



Weekly Newsletter

Warblington
School

Issue 160: Thursday 20th September 2018

Message from Mike Hartnell, Headteacher

As we reach the end of week 3, I am pleased that standards of uniform, behaviour and approach to learning has been excellent so far this term. It is very much a team effort, so I must sincerely thank parents and carers for working with us to ensure our high expectations are maintained.

This week I received a communication from Classcharts mentioning how excellent our term must have been with over 42,000 Pride Points awarded since the start of term! An incredible achievement by all students! I will mention a few names; Keira Rapley 7A, Charlie Winter 7A, Jake Peacham 7D and Phoebe Fenton 7C, who all have over 200 Pride Points already!

In Year 11, period 6 attendance has begun well and there is a renewed determination to succeed in Year 11 at the moment - long may it continue.

May I take this opportunity to wish you a good weekend.

Key Dates for the Autumn Term: Week B

Tuesday 25th September Open Evening 6:00pm-8:00pm

Wednesday 26th September Open Day

Thursday 27th September Open Day

Dates for Your Diary

Thursday 4th October Enrichment Day

Wednesday 10th October Tutor Parents Evening
4:00pm-7:00pm

Thursday 11th October Year 6 WOW Day

Wednesday 17th October Year 11 Information Evening
5:00pm-6:00pm

New School Email Address

admin@warblingtonschool.co.uk

Online Payments

Please be aware all payments are now made online via Parentmail and Scopay is no longer in use. If you require log in details please contact the school.

Students of the Week

7A - Alyssa Harrop & Evan Yearsley

7C - Emily Bock & Bradley Gillham

7D - Ruby Heather & Jake Peacham

7E - Katie Rees & Logan Slape

8A - Rebecca Fitzgerald & Oakley Reynolds

8B - Baran Sucin & Lochlan Loudan

8C - Ellie Williams & Flora Emson

8D - Lilly Saunders & Katie Welch

8E - Cerise Collins & Tyler Fry

9A - Molly Willers & Bradley Smith

Well Done!


























Average Attendance Figures for Week Ending 14th September 2018

Year Group	Total %
Year 7	98.8
Year 8	97.4
Year 9	98.0
Year 10	96.6
Year 11	97.5
The Government Target is 95%	
Warblington Attendance for this year is 97.70%.	

School Lunch Menu

Monday 24th September - Friday 28th September

Lunch Menu Week 1 - 2018/2019

	Monday	Tuesday	Wednesday	Thursday	Friday
Soup	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 	Soup of the Day (GF)(DF)(V)(O) 
Main	Jamaican Jerk Chicken Leg (GF)(DF)(O) 	Turkish Lamb Doner served with Garlic Yoghurt (GF) 	Classic Thyme Roasted Pork with Apple Sauce (GF)(DF)(O)	Indian Chicken Korma (GF)(O)  	Bubbly Battered Coley Fillet (DF)  
Vegetarian	Jamaican Vegetable Pattie (DF)(V)(O)  	Chargrilled Vegetable Kebab (GF)(DF)(V)(O)	Mushroom and Caramelised Onion Filo Parcel (V)(O)  	Mixed Vegetable Balti (GF)(DF)(V)(O) 	Mixed Vegetable Balti (GF)(DF)(V)(O)  
Vegetable/Salad	Jamaican Pineapple Salsa and Bean Salad	Chopped Turkish Salad	Seasonal Vegetables	Bombay Aloo, Onion Raita, Onion Salad, Mango Chutney	Garden Peas
Carbohydrate	Jamaican Rice and Beans	Mixed Herb and Orange Cous Cous 	Roasted Maris Pipers	Pilau Rice	Crunchy Oven Chips
Dessert	Coconut and Lime Panna Cotta 	Orange, Melon and Mint Pots	Apple and Mixed Berry Crumble 	Mango and Lime Lassi 	Banana and Toffee Loaf   



Dietary - (V)-Vegetarian (DF) Dairy Free (GF) Gluten Free (O) Organic

Article 24 Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.



On entry to first lesson a check will be made to see that students have the right equipment and uniform. Issues with incorrect uniform need to be addressed using the behaviour for learning levels. It is everyone's responsibility to ensure that all students enter and leave the learning environment wearing the correct uniform.

UNIFORM

Students are ambassadors of the school and are expected to show pride in the way they dress and behave in a way that reflects the standards we seek to achieve.

The uniform should be smart with all items clearly marked.

The school will **NOT** accept incorrect uniform.

The Warblington School uniform consists of:

- Clip-on school tie
- Mid-blue shirt, plain, with collar **and top button.** (Not denim, polo/T-shirt or blouse style.)
- Black blazer with Warblington School Logo
- (Optional) School V Neck black jumper with blue stripe (No other jumpers/tops are permissible).
- Black school-style trousers. Trousers should do up with a button/zip and must be full length, touching the heel. Skinny/fashion, leggings, jeggings, jersey material and jeans are **NOT** acceptable
- Sensible, plain black footwear

Girls: Black, **knee length skirt** that must reach the floor when kneeling



No unreasonable haircuts or styles. Hair colour should be natural.

Body piercings are unacceptable and must be removed.

The only jewellery allowed is a watch and pair of earrings (small studs, not hoops). Nose studs must be removed and replaced with a clear retainer

Nail varnish / Acrylic nails should not be worn

False eyelashes are not allowed and they will need to be removed

EQUIPMENT

Students are required to come to School with:

a suitable blue or black writing pen
pencil
ruler
rubber
pencil case to keep them in

Calculator – Casio 83GT+ /Scientific

Students will also need:

Spanish/French Dictionary (if studying)

Students are expected to come to School with a sensible bag to hold equipment. A separate bag should be used for PE kit. This protects both books and sports clothes.

MOBILE PHONES

Students may bring in a phone but it must be switched off in their bag or left at reception from 8am onwards. It can then be collected at the end of day. **Not at any time during the day will they be able to have access.**

Any phone which is seen will be confiscated and handed in to reception where they can be collected at the end of the day by the student. Any student who argues or refuses to hand over the phone will be given a level 4 detention and parents will be contacted that day.



Warblington
School

Parent Governor Vacancy

Are you interested in becoming a governor?

We have a vacancy on our governing body!



Warblington
School

Parent governors play an important role as members of the governing body and we would like to take this opportunity to provide some information which we hope will be useful in helping you decide if you would like to put yourself forward as a candidate.

What does a school governor do?

The role of a school governor is to contribute to the work of the governing body in ensuring high standards of achievement for all children and young people in the school by:

- Setting the school's vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

As part of the governing body team, a governor is expected to:

1. Contribute to the strategic discussions at governing body meetings which determine:
 - the vision and ethos of the school
 - clear and ambitious strategic priorities and targets for the school
 - that all children, including those with special educational needs, have access to a broad and balanced curriculum
 - the school's budget, including the expenditure of the pupil premium allocation
 - the school's staffing structure and key staffing policies
 - the principles to be used by school leaders to set other school policies
2. Hold the senior leaders to account by monitoring the school's performance. This includes:
 - agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan
 - considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance
 - asking challenging questions of school leaders
 - ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits
 - ensuring senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies
 - acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant school priority
 - listening to and reporting to the school's stakeholders: pupils, parents, staff, and the wider community, including local employers
3. Ensure the school staff have the resources and support they require to do their jobs well and that the way in which those resources are used has impact.
4. When required, serve on panels of governors for example: to appoint the Headteacher and other senior leaders; appraise the headteacher; agree pay recommendations or hear appeals.

What skills do I need?

The National Governors' Association identifies the following essential skills for all governors:

- ✓ Commitment to improving education for all pupils
- ✓ Ability to work in a professional manner as part of a team and take collective responsibility for decisions
- ✓ Willingness to learn
- ✓ Commitment to the school's vision and ethos
- ✓ Basic literacy and numeracy skills
- ✓ Basic IT skills (i.e. word processing and email)

How much time will it take?

As a parent governor, you will be expected to attend meetings of the full governing body (currently six per year) and will be asked to sit on a committee which meets once per term. Full GB meetings are held in the evening with a start time of 5:15pm; committee meetings can be held at 8am or 5:15pm depending on which you are assigned. You will also be expected to be able to come into school to perform monitoring visits as required - probably once a term depending on your role within the governing body. This is an important part of our work as governors and requires governors to visit the school during school hours.

As well as attending meetings, governors are also asked to look at specific areas of the school's work in more detail. To help support governors, everyone has access to further training to help build on existing skills or to develop new ones.

Some employers will allow you paid time off to carry out your role as a governor, so it is certainly worth checking if yours does!

What next?

If you would like to any further information about the role or perhaps to speak to the Chair or other governor(s), please contact the Clerk, Vanessa Knight, on clerktogb@live.co.uk

If you are interested in joining us, please download and complete the form here:

<http://documents.hants.gov.uk/governors/SchoolorAcademyGovernorApplicationForm-Sep2017.doc>

The completed form should be emailed to the Clerk at clerktogb@live.co.uk or printed and handed into the school.

(Please note referees are NOT required for parent governor applications but applicants must check the qualification/disqualification criteria. You should also note and understand that an enhanced CRB check WILL be carried out by the school).

Further information on governance may be found here:

<https://www.hants.gov.uk/educationandlearning/governors/volunteer>

Depending on the number of applications there may be an election process, which will be advised in due course.

If an election is necessary, you should note that your "Reasons for Applying" and "Qualification/Skills" part of the application form will be used as your election address and shared with all parents!

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS: 28 September 2018

We look forward to hearing from you!