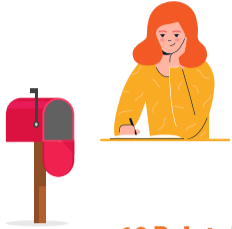
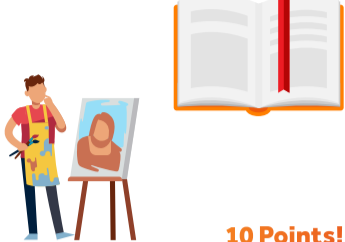
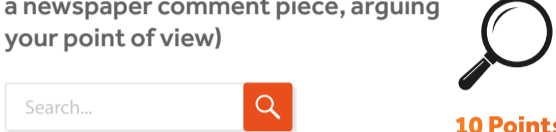













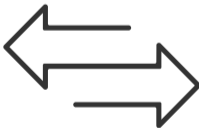


















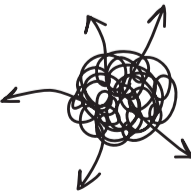

# Activities you can do from home - KS4

Aim for 100 points a day - cross them off once completed.

<p>Write a letter to a local care home to help cheer up the elderly people who may not have many visitors at this time, then post it.</p>  <p>10 Points!</p>	<p>Read 2 chapters of a book and summarise what you have read in 3 pictures.</p>  <p>10 Points!</p>	<p>'Humans are entirely dependent on technology'. Write points for and against this statement. (10 points! + 10 bonus points if you write a newspaper comment piece, arguing your point of view)</p>  <p>10 Points!</p>
<p>If you have the PiXL Maths app, choose a topic and start working through the material for 30 mins.</p>  <p>10 Points!</p>	<p>Spend 30 minutes a day on the PiXL Timestables app.</p>  <p>10 Points!</p>	<p>Complete 1 GCSE English Language Revision mat.</p>  <p>10 Points!</p>
<p>Complete 1 GCSE Maths Revision mat.</p>  <p>10 Points!</p>	<p>Consider whether someone living near you needs some shopping that you could get for them (ask your parents' permission first).</p>  <p>10 Points!</p>	<p>Complete a quiz from one of the Independence booklets - points are written at the top of each activity.</p>  <p>10 Points!</p>
<p>Watch one of the TED Talks or read one of the articles from the Independence booklets and then summarise your learning into 5 key points.</p>  <p>10 Points!</p>	<p>Read an article from any online newspaper and rank order 5 facts from the most important to the least important.</p>  <p>10 Points!</p>	<p>Identify 20 facts that you do not know. Write the question on one side of the flashcard and the answer on the other side.</p>  <p>10 Points!</p>
<p>Read a page of your textbook and transform the information into 5 key words - why have you chosen those words?</p>  <p>10 Points!</p>	<p>Mind Movie task: ask a friend to read out a passage that you are working from and draw images as they read. Get them to read again and check images. Now, using your pictures, turn your pictures back into text.</p>  <p>10 Points!</p>	<p>Take 1 area per subject that you are unclear about and write a 10 point quiz for yourself. Retest yourself a few hours later, and then again as many times as you need to until you are confident.</p>  <p>10 Points!</p>
<p>Turn your notes into pictures/symbols and talk through what the pictures represent.</p>  <p>10 Points!</p>	<p>Reduce some longer notes into 6-10 shorter points - draw lines of connection between items that tie together and annotate what each link is.</p>  <p>10 Points!</p>	<p>Choose a topic and categorise key facts into which are the most important ones to remember and why.</p>  <p>10 Points!</p>
<p>Rank a set of ideas from the easiest to learn to the most difficult. Take a difficult idea and transform it into a diagram/flow chart/fewer words/images/audio recording.</p>  <p>10 Points!</p>	<p>Read through your notes on a topic and chunk the learning into 20 'bites' and rank them in order of confidence/importance.</p>  <p>10 Points!</p>	<p>Write three questions about a topic and then research the answers to these.</p>  <p>10 Points!</p>
<p>Based on an activity from the past week, identify three things you didn't know before and three questions you now have to follow up on.</p>  <p>10 Points!</p>	<p>Using a search engine, find 5 images related to a topic area of your choice and write 5 key words for each image.</p>  <p>10 Points!</p>	<p>Make a revision poster with everything you know about a topic from your GCSE revision.</p>  <p>10 Points!</p>



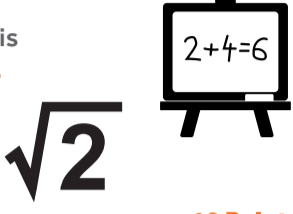

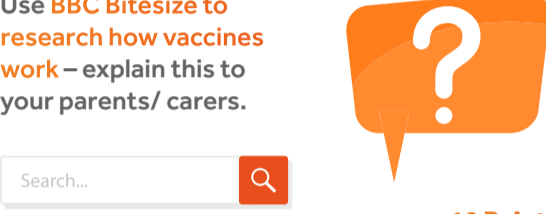


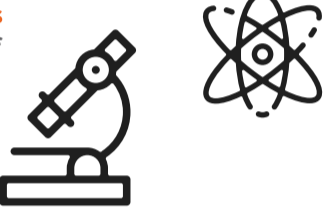


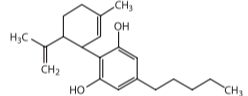
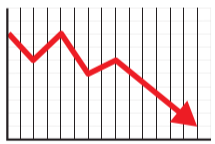





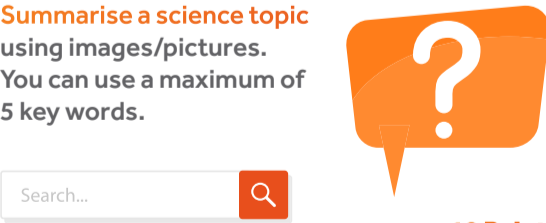


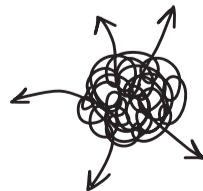

# Activities you can do from home - KS4

Aim for 100 points a day - cross them off once completed.

<p>Design a set of <b>revision cards</b> that could be used to explain a topic to <b>Year 9</b>.</p>  <p><b>10 Points!</b></p>	<p>Plan an activity for the Year 6 transition day.</p>  <p><b>10 Points!</b></p>	<p>Write 5 questions for a GCSE paper with a mark scheme.</p>  <p><b>20 Points!</b></p>
<p>"Just a minute" - Pick a topic and try and talk about it for <b>1 minute</b> with no hesitation or pauses.</p>  <p><b>10 Points!</b></p>	<p>Pick 5 questions from an exam paper and rank them in order of difficulty, then write next to each one <b>why you have made that decision</b>.</p>  <p><b>10 Points!</b></p>	<p>Using a black pen, take an exam question and <b>remove the information you don't need</b>. You will have to think carefully about what is irrelevant... once it's gone, it's gone!</p>  <p><b>10 Points!</b></p>
<p>Use a piece of <b>artwork as inspiration</b> for a piece of <b>creative writing</b>.</p>  <p><b>20 Points</b></p>	<p>Use an opening line generator online (such as <a href="https://writingexercises.co.uk/firstlinegenerator.php">https://writingexercises.co.uk/firstlinegenerator.php</a>) and continue writing the story you imagine based on it.</p>  <p><b>20 Points!</b></p>	<p>Read a <b>non-fiction article</b> about a topic of your choice online. <b>Summarise</b> what you have read into <b>six points</b> and then rank these in order of importance.</p>  <p><b>10 Points!</b></p>
<p>Choose a sentence from an <b>article or book</b>. How many words can you make from the <b>letters in the sentence</b>?</p>  <p><b>10 Points!</b></p>	<p>Write an email to a family member or friend to share what you've been doing this week.</p>  <p><b>10 Points!</b></p>	<p>Write a <b>blog post or magazine article</b> focusing on how people can get through the <b>period of isolation at home</b>. Think about what they can do to <b>maintain structure</b> to their day and to practise self-care.</p>  <p><b>20 Points!</b></p>
<p>Read a <b>text</b> (online article or book, for example) and <b>identify five words</b> that you are unfamiliar with. Find the definition of these and learn them. <b>Write two sentences</b> using each of these new words.</p>  <p><b>20 Points!</b></p>	<p>Make a list of different topics that you need to revise for each subject. <b>Create a vocabulary notebook</b> and collate words and definitions for each topic - you can use this to revise the words regularly.</p>  <p><b>10 Points</b></p>	<p>Re-read one of your <b>literature set texts</b>. Make notes of any key details - particularly anything that you had forgotten!</p>  <p><b>20 Points!</b></p>
<p>Use the internet to find a <b>variety of poems</b> about different topics and from <b>different time-periods</b>. <b>Make a booklet</b> of these which you can use to revise unseen poetry.</p>  <p><b>20 Points!</b></p>	<p>Use your <b>home-made unseen poetry booklet</b> and create exam questions from these, with content for a mark scheme to accompany your questions.</p>  <p><b>10 Points!</b></p>	<p>Make a list of different topics you have studied. Consider what <b>controversial or ambiguous issues</b> there are within these. Write an informative article about one of these topics.</p>  <p><b>20 Points!</b></p>
<p>Swap a <b>writing task</b> you have completed with a friend. <b>Proof-read</b> each other's work and offer feedback on the content.</p>  <p><b>10 Points!</b></p>	<p>With a friend via <b>e-mail</b>, select topics you need to revise (each of you may have a different list). <b>Write each other quizzes</b> or essay questions based on these. Help each other by testing them via phone/e-mail and marking each other's written work.</p>  <p><b>30 Points!</b></p>	<p>Identify a list of <b>spellings</b> that you know you regularly get wrong. You can check your exercise books for feedback if that will help! Make a list of these across all of your subjects. Find out the correct spelling and write them on slips of paper - pop them in a jar. Ask someone at home to test you on these regularly.</p> <p><b>10 Points!</b></p>
<p>Identify <b>key quotations, information, thematic points or spellings</b> of character names and write these on slips of paper - pop them in a jar. Ask someone at home to ask you about these - you have <b>3 minutes to talk about each one</b> without taking a pause!</p>  <p><b>10 Points!</b></p>	<p>Watch <b>revision videos</b> for three required practicals - produce a <b>summary mind map</b> for each.</p>  <p><b>20 Points!</b></p>	<p>Create <b>15 revision cards</b> for a science topic you find difficult.</p>  <p><b>30 Points!</b></p>

# Activities you can do from home - KS4

Aim for 100 points a day - cross them off once completed.

<p>Spend 30 minutes learning 10 <b>physics equations</b>.</p>  <p><b>10 Points!</b></p>	<p>Spend 30 minutes learning 10 <b>chemistry equations</b>.</p>  <p><b>10 Points!</b></p>	<p>Explain how to make mass the subject of this equation: <math>KE = \frac{1}{2}mv^2</math>.</p>  <p><b>10 Points!</b></p>
<p>Choose a <b>physics equation</b>. Explain to someone how to change the subject of (rearrange) the equation.</p>  <p><b>10 Points!</b></p>	<p>Use BBC Bitesize to <b>research how vaccines work</b> – explain this to your parents/ carers.</p>  <p><b>10 Points!</b></p>	<p>Summarise a <b>chemistry topic</b> on one sheet of paper.</p>  <p><b>20 Points!</b></p>
<p>Summarise a <b>biology topic</b> on one piece of paper.</p>  <p><b>20 Points!</b></p>	<p>Summarise a <b>physics topic</b> on one piece of paper.</p>  <p><b>20 Points!</b></p>	<p>Explore the range of <b>emerging theatre</b> that is moving from stage to screen during this period of theatre closures. There will no doubt be more as time goes on, but here is a list to explore: <a href="https://www.theguardian.com/stage/2020/mar/17/hottest-front-room-seats-the-best-theatre-and-dance-to-watch-online">https://www.theguardian.com/stage/2020/mar/17/hottest-front-room-seats-the-best-theatre-and-dance-to-watch-online</a>. Make sure you check with an adult for suitability.</p> <p><b>20 Points!</b></p>
<p>Look at the <b>stars and the Moon one clear night</b> – can you identify any <b>constellations</b>?</p>  <p><b>20 Points!</b></p>	<p>Compare and contrast <b>photosynthesis and respiration</b>.</p>  <p><b>30 Points!</b></p>	<p>Choose one of the first <b>20 elements</b> in the periodic table. <b>Write down 15 things</b> about this element from the periodic table (HINT: use the atomic and mass numbers to help).</p>  <p><b>10 Points!</b></p>
<p>Watch a <b>revision video</b> on a science topic you have found difficult. Summarise your learning in 10 sentences.</p>  <p><b>10 Points!</b></p>	<p>Explain how to find the distance and acceleration from a <b>velocity-time graph</b>.</p>  <p><b>20 Points!</b></p>	<p>Explain how to find the <b>gradient of a straight line</b>, and the gradient of a curved line.</p>  <p><b>10 Points!</b></p>
<p>Choose a science topic you find difficult – <b>revise it for 30 minutes</b> then answer 5 questions on this topic.</p>  <p><b>10 Points!</b></p>	<p>Use BBC Bitesize or revision guide to <b>revise a science topic for 30 minutes</b>. One hour later, write down as much as you can remember about that topic.</p>  <p><b>10 Points!</b></p>	<p><b>Revise a science topic for 30 minutes</b>. Summarise it in 5 sentences and explain it to someone else.</p>  <p><b>20 Points!</b></p>
<p>Choose a science topic to revise. <b>Make 5 revision cards</b> to summarise the topic.</p>  <p><b>10 Points!</b></p>	<p>Summarise a science topic using images/pictures. You can use a maximum of 5 key words.</p>  <p><b>10 Points!</b></p>	<p>Write down all the <b>key words for a science topic</b> scattered over a sheet of paper. Make links between the words using sentences.</p>  <p><b>20 Points!</b></p>
<p>Choose a science topic area and summarise it on <b>one sheet of paper</b>.</p>  <p><b>20 Points!</b></p>	<p>Create a <b>mind map</b> of a science topic area. Learn it, cover it up, try to redraw it and compare with the original.</p>  <p><b>20 Points!</b></p>	<p>Find out what science degrees are available at your <b>local university</b>.</p>  <p><b>20 Points!</b></p>



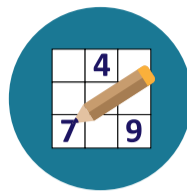
# Activities you can do from home - KS4

Aim for 100 points a day - cross them off once completed.

**Robert Myles**, an actor, has co-ordinated professional and amateur actors to perform Shakespeare's plays in the order they are believed to have been written. **Follow him on YouTube and watch various videos of the plays as they are performed.** The first one will be Thursday 19th March - The Two Gentlemen of Verona.

30 Points!

If you don't already know how to, **learn to play Sudoku.** If you do, select a higher difficulty rating and challenge yourself to improve! You can use various websites, such as: <https://sudoku.com>



10 Points!

Explore the English timeline on the British Library website: <https://www.bl.uk/englishtimeline>. Identify ten things that you didn't know before that you found interesting.



10 Points!

Create a **pudding** out of no more than three ingredients.



10 Points!

Go to the Museum of London website and choose a topic. **Identify ten things** that you didn't know before.

10 Points!

Create a small card/note for everyone who lives in your house. Tell them **three things** you like and appreciate about them and one thing you enjoy doing with them around the house, or would like to do more of.



20 Points!

List at least **ten things** that you are grateful for during this time. Remember, some things we may take for granted at times, but really recognise now. Do this everyday to keep positive thoughts in your mind.



10 Points!

If you have access to **social media**, search **#TogetheratHome** and choose an artist to watch with your family. For example, on Monday 16th March, Chris Martin from Coldplay did a live video performance.



10 Points!

Make a **playlist** of your favourite music to help keep you feeling upbeat. **Share** this with friends online and ask them to do the same.



10 Points!

Create a **picnic** for your family to have on the floor with the windows open. Make sure there are no screens and that you enjoy each other's company in the fresh air. If you have a garden, you could do this outside! **You could even invite friends/family to join via Skype/FaceTime.**

10 Points!

Make **homemade pizza** with any leftovers in the fridge. Get creative: you could make your own dough, add leftovers to a plain frozen pizza or use a slice of toast, tomato purée/passata and any toppings you can find.



10 Points!

Create a **time-capsule envelope** or shoe box to remember this time. You could include a news article from the time and a **diary notebook** of your experiences.



10 Points!

Get in touch with **three people** to ask how they're doing and to share ideas for keeping upbeat. **You could do this via phone, video call, text or email.** Don't forget that people you know elsewhere in the country or world will be in a similar situation, and may be feeling the same as you.



10 Points!

Start writing a **story**, then share it with someone at home, or a friend via email, and ask **them to continue it** and send it back. Read what they have done and then continue it - send it back and repeat!



20 Points!

Offer to do a **job** around the house that someone else normally does to give them a break.



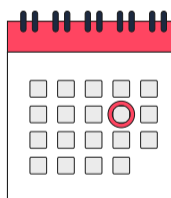
10 Points!

Choose a **story you know** (any story - from a film, book or even a fairytale). **Pick a character** from the story to write an 'alternative' narrative for. For example, the real story of the 'big, bad wolf'.



10 Points!

Keep a **kindness diary** and write down the things that you have done for others during this time. Challenge yourself to do more each week.



10 Points!

Write to the local **hospital** thanking them for all the work they do. Find the address and **post it.**



20 Points!

Read to someone - a younger sibling or a relative may appreciate it - over the **phone** or via video call.



20 Points!

If you don't already know how, **learn to juggle.** You will need a different method once you move from three to four - **watch videos on YouTube** to help you!



20 Points!

Every morning, **research positive news** and text family and friends to share what you've found to help **spread positivity.**



10 Points!

In light of the current situation, we are all aware that we don't know what is around the corner. This can be both positive and negative. Spend time thinking about **what you think the country (or world!) might look like in the future** - or what you would like it to look like. Use this as a basis for a piece of creative writing!

30 Points!

Often, we leave **photos and memories on our phones.** Use this time to create an **online photobook** or **zipped folder** of all your memories. Message your friends and family with photos that they may like to see as well.



20 Points!

Set up a **book club** with friends or family online. Create a list of books you like the sound of and then pick one to read and discuss together.



30 Points!