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Headteacher: Mr Michael Hartnell



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Dear Parent/Carer

As part of our student voice evaluation of our behaviour systems, Warblington School has made the decision to re-focus our approach towards learning.

We will start our 'Ready to Learn' focus in September 2019, which will see us concentrating on the simple and straightforward expectations which have been introduced over the last two terms. We have always based our school systems around the three simple statements of 'Be Prepared, Be Safe and Be Respectful'. Our belief is that if students keep these in mind, their behaviour will always be the best for their learning.

Since January, we have developed these 3 rules by using six simple expectations which we have referred to as the A,B,C,D,E,F guidelines. These are explained below and will be highly visible on posters around school from September.

- Always follow adult instructions
- Be polite and respectful at all times
- Complete all work to the best of your ability
- Do bring the correct equipment/ books/ materials to all lessons
- Ensure you are on time and your uniform is correct
- Follow mobile phone procedures

As we hope you will agree, these are expectations for life and it is vital that all students are able to follow them without reminders and continual prompting.

Our systems for behaviour stem from an anticipation that all students will carry out the simple expectations around school and especially within their lessons. During tutor time at the start of every day, students will be monitored to ensure that they have the right uniform and equipment ready for the school day. The simple image below sets out our expectations regarding equipment and you have already received a letter informing you about uniform.













All students are expected to have the right equipment.



Students may already have some of the equipment needed but will need to have all of the above with them in school from September. We understand that if your child does not currently have a scientific calculator, there will be a larger cost than you may have been expecting. With this in mind we have sourced the cheapest prices for the whole pencil case and will be able to sell this to you for £9.



Students will be given a 'Ready to Learn' card, which Tutors will check each morning. At the end of each week, 5 pride points will be awarded to students who have completed the expectations surrounding lateness, equipment, uniform and behaviour. Should there be an expectation that has not been met, then students will receive a "strike" on their card. Should a student collect three 'strikes' they will automatically receive the sanction of a thirty minute detention. If a card is lost or not being carried, or if a student refuses to show their card to staff, then this will carry a sanction of two 'strikes'.

We clearly believe that all students have the right to uninterrupted learning. Students will therefore be given a warning if they have failed to follow one of our expectations. This might include being late to a lesson, arriving to a lesson with incorrect uniform or equipment or talking in lessons.

Staff will remind students that it is the student's choice not to follow expectations and to encourage the student to change their behaviour for the remainder of the lesson. Should a student make a further choice to not follow an expectation, then they will receive their second yellow within the lesson and will be issued with a red card. They will take this card to the Reflection Room where they will be spoken to and housed for that lesson by a member of the Senior Leadership Team.

A red card carries with it a thirty minute detention that same evening (provided we have informed the parent/carer) or carried forward to the next day. Part of the expectation during the detention is that the student will reflect on the choices they made earlier in the day and will have a restorative discussion with the member of staff whose lesson was interrupted. Should a student not attend their detention, then they will incur longer detentions at more inconvenient times in the school day.

Students who pick up three 'red cards' will receive a further sanction where they will be isolated from the school community. These occasions of isolation will be organised by our Year Leaders and will involve a mentoring approach to discuss the negative choices that are being made. It is hoped that by supporting the students and reminding them of how to make better, more productive choices in the future, the student can be swiftly redirected back to their learning.

Yours faithfully

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Mr M Hartnell Headteacher