



Warblington  
School

# Weekly Newsletter

Issue 215: Friday 24th April 2020

## Welcome!

Welcome to the first edition of our school newsletter, after a brief break, making this our first newsletter from the lockdown. It has been a learning curve for us all over the last couple of weeks with adapting to learning and working from home. Firstly, I would like to say a huge well done to all the students who are continuing their studies at home and getting creative. Some of those creations can be seen in this newsletter. Also a massive thank you to the staff who have been setting, printing and in some cases delivering work packs to students. This newsletter is going to provide you with important information, hints and tips and celebrate our students and staff. Remember you can still contact the school by email, check our website and also our social media pages.



## Duke of Edinburgh Expedition Training Day

On Saturday 14th March, our DofE students enjoyed their expedition training day led by Ridgeline Adventures. Students planned their practice expedition routes, cooked on Trangias, pitched tents, completed basic first aid activities and discussed equipment lists. Everyone is now looking forward to their first expedition.

**Mr Crowe, DofE Manager**

It looks like everyone had a brilliant training day, hopefully once we go back to school students will be able to complete the expeditions they have trained for. For an update from Mr Crowe, please see page 5 of this newsletter.



## Havant Borough Youth Conference 2020

We had a brilliant day on Friday 13th March at the Havant Borough Council Youth Conference! Our students enjoyed all of the presentations and workshops on offer. In the photo, you can see our students interviewing local Councillor Tim Pike, Deputy Leader of the Council and we were also joined by Councillor Michael Wilson, Leader of the Council.

**Miss Barker & Mrs Parry**

## Social Media

Our Facebook and Twitter pages are a great way of keeping up to date with the school and sharing good news! Follow and like us today!



@WarblingtonSchool



@WarblingtonSch

## Message from Mike Hartnell, Headteacher

Hello! We felt that keeping the newsletter going over this period of time would enable us to share some of the great things which are going on connected with our great community. We have tried to gather together some of the excellent work you are completing at home, and are really grateful for the support families are giving each other in this difficult time. This community support was particularly prevalent as we said a sad goodbye to former student Sam Roonan. Although I never met Sam, as news filtered of his passing I was overwhelmed with the stories of how this brave young man lived every moment during his time at Warblington.

It is fair to say that we are adapting our practices rapidly. Inevitably, some things we've tried have worked, others haven't and thank you for your supportive feedback over the last few weeks. This is vital so that we know what works for you, so please continue to let us know and we will do our best to make it as easy for you to continue to deliver the work we set.

I hope you've had a chance to amuse yourself by watching the assembly I posted on Monday. It was very surreal to be speaking to you all from an empty hall, but something I wanted to do to let you all know we are all missing you and the routines we have come to know so well.

Finally, a mention for Year 11. You may have left before we had a proper chance to say goodbye, but you remain part of our community and we are still here to support you as much as we can.

We will continue to communicate work with you via ClassCharts and any important information will continue to go out via ParentMail.

Enjoy the weather and taking part in the 2.6 challenge. I am looking forward to seeing what you get up to, in the same way I thoroughly enjoyed reading how you did with the Challenge 100 over Easter.

Please continue to take care, stay safe and help each other. We will soon be looking back on this period as we return to some sort of normality.

### Students of the Week

7A - Anisa M & Henry H

8A - Elliott J & Peter C

8B - Maisy R & Ethan S

8C - Sophie F & Rebecca F

8D - Jamie S & Oliver K

8E - Sarah T & Jake H

10A - Katie D & Tai N

10B - Kayden C

*Well Done!*

### RIP Sam Roonan



Thank you to everyone who came out to clap for Sam!

## Careers Update

During the current school closure many students will be unsure what will happen regarding their plans for next year.

At this time, we would usually be busy chasing up students who have not yet made applications to Colleges, Further Education and Apprenticeships. We have had contact with colleges to say that they are able to hold telephone interviews instead of the normal face to face interviews. Therefore, it is so important that you have made applications for September. If you need any help with applications, please just let us know!

All colleges have lots of information on their websites about the courses they offer and information about their application process.

With regards to any careers information and guidance, please just send us an email, and we will get back to you! And remember, lots of useful career information can also be found on the school website.

### Useful Contact Details:

Mr Gellett – [R.gellett@warblingtonschool.co.uk](mailto:R.gellett@warblingtonschool.co.uk)

Mrs Fletcher – [L.fletcher@warblingtonschool.co.uk](mailto:L.fletcher@warblingtonschool.co.uk)

HSDC Applications – [studentrecruitment@hsrc.ac.uk](mailto:studentrecruitment@hsrc.ac.uk)

Fareham College Applications – [info@fareham.ac.uk](mailto:info@fareham.ac.uk)

Highbury College Applications – [info@highbury.ac.uk](mailto:info@highbury.ac.uk)

Apprenticeship Information - <https://www.gov.uk/apply-apprenticeship>

**Mr Gellett & Mrs Fletcher - Careers Leaders**



**BBC**  
**Bitesize**  
**Daily**

## Online Lessons Available

To help support students over the next few weeks BBC Bitesize and Oak Academy have released a series of online lessons for all ages (Primary and Secondary) via the BBC iPlayer and the red button. This may help supplement student learning. See the link below for more information <https://www.bbc.co.uk/bitesize/articles/z6vpnrd>

## GCSE Pod Updates

There have been further updates to GCSE Pod, particularly the addition of 'Achieve English and Maths' which is suitable for students in Year 7 and 8. GCSE Pod is a fantastic tool which has aided Year 10 and 11 through their GCSE studies however it is also useful for our other year groups too with easy to use bitesize learning available on a variety of platforms. Visit [www.gcsepod.com](http://www.gcsepod.com) for more information.



## ClassCharts & Safeguarding

During the school closure we are making use of a new feature on ClassCharts. Students may already have noticed a new blue tab on their profile called "Wellbeing". This gives them a simple scale of how they are feeling each week, or daily if they feel they would like to let us know of any change to how they are feeling. We will monitor the responses and will make contact with you if the responses are showing that there is a cause for concern. Both parents and students are able to use this facility to let us know about a student's wellbeing. Please encourage all students to let us know how they are feeling on at least a weekly basis. We will run a report weekly and award pride points for all students that have used this facility. Any problems using this new aspect, please contact your Year Leader using the year email address e.g. if you are in Year 7 the address would be [Year7@warblingtonschool.co.uk](mailto:Year7@warblingtonschool.co.uk).

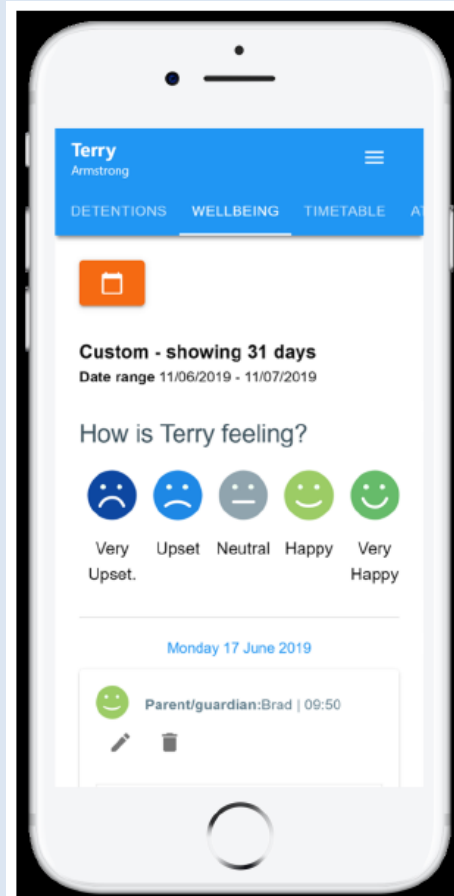
Can I also remind you that if you have any safeguarding concerns, regarding any of our students, please do not hesitate to let us know by sending us an email at [keepintouch@warblingtonschool.co.uk](mailto:keepintouch@warblingtonschool.co.uk). This email is automatically picked up by the school's Designated Safeguarding Leads (DSL).

**Mrs Fletcher, Assistant Headteacher**

## ClassCharts Wellbeing - How To Guide

There is no doubt that the modern world is having an impact on students' wellbeing and it is a problem that schools are helping to address. Wellbeing is an additional module we have added into ClassCharts and is designed to help schools track the wellbeing of their students. ClassCharts Wellbeing provides teachers, students and parents with a simple and easy way to report and highlight concerns they may have around wellbeing. Below is a guide on how to report a wellbeing issue via the ClassCharts app.

1. Clicking on the Wellbeing tab will present you with five face icons which represent a range of emotions. These icons can be used to record Wellbeing submissions for how you or your child is currently feeling.
2. To record a Wellbeing submission, select the face icon that most accurately describes your or your child's emotions.
3. You are able to add a description for the Wellbeing submission along with a tracker.
4. Click on the save button once you are finished. Once a Wellbeing submission has been recorded, you can make changes to it using the pencil icon.





## Home Learning & Getting Creative

A useful philosophy from Dr Lansley, learnt from a retired police inspector: 'Everyday, do something physical, mental and creative.' Something to consider as we all work and learn from home.

Take a look at what our students have been getting up to at home!



### Chocolate Dipped Honeycomb

Niamh B Year 11 has been cooking dinners for her family during the lock down and doing some home baking.

Most recently she made chocolate dipped honeycomb which was thoroughly enjoyed by her family.

Have you been home baking? Send in your photos and recipes to your year email address to them get published in our newsletter using the subject 'school newsletter'.

### Well Done!

To George F Year 10 who has been working hard on his home learning during the lockdown and producing lots of work! Keep up the hard work George!

### Wood Work Project

This fantastic clock was made by Jack W Year 9 using a piece of scrap oak. Well done and it has clearly taken pride of place on the mantelpiece at home.



### Working with Clay

This quirky clay model was made by Georgia B Year 9. What a great way to get creative.



### Mosaic Creations

Kayleigh W Year 11 has been keeping herself busy during the lockdown by making her family a mosaic for their garden and it looks brilliant.

Send photos of your creativity to your year email address with subject 'school newsletter' to get them published in the next edition.

## Duke of Edinburgh Award Update

I hope you haven't forgotten about your DofE! Make sure you check the DofE website, as you can now make changes to your various sections online, helping you to complete them at home. The expeditions in May and June are cancelled and I am working with Ridgeline Adventures to organise new dates in the future. Email me or send me a message through your eDofE with any questions.

**Mr Crowe, DofE Manger**



## Temporary changes to DofE programme requirements



Participants can now volunteer for family members, for example by mentoring or coaching younger siblings.



Participants can now change section activities more than once. Time spent on previous activities will still count towards completion.



DofE staff members may be able to act as Volunteering, Physical and Skills section Assessors, if required.



When expeditions are able to resume, Silver and Gold Expedition Assessors will temporarily be allowed to be known to the expedition group.

We're updating [DofE.org/DofEWithADifference](https://DofE.org/DofEWithADifference) regularly with information, ideas and inspiration.

# #DofEWithADifference



## The 2.6 Challenge!

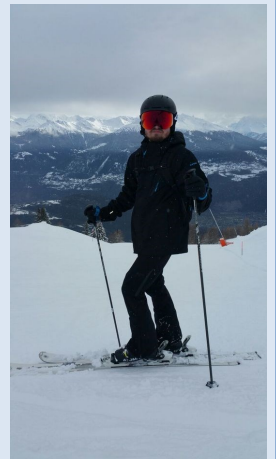
This weekend would have seen the running of the 40th London Marathon. Having completed this myself twice, I know first hand what an incredible event this is. One of the key features, aside from the physical challenge, is the extraordinary amount

of money that is raised for many charities through the fundraising of the many thousands of participants. This year, due to the cancellation of the event, those charities will not be benefiting in the way that they normally would and may therefore be unable to provide the support they normally do.

Virgin London Marathon have launched the #twopointsixchallenge (based on the marathon distance being 26.2 miles) as a means by which to get people across the country involved in some physical activity and also to raise money for charity where possible. We would like as many of our students and families to get involved as possible, creating your own #twopointsixchallenge, passing that challenge on to others and where possible, making a manageable donation to charity. As a school, we would like to support two particular charities.



The first is the Cystic Fibrosis Trust. We have chosen this in honour of a former Warblington student, Sam Roonan, who sadly died earlier this month, aged just 21. Despite his illness, Sam was an inspiring sportsman who represented Great Britain in several Transplant Games, achieving multiple medals, including several Gold for skiing! Sam thoroughly enjoyed skiing and after receiving his lung transplant was able to compete at a much higher level. He was a passionate young man and ever so grateful for the opportunities he had in life and always gave back to the charities that had helped him through some difficult times.



His funeral took place just last week and whilst not being allowed to attend, many staff and former students came to the school to clap his funeral cortege as it went past, Sam travelled in style, in a VW campervan.

**YOUNG MINDS** The second charity that we would like to support is Young Minds. They are a mental health charity who provide resources, advice and support for young people, something that we all feel is at the forefront of our minds right now.

To make a donation once you have completed your challenge, head to [www.twopointsixchallenge.co.uk](http://www.twopointsixchallenge.co.uk). Once in the 'make a donation' process, you will be able to select your chosen charity.

Even if you are unable to make a charity donation at this time, we are still keen for as many of our families to take part in the physical challenge as possible and would love for you to share your photos/videos/stories of what you have challenged yourselves with. You can do this by emailing in to the different year group email addresses or by sharing on our social media pages. The challenge runs for the next two weeks - so get moving (in line with COVID-19 guidelines)! On the next page is a 2.6 Challenge factsheet to help get you started.

**Dr Lansley, Assistant Headteacher**



# The 2.6 Challenge factsheet

the  
**2.6**  
challenge

The 2.6 Challenge is a simple and fun way for everyone to do their bit to help save the UK's charities.

## Background

Sunday 26 April was the scheduled date for the 2020 Virgin Money London Marathon, the 40th edition of the world's greatest marathon. It is a huge event in the charity fundraising calendar.

Every year for the past 13 years, the London Marathon has set a world record for an annual one-day fundraiser, with an incredible £86.4 million raised for good causes in 2019 and more than £1 billion raised since the first race in 1981.

The 40th Race has now been postponed to Sunday 4 October, but the original date of Sunday 26 April resonates very strongly with the many thousands of runners, charities, spectators and TV viewers who've been counting down to Marathon Day, with the BBC planning network programming over the weekend.

## The idea

In response, the organisers of the biggest mass-participation sports events across the country have come together to create a new campaign to raise vital funds to help save the UK's charities.

The campaign, The 2.6 Challenge, will launch on Sunday 26 April – what should have been the date of the 40th edition of the London Marathon.

From Sunday 26 April, the public is asked to dream up an activity based around the numbers 2.6 or 26 and fundraise or donate to Save the UK's Charities via [twopointsixchallenge.co.uk](http://twopointsixchallenge.co.uk)

The 2.6 Challenge is open to anyone of any age – the only requirement is that the activity must follow the Government guidelines on exercise and social distancing.

The 2.6 Challenge is a simple and fun way for everyone to do their bit to help save the UK's charities.

## Charities

Thousands of fundraising events across the UK have been cancelled due to Covid-19 with a devastating impact on charity income that means many charities are facing closure. The National Council for Voluntary Organisations (NCVO) CEO Karl Wilding estimates that the UK charity sector will lose £4 billion in income as a result of the pandemic.

This impacts all sectors of society – from children to the elderly – as well as the vital work in areas such as palliative care, serious diseases, mental health, housing support, food supplies and countless others that charities support.

## Get involved

This is a challenge for all ages and abilities. All you need to do is think of an activity based around the numbers 26 or 2.6 that suits your skills and complete it on or from Sunday 26 April.

This could be something as simple as pledging to run 2.6 miles as your daily exercise to doing 26 minutes of yoga, or juggling for 26 minutes (or maybe just 2.6 minutes) non-stop. Check out the 'how to get involved' page on our website for more ideas and inspiration.

And don't worry if you're not able to get out your house or flat for now – you can do your 2.6 challenge anywhere inside too!

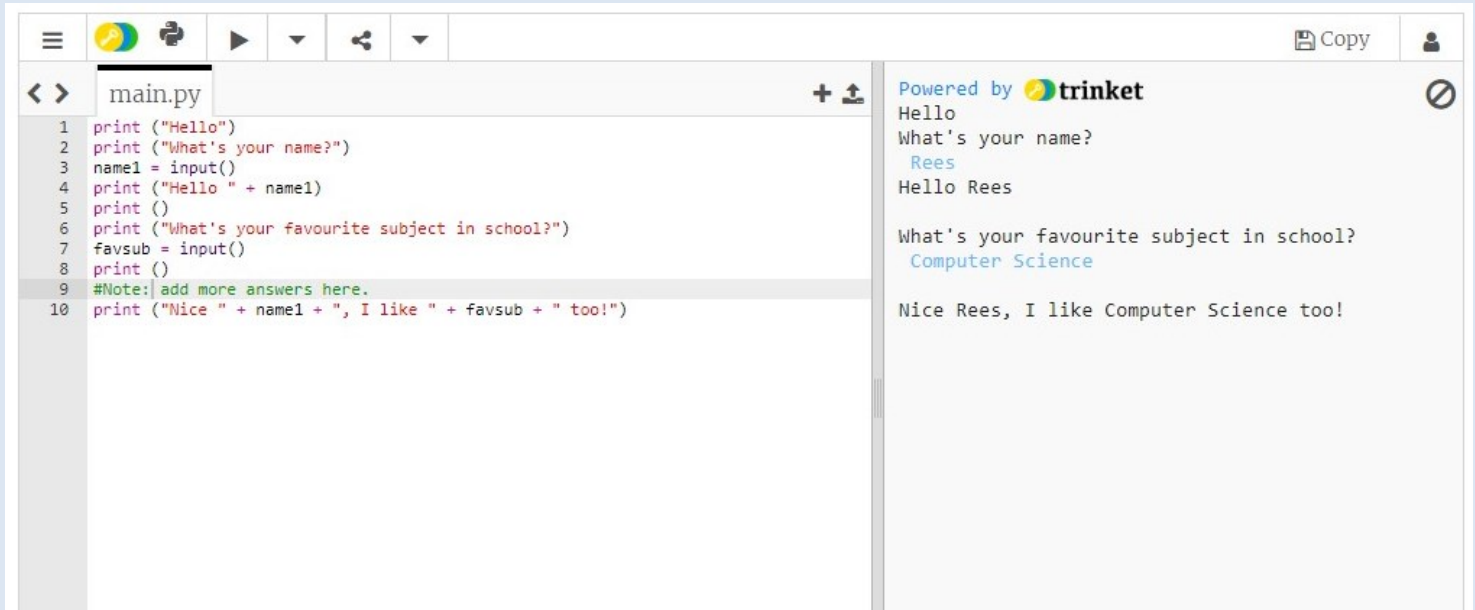
There are no rules, apart from the Government guidelines on how to exercise safely during this time. Whatever you can do, you can be a part of it – the main thing is to get active, have fun and pledge whatever you can to help save the UK's charities.

[twopointsixchallenge.co.uk](http://twopointsixchallenge.co.uk)

#TwoPointSixChallenge



## Computer Science



The screenshot shows a Trinket Python IDE interface. On the left, a code editor displays a Python script named 'main.py' with the following code:

```
1 print ("Hello")
2 print ("What's your name?")
3 name1 = input()
4 print ("Hello " + name1)
5 print ()
6 print ("What's your favourite subject in school?")
7 favsub = input()
8 print ()
9 #Note: add more answers here.
10 print ("Nice " + name1 + ", I like " + favsub + " too!")
```

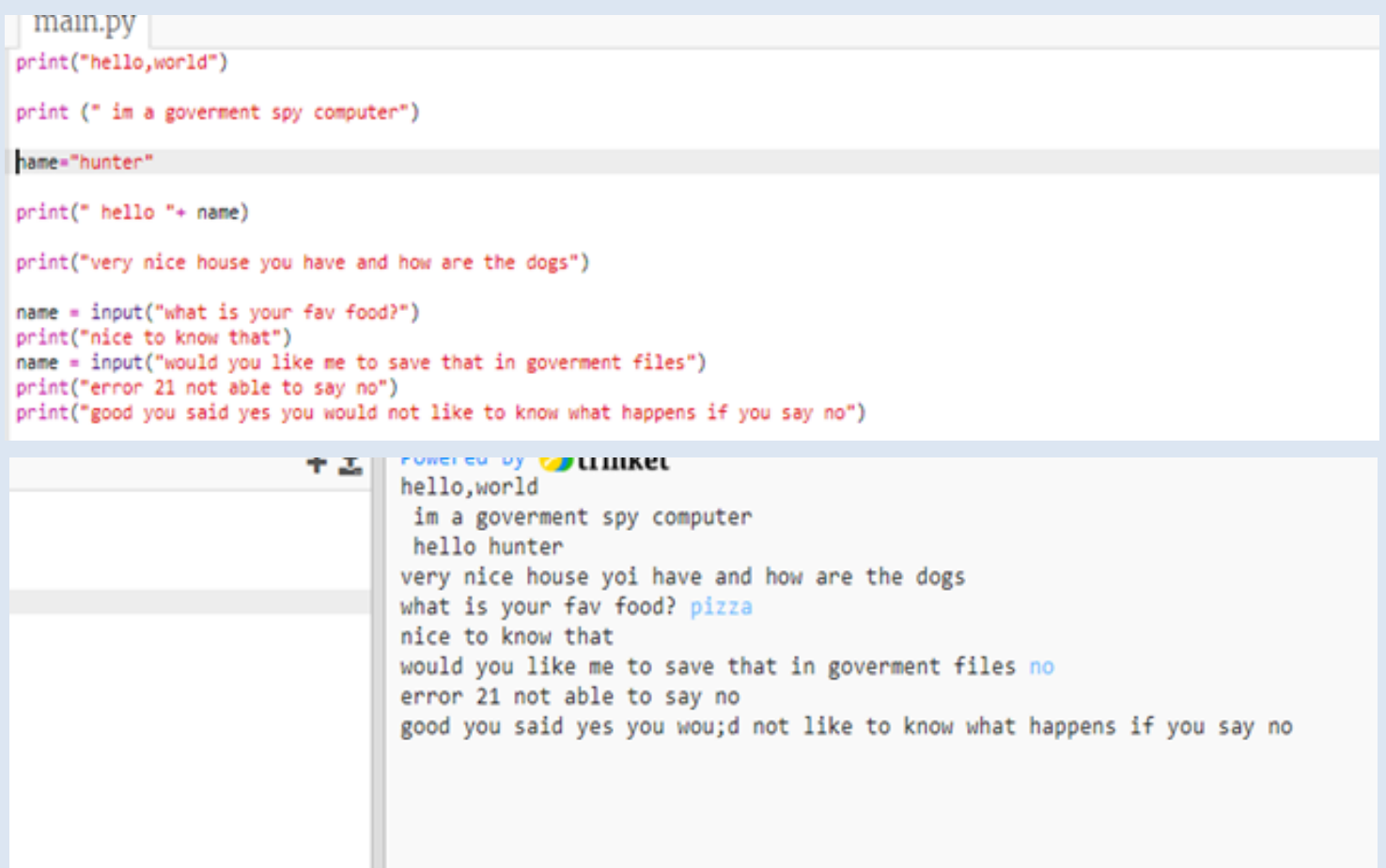
On the right, the output console shows the program's execution:

```
Powered by trinket
Hello
What's your name?
Rees
Hello Rees

What's your favourite subject in school?
Computer Science

Nice Rees, I like Computer Science too!
```

### Coding by Rees J Year 9



The screenshot shows a Trinket Python IDE interface. On the left, a code editor displays a Python script named 'main.py' with the following code:

```
print("hello,world")

print (" im a goverment spy computer")

name="hunter"

print(" hello "+ name)

print("very nice house you have and how are the dogs")

name = input("what is your fav food?")
print("nice to know that")
name = input("would you like me to save that in goverment files")
print("error 21 not able to say no")
print("good you said yes you would not like to know what happens if you say no")
```

On the right, the output console shows the program's execution:

```
Powered by trinket
hello,world
 im a goverment spy computer
hello hunter
very nice house you have and how are the dogs
what is your fav food? pizza
nice to know that
would you like me to save that in goverment files no
error 21 not able to say no
good you said yes you wou;d not like to know what happens if you say no
```

### Coding by Savannah J Year 7

Well done to you both! Its great to see you working hard on your coding skills! **Mr Godfrey, ICT & Computing**

# Warblington School Lockdown Premier League



Match week 4 (Up until the 21st April)

Position	Team	Points
1	Freya W	55
2	Breeze T	47
3	Jack T	40
4	Allem P	38
5	Lily A	37
6	Luis M	36
7	Kai H	35
8	Eloisa D	35
9	Joshua T	35
10	Amber H	34
11	Aksh J	32
12	James L	32
13	Katie W	30
14	Marcus H	25
15	Tyler F	25
16	Ellie W	25
17	Millie S	25
18	Lauren M	24
19	Oliver F	22
20	Ethan R	20

Well done if you have reached the Lockdown Premier League. This will be updated on a weekly basis and will be based on pride points that you are achieving during the lockdown. There will be a prize for those that finish in the Premier League, the winner of the Premier league and those that finish in the European spots (top 5). So do your best to get into the Premier league or stay in it if you are already there. I am missing you all and look forward to seeing you in the future.

**Mr Whitlock, Head of Year 9**