



Warblington
School

Weekly Newsletter

Issue 222: Friday 19th June 2020

Message from The Editor, Miss Barker

This week marked a new step for Warblington School and secondary schools in general as we welcomed back our Year 10 students. They had a tutor session and were able to discuss their home learning and lockdown experience. From next week, they commence core subject based lessons.

Strict social distancing rules have been put in place at the school to keep both our students and staff safe. The classrooms look very different and the normal student routine has changed but it is all important so we can get our students back to face to face learning safely. Well done to all of our Year 10 students this week and thank you to all of the staff that have taught and/or helped to make this possible!

On page 2 of our newsletter is information on how our Year 10 Pre-Public Examinations (PPEs) will work this year. These examinations are really important so please read through the information carefully together with your child. This information has also been emailed home and is on our website.

We are immensely proud of all of our students during this difficult time, you really have adapted well to Home Learning and are keeping up with your studies. If your child completes a paper based work pack, please make sure you collect your requested work pack from the school which are ready on Monday each week. If you no longer need a paper work pack, please contact the school on admin@warblingtonschool.co.uk. Please be aware that due to the opening of the school to Year 10 students, we no longer have the capacity to deliver.

Sport & Exercise

The PE Department present... **Miss Barker**
School Admin Assistant by day, Super Frog by Night

'I am a Boogie Bounce instructor for Boogie Bounce South Coast. Boogie Bounce is a highly effective fitness class on a mini trampoline. I started Boogie Bounce in March 2018, Warblington School was a venue for classes, so one day I thought I would give it a go as it looked really fun and different... and I have never looked back! I quickly got hooked and started attending every week and sometimes even twice a week.

I became an instructor in May 2019 after helping an instructor at some of her classes and I got a bug for being at the front. I was asked if I wanted to become an instructor and here I am today! Sometimes you just have to put yourself out there and amazing things will happen. It is brilliant being a part of this froggy family and you meet so many brilliant people at classes. Give it a go! You don't know till you try!

I am a cover instructor so I cover classes due to instructor absence so I tend to pop up at different classes. When I am not covering, I attend a couple of class per week run by fellow instructors.' FB: [@boogiebouncesouthcoast](https://www.facebook.com/boogiebouncesouthcoast)



Year 10 Pre-Public Examinations (PPEs)

Your Year 10 PPE's were supposed to start this week, commencing on Monday 15th June 2020. Due to the current situation, we are expecting that you will complete your PPEs at home. It is crucial that you engage with this process and complete all of the papers so that;

- We have accurate data and therefore evidence that you are working at the grade that you deserve
- We are all preparing as much as possible to cover all possibilities as next year's situation is still very much unclear
- We can ensure you are as committed as we are to your studies so we are all doing the very best we can do to ensure your grades are the best they possibly can be. This can only happen if you help us help you!

Due to this we have decided on the following actions;

- Week commencing Monday 22nd June, you will receive a pack of PPE papers for each of the subjects you are currently studying. This will either be given to you if you are attending school or collected by yourselves/parents/carers at an arranged time or delivered to you.
- You will then have until Monday 6th July to complete all papers, these need to be under exam conditions as much as possible. The time allocated is visible on the front of the paper.
- The papers you receive are not completely as they would in the normal situation. Your teachers have developed them to be a bit shorter and to focus on the content you have covered this year. Most subjects have split the paper into three sections to include multiple choice, short and long answer questions.
- Make sure you try your best, if you do not know an answer, do not worry/panic, move on to the next question and then return. Remember writing something is always better than nothing.
- Once completed please return to school either by bringing them with you when you attend, arranging a drop off to school by yourself/parent/carer or contacting the school to arrange a pick up.
- We will then get the papers marked and marks will be issued to you before we break up for the summer. If you do not complete or hand in a paper you will be awarded a 'U'.

Mrs Gregory, Assistant Headteacher & SENCo

Students of the Week

- | | |
|---------------------------|---------------------------|
| 8A - Merve S & Peter C | 9E - Alicia E |
| 8B - Ioana N & Ethan S | 10A - Katie D & Gene B |
| 8C - Rebecca F & Sophie F | 10B - Poppy M & Connor M |
| 8D - Tristan B & Jamie S | 10C - Charlie F & Jamie C |
| 8E - Melissa A & Jake H | 10E - Akosua B & George F |
| 9A - Breeze T & James L-G | |
| 9B - Aleem P | |
| 9D - Sophie A | |

Well Done!



Banksy

By Jamie S
Year 8

Social Media



@WarblingtonSchool



@WarblingtonSch



This Weeks Top 10 Students for Pride Points



Well done to all of our students for their hard work!

Year 7

1. Henry H
2. Irina U
3. Lauren C
4. Joseph H
5. Luke S
6. Charlotte C
7. Ruby S
8. Harry P
9. Daisy-Mae W
10. Savannah J

Year 8

1. Ioana N
2. Jake H
3. Melissa A
4. Sarah T
5. Ethan S
6. Rebecca F
7. Jamie S
8. Sophie F
9. Harvey N
10. Jamie H

Year 9

1. Ethan R
2. Amber H
3. Oliver F
4. James L-G
5. Macey B
6. Millie S
7. Sophie A
8. Breeze Tigg
9. Luke C
10. Aleem P

Year 10

1. Madison B
2. Katie D
3. Jamie C
4. Kiera D
5. Rhiannon G
6. Louis B
7. Tai N
8. Ali Q
9. Thomas C
10. Cameron R

Keep up the great work!

Class of 2021

'Supporting our senior students with messages of motivation!'

This week we have had the pleasure of welcoming back our year 10s, class of 2021, back into school. It has been a wonderful week seeing so many of our year 10s come back through our school doors, ready and motivated to move forward with their education, no matter what that may look like!! I am incredibly proud of the maturity students demonstrated adapting to our new procedures, and the enthusiasm so many students displayed towards the development of their home learning alongside their new 'in school' timetable. As their Head of Year I am really excited about working with the students and tutors in year 10, working together to ensure that, no matter what lays ahead, we still have a successful and positive journey together in our final year at Warblington!

This corner of the newsletter has been created so we can celebrate the return of year 10 and remind us, that although we may be apart for now – we are still one big team working together! So make sure you check in weekly to read about why we are proud of our year 10 students attitude, effort and work they are achieving.

Miss Blundell

'I am always a proud tutor of 10B. They never fail to amaze me with their kindness and respectful manner that they consistently demonstrate within our sessions and today was no exception. It was so lovely to see so many of them back in school today being as cheeky as ever! The pupils showed a great deal of maturity in today's session; contributing well and being considerate when listening to their peers. Pupils were open and honest with their reflections on both home learning and their general lock down experience so far. I look forward to seeing them again soon.' **Mrs Griffin 10B**



Learning Support Re-Brand Update

The results of the poll are in and the new name for the Learning Support Department, with 65% of the votes is... STUDENT HUB!
Thank you to everyone who voted!

Mrs Gregory
Assistant Headteacher & SENCo



Art

A great effort on Monday from Ellie H Year 8 during an Art lesson working on portraits. Well done!

Mr Whitlock, Art

Year 7 Spanish

Year 7 were set a task to explain the rules of adjectives in Spanish to Year 6 students. Below and overleaf are two fantastic examples.

Year 6 students: If you have studied Spanish, do you think these posters are useful to you? Now lets get you thinking... What happens if the noun ends in an e?

If you know the answer send it to year6@warblingtonschool.co.uk for the attention of Miss Uguen as she would love to see your answers!

Miss Uguen, Spanish

Ethan R

Year 7 Spanish Continued



Adjectives in Spanish! And how to use them correctly!

Lottie C

Spanish Adjectives are fairly simple, it's like English but with some twists. Let's go over some rules.

Rule number 1: The Spanish adjective goes after the noun.
For example: "A yellow cat."
"Un gato amarillo"

Now you try!
Get a piece of paper and practise writing singular and plural!

Rule number 2: If there is more than one (plural), Spanish adjectives (and nouns) will have a slight change. For example: "Un gato amarillo"
"Gatos amarillos"

Now you try!
Get a piece of paper and practise writing feminine and masculine!

Rule number 3: Spanish words have something called masculine and feminine. A way to tell if it is one of these two, is to check the end letter of the word. If it is an "a", or "as", it is feminine. If it ends in "o" or "os" or anything except "a" or "as" it is masculine. For example: "Una gata amarilla." "Un gato amarillo."

Year 7 'Save The Bees'

Henry H Year 7 has been working exceptionally hard each week on his home learning and has completed every home learning task that comes his way!

Check out his work for the 'Save The Bees' project in Art.

Well done Henry!



Email Addresses

Student Hub (Previously Learning Support Department)

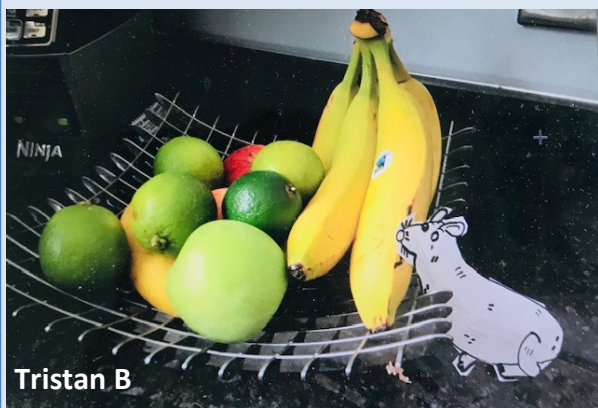
sendhelp@warblingtonschool.co.uk

General enquiries, concerns or queries:

keepintouch@warblingtonschool.co.uk

Year 8 Art

Year 8 have been looking at the graffiti artist Banksy and his lockdown work of rats causing havoc at home. I asked students to create a scene of havoc at home with either a rat or another animal. Take a look at the brilliant examples below. Mrs Roper, Art



Tristan B



Oliver K



Jamie H

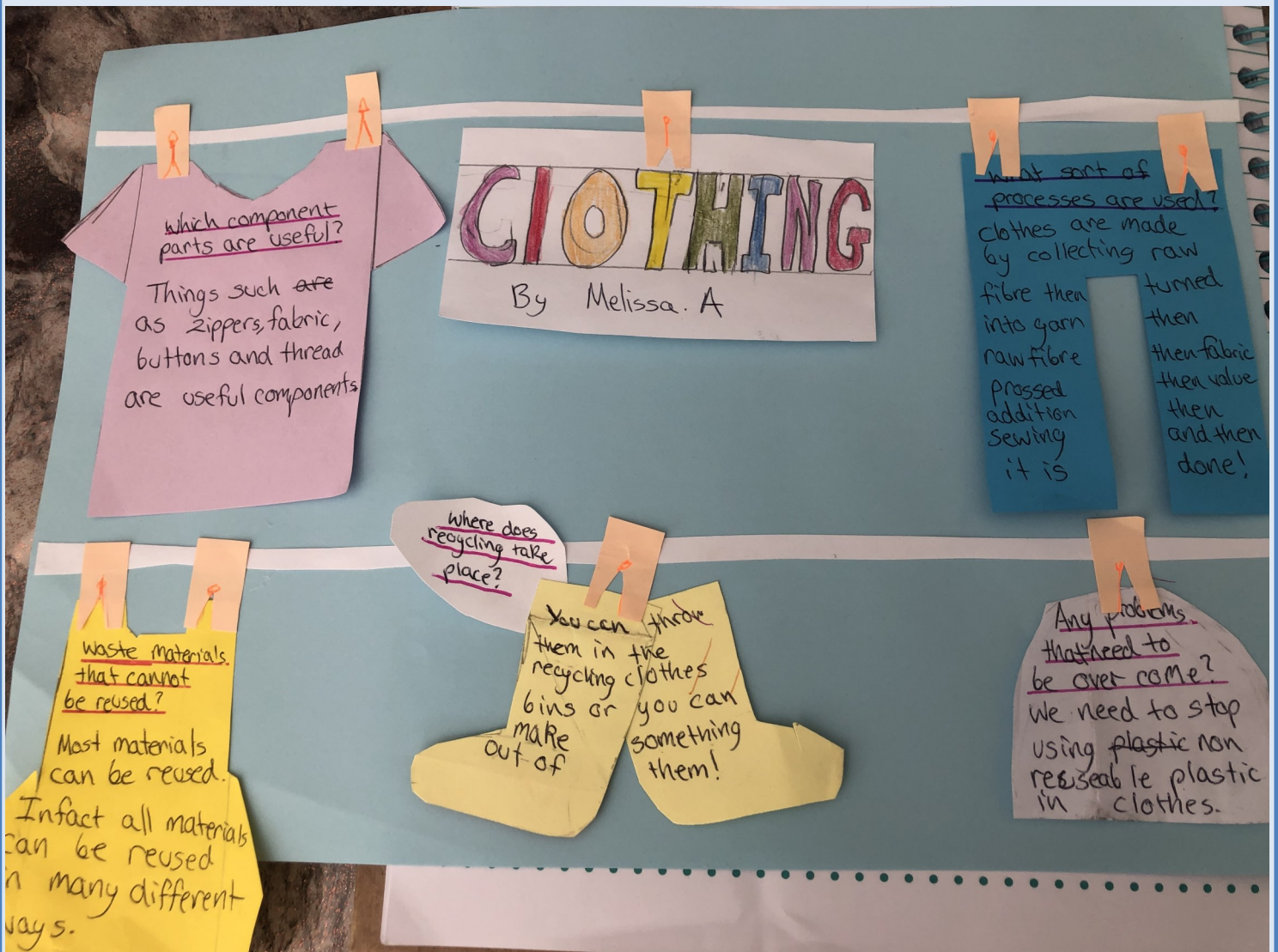
Year 6 Transition Task: Geography 'Angry Earth'

The Geography Department have enjoyed reading the Year 6 Transition work and seeing what our new students think makes Earth angry. It has been brilliant to see the viewpoints of our new Geographers. Keep watching or listening to the news, enjoy your surroundings and we look forward to seeing you in September.

Well done to Ava W, Keeley W, Freya-Rose S, Evie C, Chloe B, Maxwell S, Thomas P, Matthew W, Kieron T, Cailen A, Lois A and Frankee H! **Mr Strzelec, Geography**



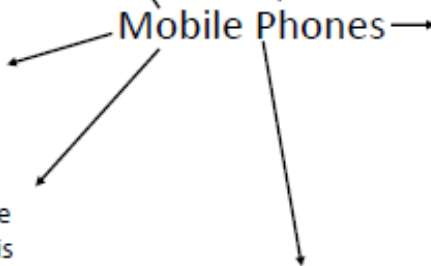
Year 8 Science: Recycling



Circuit boards are useful because they are in lots of other electrical devices like iPads and computers and this is what makes it run.

The processes they use to make the phones are injection moulding which is how they make the plastic parts and the casing. They also have a factory making the circuit boards and loading them with the necessary software for the phone to run

Antennas are also useful because they are in most communication devices. This allows you to connect with the satellites and make phone calls.



The problem that we need to overcome is getting a new phone every time one comes out. This is good for recycling the parts that can be recycled but the parts that cannot are wasted.

Your phone contains a lot of plastic which some cannot be recycled. This is bad for the environment because it will end up in the ground or in the sea.

If a phone cannot be refurbished or repaired then it is sent to be recycled at a recycling plant. They recycle it by separating the parts into groups and breaking it down into small parts and shredding it. Then they reuse the materials to make new phones.

Ben C

Year 10 Art & Photography


Research and ideas for their PPEs

Collage

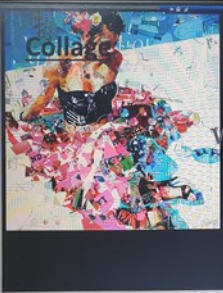
Main description
Collage, is a technique that is used in art creation. It is used mainly in visual/physical art forms however can also be used in music. A collage is a whole new piece of art/work in which a mixture of different art forms, pieces or/and materials are used to create an original image.

Other descriptions
Original piece of art, made by sticking or using various different materials, such as photographs, paper or fabric onto/on top of a piece of art or backing.
Collection/combination of different forms of art/materials.

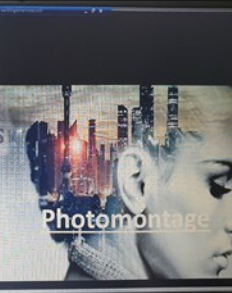
The word collage originally comes from a French word that means "pasting" or "gluing". Which is usually what is used to create the piece of artwork which is a collage.



Collage




Photomontage

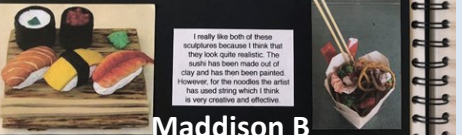


SCULPTURE RESEARCH


I have researched existing 3D sculptures on the theme of food and packaging. The examples show a range of different materials and processes. I like the idea of using cardboard to make my final piece as I think that looks very impressive. However, I would like to paint the cardboard to make it more eye-catching. I also like the idea of incorporating textiles into my final piece as well.




These three sculptures have all been created using textiles. I really like how these look because the bold colours are very eye-catching. My favourite is the Twix one as there is a bit of detail.



I really like both of these sculptures because I think that they look quite realistic. The sushi has been made out of clay and has been painted. However, for the noodles the artist has used string which I think is very creative and effective.



I really like the effect of using cardboard because of the different textures that it can produce. My favourite is the cupcake because although it is smaller it has a lot more detail so looks more impressive.




Maddison B

Photomontage

Description:
Photomontage is a process in which a new photo or piece of work/artwork is created from cutting, gluing, sticking, re-arranging or placing, several different or similar photographs together. The image/photograph that is then created can then be either physical and can either be photographed or displayed or it may be digital in which it can then be printed.

Photomontages can be made to look clear and almost as if that's how the original image looked or it can be in a style which deliberately makes it look like there have been multiple images put together to make the viewer think or read the photograph. It can also be to simply display a group of similar images together e.g. trees, cars or animals.

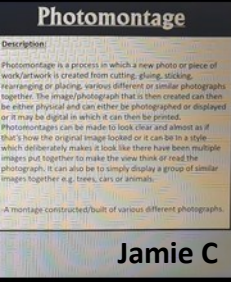
A montage constructed/built of various different photographs.



Jamie C

Collage VS Photomontage

What's the difference?
Collages and photomontages are very similar as they both use a mixture/range of different things to create an original/new image. The main difference between the two is that a collage is usually made from cutting, gluing up materials like paper, fabric to create a new image. Whereas a photomontage is usually made from a mixture of photographs, whether it is a mixture of new photographs or old and new together. Another difference is a collage is usually more of a physical object which is physically glued together. On the other hand a photomontage is normally done digitally with photographs which are then cropped/cut, blended and mixed together to create a new image/photo. Although a photomontage can also be done physically and physically cut out and stuck together.



Collage VS Photomontage

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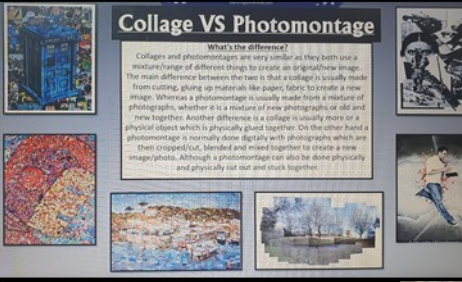




IMAGE (MATERIALS) RESEARCH



Tilly T

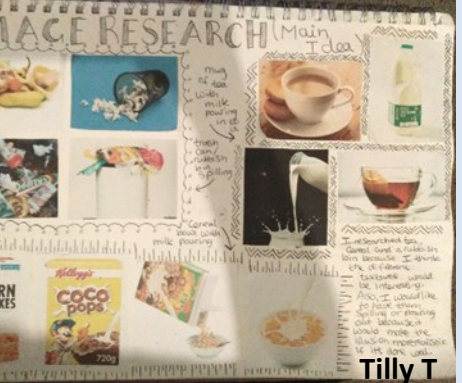
Katie D



Katie D



IMAGE RESEARCH

Main Idea





Tilly T

3D FOOD AND PACKAGING RESEARCH


<< PAPER MACHE


CARDBOARD

I HAVE RESEARCHED FOOD SCULPTURES ALL DONE IN DIFFERENT MEDIA. I LIKE THE IDEA OF USING TEXTILES OR CARDBOARD TO CHALLENGE MYSELF WITH MEDIA I'VE NEVER USED.


WIRE




CLAY



TEXTILES



PLASTICINE



Kiera D

Mr Whitlock, Art

Warblington School Lockdown Premier League



Match week 11 (Up until the afternoon of 17th June)

Position	Team	Points
1	Oliver F	413
2	Freya W-H	407
3	Ethan R	388
4	Amber H	359
5	Archie H	358
6	Jack W	338
7	Sophie A	337
8	Millie S	330
9	Jack T	327
10	Aleem P	320
11	Eloisa D-E	272
12	Aksh J	252
13	Macey B	246
14	Alicia E	245
15	Rees J	234
16	James L-G	225
17	Luke C	219
18	Thomas W	212
19	Lily S	207
20	Matthew W	207

We have a new leader of the Warblington School Lockdown Premier League... Oliver F! Well done Oliver! Ethan R & Amber H are still performing brilliantly along with Sophie A, James L-G and Rees J in terms of the amount of Pride Points they have received this week. Keep up the good work! Any general queries or any examples of creative projects you have been working on or any funny stories please contact Year9@warblingtonschool.co.uk.

Mr Whitlock, Head of Year 9