



Weekly Newsletter

Issue 159: Friday 14th September 2018

Warblington
School

Message from Mike Hartnell, Headteacher

The end of our first full week back and what a fantastic week it has been! Having visited many lessons this week it has been great to see the high levels of learning and engagement in classrooms! Our new year 7's have settled in really well and years 10 and 11 have started the year with a renewed determination to be the best they can be.

One year 7 that I spoke to this week said, "It's amazing here! I love having lots of different lessons in different classrooms – and I only got lost once but luckily one of the bigger students helped me to my lesson." Exactly the ethos we are looking for at Warblington.

Key Dates for the Autumn Term: Week B

Friday 21st September Inset Day - School closed to students

Dates for Your Diary

Tuesday 25th September Open Evening 6:00pm-8:00pm

Wednesday 26th
September Open Day

Thursday 27th
September Open Day

Year 9 Food Technology



On the last day of term, our Year 9 students (now Year 10) made this amazing Croque En Bouche for Julia Vincent's last day at Warblington School. They make the choux pastry and then assembled and decorated it. It was a huge group effort! Well done to all the students that created it, it was thoroughly enjoyed by all the school staff.

Mrs Wilkins, Food Technology

Students of the Week

7A - Alishia Williams & Luke Emery

7C - Phoebe Fenton & Mason Hearne

7D - Olivia Jones & Zak Gibson

9A - Esme Hakes & Tai Nguyen

9E - Poppy Mullins & Tyler Saunders

10A - Bethany Lowden & Nathan Sims

10B - Millie Scrivener & Edward Allnatt-Small

10C - Leonie Tewkesbury & Leon Druvari

10D - Lauren Harrington & Sandea Jones


















10E - Ceira Tester & Paris-Leigh Perkins

Well Done!

School Lunch Menu

Monday 17th September - Friday 21st September

Lunch Menu Week 3 - 2018/2019

	Monday	Tuesday	Wednesday	Thursday	Friday
Soup	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 
Main	Korean Bulgogi Chicken Kebab (GF)(DF)(O) 	Brazilian Lombo Pork Loin Steak (GF)(DF)(O)	Moroccan Lamb Meat Balls in Apricot and Turmeric Sauce (GF)(DF)(O) 	Cajun Cornflake Chicken and Ranch Dressing (GF)(O) 	Teriyaki Salmon Mango, Chilli and Vegetable Glass Noodles (DF)(O) 
Vegetarian	Bulgogi Roasted Vegetables (GF)(DF)(V)(O)	Vegetable and Bean Feijoada (GF)(DF)(V)(O)	Vegetable Tagine (GF)(DF)(V)(O)	Vegetable Jambalaya (GF)(DF)(V)(O)	Teriyaki Rainbow Vegetable Stir Fry (V)(DF)(O)
Vegetable	Kimchi Coleslaw 	Garlic and Chilli Broccoli	N/A	Sweetcorn Cob	Sweet Chilli Green Vegetables
Carbohydrate	Korean Noodle Salad 	Roasted Brazilian New Potatoes 	Pomegranate and Coriander Cous Cous Pitta Bread 	Sweet Potato Wedges	N/A
Dessert	Green Tea Jelly with Lime Cream 	Spiced Brazilian Rice Pudding 	Mixed Melon and Mint	Blueberry and Lemon Cheese Cake 	Cocoa and Cherry Brownie 



Dietary - (V)-Vegetarian (DF) Dairy Free (GF) Gluten Free (O) Organic

Article 24 Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.



On entry to first lesson a check will be made to see that students have the right equipment and uniform. Issues with incorrect uniform need to be addressed using the behaviour for learning levels. It is everyone's responsibility to ensure that all students enter and leave the learning environment wearing the correct uniform.

UNIFORM

Students are ambassadors of the school and are expected to show pride in the way they dress and behave in a way that reflects the standards we seek to achieve.

The uniform should be smart with all items clearly marked.

The school will **NOT** accept incorrect uniform.

The Warblington School uniform consists of:

- Clip-on school tie
- Mid-blue shirt, plain, with collar **and top button.** (Not denim, polo/T-shirt or blouse style.)
- Black blazer with Warblington School Logo
- (Optional) School V Neck black jumper with blue stripe (No other jumpers/tops are permissible).
- Black school-style trousers. Trousers should do up with a button/zip and must be full length, touching the heel. Skinny/fashion, leggings, jeggings, jersey material and jeans are **NOT** acceptable
- Sensible, plain black footwear

Girls: Black, **knee length skirt** that must reach the floor when kneeling



No unreasonable haircuts or styles. Hair colour should be natural.

Body piercings are unacceptable and must be removed.

The only jewellery allowed is a watch and pair of earrings (small studs, not hoops). Nose studs must be removed and replaced with a clear retainer

Nail varnish / Acrylic nails should not be worn

False eyelashes are not allowed and they will need to be removed

EQUIPMENT

Students are required to come to School with:

a suitable blue or black writing pen
pencil
ruler
rubber
pencil case to keep them in

Calculator – Casio 83GT+ /Scientific

Students will also need:

Spanish/French Dictionary (if studying)

Students are expected to come to School with a sensible bag to hold equipment. A separate bag should be used for PE kit. This protects both books and sports clothes.

MOBILE PHONES

Students may bring in a phone but it must be switched off in their bag or left at reception from 8am onwards. It can then be collected at the end of day. **Not at any time during the day will they be able to have access.**

Any phone which is seen will be confiscated and handed in to reception where they can be collected at the end of the day by the student. Any student who argues or refuses to hand over the phone will be given a level 4 detention and parents will be contacted that day.



Looking for something to do in the evenings...
then why not try one of the classes or activities
that take place here at our school



Monday	Badminton Clubercise Science Discovery Group Table Tennis	Adults and Juniors Adults and Juniors Adults and Juniors Adults and Juniors
Tuesday	Badminton Karate Slimming World Table Tennis	Adults and Juniors Adults and Juniors Adults and Juniors Adults and Juniors
Wednes- day	Hampshire Wildlife Trust Hampshire Recorder Sinfonia Tai Chi	Adults and Juniors Adults and Juniors Adults
Thursday	Badminton Dance - Contemporary Dance - Jazz and Modern Karate Table Tennis	Adults and Juniors Adults and Juniors Juniors Adults and Juniors Adults and Juniors
Friday	Badminton Table Tennis	Adults and Juniors Adults and Juniors
Saturday	Rochelle Ballet School & Performing Arts Trampoline Club	Adults and Juniors Juniors
Sunday	Rugby	Juniors

If you are interested in any of the above classes
or wish to start your own club or class
please give the lettings team a call on 02392 485 160



School Ties

School ties are available to
purchase from our school
Reception at the cost of
£5.00 per tie.

Mr Sharp, Finance

Average Attendance Figures for Week Ending 7th September 2018

Year Group	Total %
Year 7	99.3
Year 8	95.9
Year 9	98.0
Year 10	97.1
Year 11	98.4
The Government Target is 95%	
Warblington Attendance for this year is 97.80%.	



Warblington
School

Parent Governor Vacancy

Are you interested in becoming a governor?

We have a vacancy on our governing body!



Warblington
School

Parent governors play an important role as members of the governing body and we would like to take this opportunity to provide some information which we hope will be useful in helping you decide if you would like to put yourself forward as a candidate.

What does a school governor do?

The role of a school governor is to contribute to the work of the governing body in ensuring high standards of achievement for all children and young people in the school by:

- Setting the school's vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

As part of the governing body team, a governor is expected to:

1. Contribute to the strategic discussions at governing body meetings which determine:
 - the vision and ethos of the school
 - clear and ambitious strategic priorities and targets for the school
 - that all children, including those with special educational needs, have access to a broad and balanced curriculum
 - the school's budget, including the expenditure of the pupil premium allocation
 - the school's staffing structure and key staffing policies
 - the principles to be used by school leaders to set other school policies
2. Hold the senior leaders to account by monitoring the school's performance. This includes:
 - agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan
 - considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance
 - asking challenging questions of school leaders
 - ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits
 - ensuring senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies
 - acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant school priority
 - listening to and reporting to the school's stakeholders: pupils, parents, staff, and the wider community, including local employers
3. Ensure the school staff have the resources and support they require to do their jobs well and that the way in which those resources are used has impact.
4. When required, serve on panels of governors for example: to appoint the Headteacher and other senior leaders; appraise the headteacher; agree pay recommendations or hear appeals.

What skills do I need?

The National Governors' Association identifies the following essential skills for all governors:

- ✓ Commitment to improving education for all pupils
- ✓ Ability to work in a professional manner as part of a team and take collective responsibility for decisions
- ✓ Willingness to learn
- ✓ Commitment to the school's vision and ethos
- ✓ Basic literacy and numeracy skills
- ✓ Basic IT skills (i.e. word processing and email)

How much time will it take?

As a parent governor, you will be expected to attend meetings of the full governing body (currently six per year) and will be asked to sit on a committee which meets once per term. Full GB meetings are held in the evening with a start time of 5:15pm; committee meetings can be held at 8am or 5:15pm depending on which you are assigned. You will also be expected to be able to come into school to perform monitoring visits as required - probably once a term depending on your role within the governing body. This is an important part of our work as governors and requires governors to visit the school during school hours.

As well as attending meetings, governors are also asked to look at specific areas of the school's work in more detail. To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

Some employers will allow you paid time off to carry out your role as a governor, so it is certainly worth checking if yours does!

What next?

If you would like to any further information about the role or perhaps to speak to the Chair or other governor(s), please contact the Clerk, Vanessa Knight, on clerktogb@live.co.uk

If you are interested in joining us, please download and complete the form here:

<http://documents.hants.gov.uk/governors/SchoolorAcademyGovernorApplicationForm-Sep2017.doc>

The completed form should be emailed to the Clerk at clerktogb@live.co.uk or printed and handed into the school.

(Please note referees are NOT required for parent governor applications but applicants must check the qualification/disqualification criteria. You should also note and understand that an enhanced CRB check WILL be carried out by the school).

Further information on governance may be found here:

<https://www.hants.gov.uk/educationandlearning/governors/volunteer>

Depending on the number of applications there may be an election process, which will be advised in due course.

If an election is necessary, you should note that your "Reasons for Applying" and "Qualification/Skills" part of the application form will be used as your election address and shared with all parents!

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS: 28 September 2018

We look forward to hearing from you!