



Warblington
School

Weekly Newsletter

Issue 199: Friday 18th October 2019

Message from Mike Hartnell, Headteacher

Following a successful Open Day, we have continued to receive requests from parents to tour the school. Our Year 8 tour guides have been exceptional in showing prospective parents and students our facilities. The atmosphere in school has remained very calm and as a result there have been many positive comments about how purposeful and settled our lessons are.

Hampshire Police and the NSPCC will be hosting an interactive workshop at Warblington School on Thursday 5th December for the parents of children aged 7-11. Further details can be found in this newsletter and I would recommend that as many parents as possible, with children at primary school or Year 7, attend this important event.

Also included in this newsletter is a joint statement to parents from the Havant Federation of Schools regarding mobile phones, social networking, relational conflict and bullying. Please take the time to read these statements as they clarify the consistent approach we have in working with parents and students across the Havant community.

Key Dates for the Autumn Term: Week B

Friday 25th October Last Day Before Half Term

Dates for Your Diary

Monday 4th November Back to School

Wednesday 20th November GCSE Presentation Evening
7:00pm-8:00pm

Wednesday 27th November Year 10 Work Experience
Evening 6:00pm-7:00pm

Enrichment CPR Training

A huge thank you to Blair, a parent and paramedic who came in to help my enrichment group to learn how to do CPR.



Mr Strzelec



STEM Trip - 1851 Trust Maritime Roadshow

On Friday 11th October, 15 Year 7 students attended a trip to the INEOS Team UK headquarters in Portsmouth for the Maritime Roadshow for girls. The students experienced a wide range of inspirational STEM activities and learnt how a wind tunnel works and made their own boat sails to test in the tunnel. They learnt how to map a sea floor using the latest technology and programmed robots to land on the latest aircraft carriers. All students also had a go at sailing the Team INEOS boat using a virtual reality headset!

(Continued overleaf)

STEM Trip - 1851 Trust Maritime Roadshow Continued...

Students also took part in a 'speed networking' activity. They spoke to a wide variety of inspirational women who have made successful careers in the maritime industry. Students were surprised and excited with the range of careers available to them and enjoyed their day at Team INEOS.

Well done and thank you to everyone who attended!

Mr Clinton, 2nd in Science & Mrs Fletcher, Careers Leader



University of Southampton Higher Education Trip

On Thursday 10th October, a group of Year 11 students attended a trip to the University of Southampton. This was a trip for students who have the potential to enter higher education, but who may not currently be considering it. Students learned about the transition from further education to higher education, spoke with current university students about life at university, they had a

tour of the campus and even had a mock lecture! The morning was very informative and hopefully inspired our students to consider higher education as a potential option!

Mrs Fletcher, Careers Leader



Students of the Week

7A - Hudson S & Jackson B	9A - Abbie R & Kayleigh G	11A - Emma B & Tom H
7B - Caitlyn M & Lauren C	9C - Molly B & Matthew W	11B - Lydia C & Flynn M
7C - Charlotte C & Helly P	9D - Rosie W & Jack W	11C - Eva I & Ethan H
7D - George A & Tyler H	9E - Jessica B & Harry P	11D - Sky D & James F
8A - Fianna S & Elliott J	10A - Alyssa M & Sophie S	11E - Emily L, Jess F & Sergio J
8B - Erin P & Jack C	10B - Faith E & Harley A	
8C - Ledley H & Spencer W	10E - Evie Y & Ethan S	
8D - Angel W & Jamie S		
8E - Mahira A & Jamie H		

Well Done!

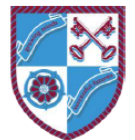
School Lunch Menu Monday 21st October - Friday 25th October

Lunch Menu Week 4 – 2019/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Soup	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)
Main	Sweet Chilli Chicken (DF)(GF)(O)	Beef Burger served in Brioche Bun	Roasted Meat Served with Gravy (DF)(GF)(O)	Chicken Schnitzel Served with Ranch Dressing	Fish Croquets Served with Tartar sauce
Vegetarian	Sweet Chilli Vegetables (DF)(GF)(V)(O)	Vegetable Burger served in Brioche Bun (V)(O)	Fried Bubble Squeak (DF)(GF)(V)(O)	Roasted Mediterranean Vegetables served with halloumi Cheese (GF)(V)(O)	Mozzarella Sticks (V)(O)
Vegetable or Salad	Roasted Vegetables (DF)(GF)(V)(O)	Lettuce and Tomato served in Buns (DF)(V)(O)	Roasted Seasonal Vegetables (DF)(GF)(V)(O)	Mixed Salad (DF)(GF)(V)(O)	Mixed salad (DF)(GF)(V)(O)
Carbohydrate	Boiled Rice (DF)(GF)(V)(O)	Oven Baked Chips (DF)(GF)(V)(O)	Roasted Potatoes (DF)(GF)(V)(O)	Mashed New Potatoes (GF)(V)(O)	Fried Chips (DF)(GF)(V)(O)
Dessert	Apple and Sultana Cake (DF)(V)(O)	Vanilla Angel Delight (V)	Apple Crumble served with Custard (V)(O)	Fruit Flan (V)(O)	Rice Pudding (V)(O)

Dietary – (V) Vegetarian (DF) Dairy Free (GF) Gluten Free (O) Organic

Allergens:  Milk  Celery  Egg  Fish  Gluten  Lupin  Crustaceans  Molluscs  Mustard
 Peanuts  Seasme  Soya  Sulphites  Tree Nuts



Article 24 Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer counties must help poorer countries achieve this.

Havant & Waterlooville Football Club Upcoming Fixtures



Havant & Waterlooville FC V Concord Rangers

Saturday 26th October - 3:00pm

Havant & Waterlooville FC V Slough Town

Saturday 9th November - 3:00pm

Havant & Waterlooville FC V Bath City

Saturday 16th November - 3:00pm

Average Attendance Figures for Week Ending 11th October 2019



Year Group	Total %
Year 7	96.8
Year 8	93.6
Year 9	92.6
Year 10	91.1
Year 11	92.4
The Government Target is 95%	
Warblington Attendance for this year is 93.4%	



Warblington School



After School Clubs 2019-2020 - Autumn Term

Monday	Tuesday	Wednesday	Thursday	Friday
Girls Rugby Club All Years 3:00pm-4:00pm		Netball Club All years, girls 3:00pm-4:00pm	Boys Football All years 3:00pm-4:00pm	
Boys Rugby Club All Years 3:00pm-4:00pm		Digital Leaders Year 7 & 8 (by invitation only) 3:00pm-4:00pm	Art Club All years, boys & girls 3:00pm-4:00pm	
Hockey Club All Years, boys & girls 3:00pm-4:00pm		Rock Challenge All Years, boys & girls Drama & Dance Studio	GCSE Art Club GCSE Art students 3:00pm-5:00pm	
Homework Club 3:00pm-3:30pm Learning Support		Homework Club 3:00pm-3:30pm Learning Support	Homework Club 3:00pm-3:30pm Learning Support	



Warblington School Year 11 Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Week A					
3pm	Maths		English	Science	Spanish PE
Week B					
3pm	Food Tech Creative iMedia		French Music	Art/Photography Geography DIT Study Club Graphics	Graphics Creative iMedia
4pm			Creative iMedia	Art/Photography	

Free Online Safety Workshop For Parents & Carers

Helping you to understand, talk about and share the online world safely with your child



Bookings can be made through
Eventbrite:

<https://www.eventbrite.com/e/hampshire-police-nsppc-free-online-safety-workshop-for-parents-carers-andover-tickets-77110492559>



Thursday 5 December 2019
6.30pm to 8pm (arrival from 6pm)
Warblington School, Southleigh Road,
Havant, PO9 2RR

Delivered by trained Hampshire
Police and NSPCC staff



For parents and carers of children
age 7-11 years in school years 3 – 7

Please note: children are not permitted to attend
this event with parents/carers

With Christmas fast approaching and new phones/gaming devices on the wish-lists of many children, join us at this workshop to gain skills and knowledge to understand the internet and technology in the way your children do. Learn more about resources available to help you and support having the right conversations with your child about online safety.

Late Orders after Order Closing Date

If you would like to place a late order please do one of the following;

8. Visit www.smileYellow.com and from the Proof Card enter:
A The Proof Card I.D.
B The Password
9. Please follow the instructions for placing an order. A £5 'Late Order' fee will automatically be added to your payment.

or

10. Please write your details on the back of the Proof Card:
i. **Your Name**
ii. **Address**
iii. **Telephone Number**
11. Please add the **£5.00** 'Late Order' charge to the payment, this includes Postage and Packaging direct to your home
12. No cash payments will be accepted
13. Post to the FREEPOST address;
Yellow
FREEPOST (SCE8249)
Southampton
Hampshire
SO31 1AF
14. Photograph packages will be sent direct to your address and will take up to 28 days to deliver.



Should you have any queries please call us on; **023 8040 4070**

The Old Stables, Peewit Hill Close, Bursledon, Southampton, Hampshire. SO31 1AF

Have you got any fabric you can donate to our technology department?

If you have any old sheets, clothing or fabric of any kind, please donate it to our technology department for textile lessons. Please bring any donations to Reception. Thank you in advance for your help!

Miss Severe, Technology Teacher



HAVANT FEDERATION
OF SCHOOLS
WORKING TOGETHER FOR A BETTER EDUCATION

Dear Parent/Carer

The Havant Federation of Schools includes the secondary schools of Hayling, Warblington, Crookhorn, Oaklands, Cowplain, Horndean, Park, Havant Academy, Purbrook, Prospect School and Woodlands Pupil Referral Unit. As a group of schools we work together closely and we share good practice for the benefit of all the young people who live in the Havant Area. The Chairs of Governors and Headteachers from the Federation have devised joint statements to clarify their position with parents and carers about three key issues that schools increasingly encounter. All statements recognise that all schools want to work to develop respectful relationships which result in a happier and safer society. These statements have been created to make it clear to parents/carers how the schools will respond in such circumstances.

The first statement refers to **social media and the use of mobile phones**. The use of modern day technology particularly through the use of mobile phones and social networking means that we are more connected as a community than we have ever been before. This communication contributes to greater safety for our young people. As with all forms of technologies there are some drawbacks and disadvantages. The statement makes it clear how schools will respond to issues related to social media and the use of mobile phones.

The second statement refers to **relational conflict and bullying**. As young people grow up and move through adolescence they form and develop friendships with numerous other students and as they move into the latter part of schooling they settle into friendships that are more definite and even in some instances last a lifetime. At certain times in this adolescence period some students do fall out with their friends and in some instances bullying does occur in our schools. This statement defines the difference between relational conflict and bullying and sets out how schools will deal with these issues when they arise.

The third statement outlines clearly the **expectations** that the schools have of a young person's behaviour and the systems that are in place to support respectful behaviours. In this statement the importance of 95% attendance is highlighted as being one that is a minimum for a child's education to not be unduly affected.

We hope that these statements are useful and that the information makes it clear as to how schools will support the child as well as indicate to parents/carers how they can support their child at home and in the wider community. Experience indicates that when the school and home work in partnership issues are resolved more quickly, usually with a successful outcome.

During the first term all students in the Federation will have received an assembly on Relationships, Bullying and Attendance, this compliments and supports the joint statements that are issued.

We ask that parents/carers support the school when dealing with these issues. As a group of schools we will always work with our young people to ensure that they are well equipped with the academic and social skills to be responsible citizens in the future.



Statement from the Governing Bodies and Headteachers from the Havant Federation of Schools:

We all recognise that respectful relationships result in a happier and safer society. The use of modern day technology particularly through the use of **mobile phones and social networking** means that we are more connected as a community than we have ever been before. This communication contributes to greater safety for our young people. As with all forms of technologies there are some drawbacks and disadvantages. As a group of schools there are occasions when we often find ourselves in compromising situations that have arisen when the technology is not used appropriately. In response to this, the Chairs of Governors and Headteachers from the Federation of Schools in the Havant Area have devised this Joint Statement to clarify their position with parents and carers and to ask for your support in this matter.

Below are just two examples of the issues faced by schools and we are asking you to support us so that our students and local community remain safe and that the Havant Area is seen as a pleasant place to live and grow up in.

Situation 1

Social Media issues which start when a child is in the care of parents/carers but which then impacts on the smooth running of the school because what has been posted causes upset and offence to other students.

Social networking has many positive attributes and uses. Social networking is a way of life for our young people and for the majority of adults. Through our education programme and e-safety briefings students are regularly reminded of the advantages and the hidden dangers of using these sites. Increasingly some students and on occasions parents use these sites to try to settle friendship issues that have arisen both in school and the local community. All schools have Anti-Bullying Policies and support mechanisms and where necessary the Police may be informed and involved about any ongoing issues. Often, when social networking is used inappropriately in 'friendship' situations the school is expected to solve the problems. As you would appreciate this is very difficult to achieve. We would ask that parents/carers support us by discouraging the use of social media for such purposes and recognise that should it be used inappropriately the school does not have the legal position to solve the issues.

Equally, we would advise any parent/carer of a child who is being bullied or on the receiving end of unkind comments NOT to post anything on social media as adult involvement rarely solves the issue and is often regarded as antagonistic or even threatening to the minor on the receiving end. Parents/carers are encouraged to seek advice from the school or the police if they are concerned about derogatory comments which have been posted about their child.

We would like to respectfully remind all parents to be aware of unseen consequences that may arise when they post pictures or information about their own or other children on social media. Parents are asked to ensure that their children are aware of this too and that activities or social network sites that students access will form part of their digital footprint and may jeopardise any future opportunities that they wish to apply for.

Situation 2

When a student uses their mobile phone to contact parents/carers during the school day about a situation that has arisen in school.

It is very upsetting for any parent to hear their child report an issue which they have perceived has occurred in school but there are always two sides to any situation and schools are best placed to establish the facts. We would ask parents/carers to respect our guidelines which are that students should not make contact via mobile phone during the school day. If a child does contact a parent it is more helpful for the parent to contact the school for further details before any conclusions are reached. A fairly minor situation which could have been resolved by the school over the course of the day can sometimes become a major issue because a parent has received a one-sided version of events and has chosen to react to what their child is telling them before being given all of the facts. We would ask parents to trust the judgement of the school and abide and support the schools in the restricted use of mobile phones during the school day.

We are grateful to all our parents/carers for supporting us with the appropriate use of mobile phones and social networking.

Digital Leaders' E-Safety Tip of the Week

Nearly half of young people (47%) have received intimidating, threatening or nasty messages online



Statement from the Governing Bodies and Headteachers from the Havant Federation of Schools. Relational Conflict and Bullying

The main function of schools is for students to learn and make progress. At the same time schools have a key role to play in conjunction with the students and parents to develop respectful behaviours. As young people grow up and move through adolescence they form and develop friendships with numerous other students and as they move into the latter part of schooling they settle into friendships that are more definite and even in some instances last a lifetime.

In the early years of secondary education students have the opportunity to meet children from other junior schools and they mix with many more students. At this time for some students there can be **relational conflict**, ie times when students do not get on socially which can result in such behaviours as name calling, pushing each other, taking each other's property and ignoring someone deliberately. This kind of behaviour is common amongst younger students and as they get older it becomes less frequent and less of a problem. **Bullying** is something that happens in all schools but it is very different from **relational conflict** and it is less common. All the schools in the Federation work to prevent bullying. **Bullying is more serious than relational conflict and is defined by the Anti-Bullying Alliance as the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online. Bullying can be physical, emotional or psychological.** Social media whilst it has many merits also provides an avenue for relational conflict and if it continues from the same person(s) bullying occurs, this often happens outside the parameters of the school day.

All schools in the Federation work tirelessly to develop respectful behaviours with all our students and we are grateful for the support we receive from parents/carers when trying to enforce high standards and expectations. Increasingly we have experienced some parents expecting schools to deal with and solve all relational conflicts that occur not only in school, but those that occur at weekends and in holidays and on social media. It is very difficult for schools to act as the mediators in these instances, schools will sanction behaviours according to their Behaviour Policies when it is right to do so.

We would be grateful if parents could assist us and consider the following points when they are faced with behavioural issues regarding their children. This would help all schools to focus the majority of their work on the learning and progress of the young people. It is important to state that at all times we will promote respectful behaviours and respond to serious incidents.

Is the behaviour that your child is experiencing relational conflict or bullying? Is it the same person(s), has it been carrying on for a while and is your child being overly affected by it? This would be the time to contact the child's school following the recommended pathways which might include the child's Form Tutor, Head of Year/House, Anti-Bullying Co-ordinator.

If the behaviours are more of a relational conflict then listen to your child and discuss with them how they might approach the next day when they meet the student(s). They could also be encouraged to talk to their Form Tutor or Class Teacher in the first instance. It can often be the case that students fall out with each other one day and the next day they are friends. It is advisable that parents/carers do not contact the school at this time and allow the child to work through it. This also allows them to build the skills to deal with the conflict and the resilience to recognise when behaviours are serious.

All schools work closely with outside agencies that include the Police to try to resolve 'bullying'. We all work in partnership to try to resolve what can be very complex and difficult cases especially when it involves social media. On occasions the issues have been fuelled by many parties and in some instances parents/carers. In these situations schools and outside agencies cannot always resolve the situation to everyone's satisfaction and any sanctions that are used with the parties are at the discretion of the school. Parents/Carers should realise that it is not helpful for them to insist that the school takes action and under data protection they are not obliged to report on sanctions used on other students.

At times, in the course of investigating friendship issues or bullying, it is established that the student reporting the issue has also been at fault. If this is the case, we must pursue appropriate action for all parties and need parents to accept our judgements rather than to question them. Part of the learning process for young people is to have consistent messages from home and school and that they must accept responsibility for their actions.

We are aware that parents/carers can become impatient and want a specific outcome immediately. When that outcome is not what parents/carers wanted there is the tendency for parents/carers to complain further to other agencies. Parents/Carers are asked to engage with the school to resolve the issues together and to recognise that sometimes this takes longer than expected.

All the schools in the Havant Federation want our young people to develop into confident, resilient and respectful citizens of the future. It is important that we all work together to achieve this and we strongly ask parents/carers to support us and follow the procedures that are outlined in this document. Where it is necessary parents/carers will be referred to this document when it is clear that the support for what we are trying to achieve is not forthcoming. We are very grateful for the vast majority of parents/carers who support the schools in what they are trying to achieve with regards to young people's behaviour and relationships.



Statement from the Governing Bodies and Headteachers from the Havant Federation of Schools. Standards, Expectations and Attendance.

The main function of schools is for students to learn and make progress. At the same time schools have a key role to play in conjunction with the parents to ensure that all our young people develop behaviours that are safe and respectful ensuring that they can contribute to society in a meaningful and lawful manner. All of the schools expect the young people to arrive at school each day safely, ready to learn and respecting their fellow students and the Teachers and staff who support them on a daily basis. We also expect our young people to act safely and respectfully in their school and local environment and be excellent role models for themselves, their school and their parents/carers.

Although they will be very similar, each of the schools have their own code of conduct for behaviours, systems and routines in the classroom and around their building and site. The young people are made aware of the expectations and standards and are expected to comply to ensure that all are respectful and clearly focused on behaviour that allows learning to take place and for the individual to make progress. We want it to be the norm that young people do not adversely affect the learning of others.

Each of the schools also have systems to reward young people and equally there are sanctions that schools will apply when a young person does not conform to the standards that are set. These can include catching up on missed work, detentions, studying away from their normal class or similar activities that are designed for the young person to think, consider their behaviours and amend in order to comply with the school's expectations.

If students' behaviours are extreme or persistently go against the expectations of the school a Headteacher will consider a fixed or permanent exclusion. Prior to this they may have used an internal pre-exclusion. The schools also operate a Federation Inclusion system for young people who present persistent challenging behaviours. In this instance a young person will be expected to attend another school for a fixed period where they will remain in the host school's pre-exclusion room. When the Federation Inclusion is used it is the expected norm that the child adjusts their behaviour in order to return to the home school. This system has worked positively and has reduced fixed-term exclusions which would otherwise appear on the child's record. Schools do have the legal right to make the decision about where a child's education will take place and we would expect parents/carers to support us at such times.

Each school has strategies and interventions to support children in amending their behaviours and some schools may be in a position to offer support for the family or to make an Early Help Hub referral in order to access such support. It is often the partnership and communication between professionals and parents/carers which is required for these measures to be successful and for students to actively engage.

This statement asks for the support of parents in managing young people's behaviour for the benefit of all concerned. Young people correct their behaviours for the better when all involved work together to set the high standards and expectations. Each school will deal with substance misuse or dealing and any possession and use of dangerous articles as very serious matters. Schools will refer any incidents relating to drug dealing, knife crime or carrying an offensive weapon to the Police.

All schools in their work equally emphasise the **importance of high and regular attendance.** If young people are not in school they are not learning and this really affects the progress of a child. **95% as a minimum and above is an acceptable level for a child's progress not to be adversely affected.** A 90% attendance rate results in 18 days of lost education, with 29 days lost at 85% and with 80% equating to a half-term of learning missed. We ask parents/carers to think about the importance of good attendance (95%+) and encourage their child to attend every day unless they are clearly very unwell. We also ask parents/carers to refrain from taking their children out of school for holidays as these are not authorised.

All the schools in the Havant Federation want our young people to develop into confident, resilient and respectful citizens of the future. It is important that we all work together to achieve this and we strongly ask parents/carers to support us and support the procedures of behaviour management and good attendance that are outlined in this document. Where it is necessary parents/carers will be referred to this document when it is clear that the support for what we are trying to achieve is not forthcoming. We are very grateful for the vast majority of parents/carers who support the schools in what they are trying to achieve with regards to young people's behaviour and attendance.

STEVE WILLIS TRAINING APPRENTICESHIP

OPEN DAY

GAS & ELECTRICAL

**MEET THE
TRAINERS**

**APPLY FOR
SEPTEMBER 2020**

**TASTE TEST
YOUR FUTURE**

WEDNESDAY 30th OCTOBER

PORTCHESTER

9AM-4PM

5PM-8PM

**Murrills Industrial Estate
East Street
Portchester PO16 9RD**

**SEE YOU
SOON!**

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MUNCH-A-CISE

FOR FAMILIES

FREE!



MUNCH

Come along and have an hour of activity fun with Leon, lots of fun and music before you have Thursdays MUNCH meal.

4.30PM-5.30PM

FOR ALL
THE FAMILY



Don't forget to like
our Facebook and
Twitter pages!



@pcsmunch

@MUNCHPO9

UNIFORM RECYCLING

We can recycle your children's outgrown uniforms and give them to families who need help.

Please put your items in the bin provided.

To access free school uniform, please email MUNCH@pcs.hants.sch.uk and we will try to help you if we can.



We recycle:

Blazers	Polo-shirts
Boots	Shirts
Cardigans	Shoes
Coats	Skirts
Football jumpers	Trainers
PE Kits	Trousers



We can do this because we have many generous funders, however any donation towards food is much appreciated.

MUNCH[®] OCTOBER HALF TERM

Our holiday MUNCH meals continue to provide a free 2 course meal for children and parents/ carers attending ANY school, whose current circumstances might mean that receiving a free meal is necessary.

HALF TERM
MUNCH[®]

Lunch is served at
12.00pm – 1.00pm
each day



Park Community School,
Middle Park Way, Havant, PO9 4BU
www.pcs.hants.sch.uk

HALF TERM

28TH – 1ST
OCTOBER NOVEMBER

Breakfast: 9.00-9.30am

Lunch: 12.00-1.00pm

MUNCH[®]

Thursday tea time
5.00-6.00pm

Sunday roast
12.00-1.00pm

SUNDAY 27TH OCT
SUNDAY 24TH NOV

MUNCH[®] Langar 

SATURDAY 28TH SEPT