettings team a call on 02392 485 160







Go-Kart Party

The most fun kids can have!

LOOK NO FURTHER!

We have a wide range of facilities to hire here at Warblington School



You name the activity, we have the space!

Full equipped facilities including our Gym, **Dance Studio** and Sports Hall



GIVE US A CALL TODAY! OR VISIT

www.warblington.schoolhire.co.uk 02392 485160





School Calendar Autumn Term 2018

Monday		Tuesday	Wednesday	Thursday	Friday
3 September	Week A	4	5	6	7
Inset Day		First day of term for Yr 7 students only	First day of term for Yr 8, 9, 10 and 11		
10	Week B	H	12	13	14
				School Photos Yr 7, 9 & 11	
17	Week A	18	19	20	21
					Inset Day
24	Week B	25	26	27	28
		Open Evening 6:00pm-8:00pm	Open Day	Open Day	
l October	Week A	2	3	4	5
				Enrichment Day I	
8	Week B	9	10	H	12
			Tutor Parents Evening 4:00pm-7:00pm		
15	Week A	16	17	18	19
			Yr 11 Information Evening 5:00pm-6:00pm		
22	Half Term	23	24	25	26
			Half Term		
29	Week B	30	31	I November	2
5	Week A	6	7	8	9
Yr II PPE		Yr II PPE	Yr II PPE	Yr II PPE	Yr II PPE
12	Week B	13	14	15	16
Yr II PPE		Yr II PPE	Yr II PPE	Yr II PPE	Yr II PPE
19	Week A	20	21	22	23
			Yr 10 Parents Evening 4:00pm-7:00pm		
26	Week A	27	28	29	30
			GCSE Presentation Evening 7:00pm-8:00pm		
3 December	Week B	4	5	6	7
10	Week A	H	12	13	14
		School Production of Cinderella	School Production of Cinderella		Enrichment Day 2
17	Week B	18	19	20	21
			School Christmas Dinner		Last day of term



Warblington School Southleigh Road Havant Hampshire PO9 2RR

Warblington School

T 023 9247 5480

F 023 9248 6127

E admin@warblington.hants.sch.uk

www.warblington.hants.sch.uk

Headteacher: Julia Vincent