



# Warblington School

## Prospective Parent Information Booklet



HAVANT FEDERATION  
OF SCHOOLS



Healthy Schools



Our vision is to be a *centre of excellence* at the heart of the *local community* by delivering an *exceptional education* for every individual through *consistently inspirational and challenging teaching*; where we show *pride* in our *exemplary standards* as together we *celebrate* reaching our *aspirational goals*



@Warblingtonsch



@WarblingtonSchool



## A very warm welcome to Warblington School



Dear Prospective Parent/Carer

Thank you for taking an interest in our unique community. 2020 has been a year like no other and whilst we all adapt to changes, what has become clear, schools without students are just not the same! When we fully reopened in September, each member of staff was excited to have our students back and welcome 105 new year 7's to our new way of working. Throughout lockdown, we never stopped being their teachers and supporting them as best we could, but it was no substitute in having classrooms full and the school buzzing once more.

March 2020 saw us say a very quick 'farewell' to a group of year 11's who were working so hard to become Warblington's record breakers and on page 3 you will see how our rigorous grade awarding process saw them achieve the grades their hard work had deserved. Whilst this will be difficult to compare with other schools, we feel these results firmly put us in line with national average, which is the very minimal we expect here. The new year 11's have come back with a very determined mindset and they look set to beat the outgoing year 11's – leaving their legacy in Warblington history.

Warblington school has something quite special about it. We are a very small secondary school, at only 580 students, but everyone who visits will tell you just how welcoming the school is for new staff and students. It is a thriving community and I am proud to say our students are well behaved, friendly, kind and considerate. They welcome visitors and they are proud to speak of their school. Our staff are passionate about improving learning and aim to inspire and challenge the young people we work with. Ofsted also recognized this in May 2018, when they commented "The school's highly effective and consistent focus on respect for people's 'rights' contributes most effectively to pupils' evident good behaviour, respectful relationships with staff and consideration of those less fortunate than themselves."

We understand that choosing a secondary school is a key decision. We believe that children have the right to the best education and during their time with us, we aim to equip all of our students with the skills they need to flourish in modern society; to make the best of opportunities and to be able to positively contribute once they leave Warblington School. I am pleased to say this was recognised during our recent inspection, where inspectors commented that "Pupils' personal development is outstanding".





We have high aspirations for everyone who wears the Warblington School logo and we strive to improve ourselves through a clear focus on learning and achievement in a supportive environment. As a parent myself, I know that children and young people learn best in an environment which is secure, happy and caring. Our learning community works hard to create the right atmosphere and we pride ourselves on seeing each child as an individual. We take time to

celebrate achievements together, whether they are academic, sporting, artistic or dramatic.

Here at Warblington, we are committed to bringing the best out of each and every student entrusted to us and being a small secondary school allows us to get to know each individual and provide them with the support they need that will enable them to thrive.



Curriculum is very important to us. Teachers are passionate about the subjects they teach and we believe students need to experience a wide range of subjects for as long as possible, which is why our options process begins at Christmas of year 9 and takes effect from that Easter, allowing us time to ensure each student gets the right level of advice and guidance to help them make informed choices. Please go to our website to look at the curriculum maps to see what each subject covers.

Finally, it is important to note that teaching and learning is at the heart of everything we do. Ofsted acknowledged that, "There are many strengths in the quality of teaching and learning" during their visit, and we have continued to develop this since. Our focus for this year is around 'Thinking Hard' and ensuring the climate for learning is excellent.

Enjoy finding out about Warblington School, and about the opportunities that will become available for your child once they join us. Having access to a broad and balanced curriculum, and learning opportunities outside the classroom are key to our students developing into young adults. I sincerely hope that we will be welcoming you into our community in September 2021.



Our aim is to ensure that excellence is our expectation.

*Mike Hartnell*

September 2020

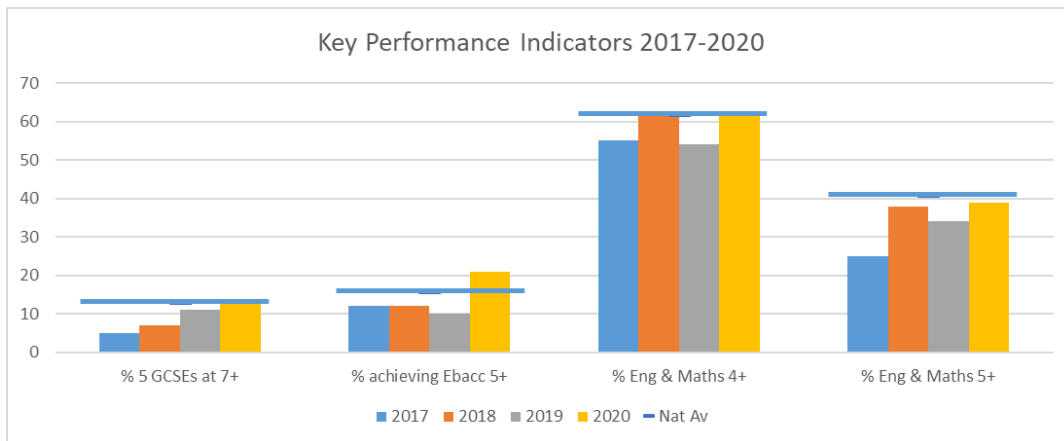
# GCSE Outcomes 2020



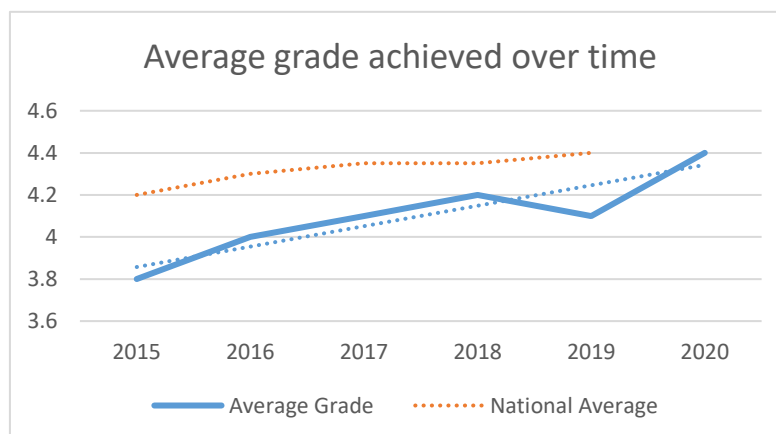
The summer of 2020 was a challenging one if you were waiting for GCSE results or A-level results. A last minute change meant that students were awarded a Centre Assessed Grade (CAG). These CAG's were requested by OfQual using the following criteria:

After an incredibly rigorous process, we submitted the grades that we felt each student was most likely to come out with, given the evidence we had. This could include any 'mock' results and classwork students had completed.

At the same time the Department for Education stated that they would not be compiling the results to compare schools as they had in previous years. For us, this was a little disappointing. Not only did we have year 11's who were disappointed they could not sit exams they had already spent hours preparing for (they were in the top 20 of Year 11's in the country for their work on the revision platform GCSEPod); we had a year head who had taken her year group and didn't get a chance to really celebrate their achievements and as a community; we also didn't get a chance to correct the 2019 results, of which we were disappointed.



Across year comparisons are a way to make an informed decision regarding outcomes within a school, however due to GCSEs being reformed, comparisons in some subjects should be carefully considered.



The average grade has continued to rise over the last 5 years and whilst we have no real national average to compare to in 2020, we know this rising trend looks set to surpass national average in 2021.



# WE ARE A GOOD SCHOOL

- The school's work to promote pupils' personal development and welfare is outstanding. For example, pupils become well versed in the articles in the UN Convention on the Rights of the Child, discussing these frequently to good effect.
- The overall trend in pupils' progress has continued to rise since the last inspection. The majority of pupils, including those who are disadvantaged, make at least good progress in most subjects, particularly in Years 10 and 11.
- A parent whose daughter started school in the middle of an academic year wrote that, 'She is the happiest I have ever known her to be.' Another referred to a 'very positive experience of the school' over a number of years.
- The school's highly effective and consistent focus on respect for people's 'rights' contributes most effectively to pupils' evident good behaviour, respectful relationships with staff and consideration of those less fortunate than themselves.
- Teacher and pastoral staff contribute much to the high quality of care and support for pupils who have special educational needs (SEN) and/or disabilities, children looked after and those who are vulnerable. The needs of service children are considered well.
- The school's careers advice and guidance is thorough and well organised. In 2017, practically all Year 11 pupils moved on to education, employment or training, including some valuable apprenticeships.
- The behaviour of pupils is good. The school's ethos and values of personal excellence, respect and friendship, inspiration, determination and courage, and equality contribute to how well pupils get on together.



- When asked how the school had changed in recent years, a Year 10 pupil said that 'pupils are so much nicer to each other'. Bullying is rare but, when it emerges, staff step in immediately so it does not escalate.

# School Uniform



Students are ambassadors of the school and are expected to show pride in the way they dress and behave in a way that reflects the standards we seek to achieve. The uniform should be smart with all items clearly marked. The school will NOT accept incorrect uniform. The Warblington School uniform consists of:

- Clip-on school tie
- Mid-blue shirt, plain, with collar and top button. (Not denim, polo/t-shirt or blouse style)
- Black blazer with Warblington School Logo
- (Optional) School V Neck black jumper with blue stripe (no other jumpers are permissible)
- Black trousers embroidered with the Warblington School logo (available from Skool Kit) or tailored black trousers (embroidered badge available from school reception for acceptable trousers)
- Sensible, plain black footwear



## Girls:

- Grey blue SK308 tartan skirt which must be knee length (available from Skool Kit only)

If cost of uniform is a problem, please contact the school. No unreasonable haircuts or styles. Hair colour must be natural. Body piercings are unacceptable and must be removed. The only jewellery allowed is a watch and a pair of earrings (small studs, not hoops). Nose studs must be removed and replaced with a clear retainer. Nail varnish/acrylic nails must not be worn. False eyelashes are not allowed and they will need to be removed.

## PE Kit

- Light blue sport polo shirt with the school logo
- Maroon rugby shirt (with white band) – required for boys only
- Gum shield for rugby and hockey
- Blue school PE hooded sweatshirt for girls (optional for boys)
- Two pairs black shorts (one for indoor, one for outdoor use)
- Pair white ankle socks (indoor use)
- Pair of light blue three-quarter length socks (outdoor use)
- Black tracksuit bottoms (optional)
- Plain black leggings with school logo (optional for girls)
- Trainers. Plimsolls and old 2G Astro trainers are not appropriate to use in the Sports Hall and Gymnasium. Trainers can be any colour.

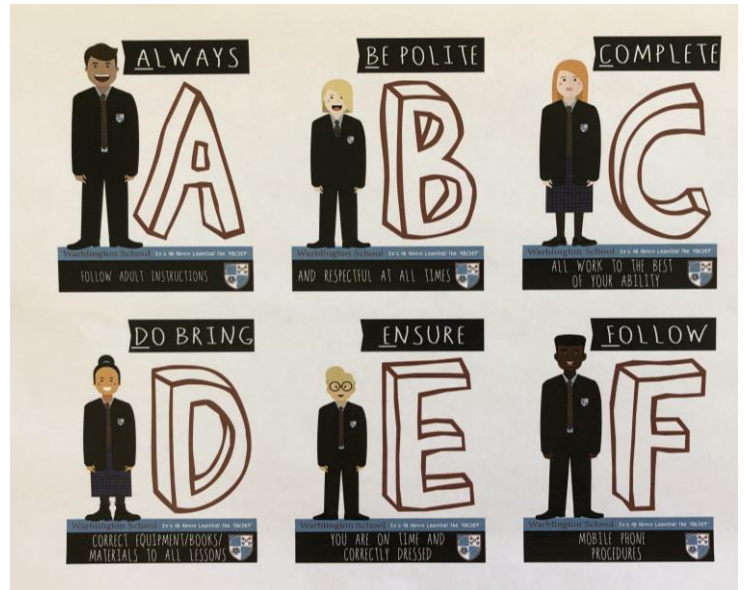
Studded boots – boys only. Only the style shown in the picture is suitable for our 3G Astro, no blades or metal studs please. This style of boot shown is equally the right boot for grass and for rugby as well.





## 'ABCDEF' Expectations for Learning

- A**lways follow adult instructions
- B**e polite and respectful at all times
- C**omplete all work to the best of your ability
- D**o bring the correct equipment/books/materials to all lessons
- E**nsure you are on time and your uniform is correct
- F**ollow mobile phone procedures



## Equipment

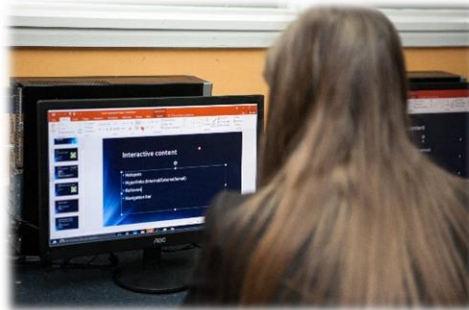


- Pencil case with the items below including colouring pencils
- Face covering, water bottle, tissues and hand sanitiser for personal use
- Apron/old shirt for Art





Students may bring in a mobile phone but it must be switched off in their bag or left at Reception from 8:00am onwards. It can then be collected at the end of the day. Not at any time during the day will they be able to have access. Any phone which is seen will be confiscated and handed into Reception where they can be collected at the end of the day by the student. We believe that students should be digitally separated during the school day. Therefore we are a mobile phone free site. Students will be asked to follow our mobile phone policy: **SEE IT HEAR IT LOSE IT**



## Reasons why we operate a digital free zone

Improves your academic performance

(<https://www.bbc.co.uk/news/education-32771253>)

Cuts down on screen time

(<https://www.care2.com/causes/5-reasons-to-ban-smartphones-in-school.html>)

Reduces cyberbullying

(<https://www.bbc.co.uk/news/education-44553705>)

Improves social skills







<b>Monday, Wednesday &amp; Thursday</b>	
Tutor Time	08:35 - 08:45
Period 1	08:45 - 09:45
Period 2	09:45 - 10:45
Break Time	10:45 - 11:05
Period 3	11:05 - 12:05
Period 4	12:05 - 13:05
Lunch Time	13:05 - 13:40
Intervention	13:40 - 14:00
Period 5	14:00 - 15:00

<b>Tuesday</b>	
Tutor Time	08:35 - 09:00
Period 1	09:00 - 10:00
Period 2	10:00 - 11:00
Break Time	11:00 - 11:20
Period 3	11:20 - 12:20
Lunch Time	12:20 - 12:55
Enrichment	12:55 - 14:00

<b>Friday</b>	
Tutor Time	08:35 - 08:45
Period 1	08:45 - 09:45
Period 2	09:45 - 10:45
Break Time	10:45 - 11:05
Period 3	11:05 - 12:05
Period 4	12:05 - 13:05
Lunch Time	13:05 - 13:40
Period 5	13:40 - 14:40
Tutor Time	14:40 - 15:00

NB: Please note currently our timings of the day are different due to Covid 19 compliancy.

## Example Year 7 Timetable

	MonA	TueA	WedA	ThuA	FriA
Tut	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1
1	Music Miss C BLUNDELL MU1	Science Mr J P CLINTON S1	PE Mr G CHAPLIN HU5	Mathematics Mrs K HUDSON MA4	Drama Mr S HIBBARD DR1
2a	Science Mr J P CLINTON S1	English Miss H BRIGGS EN5	History Mr A W CROWE HU2	Art Mr D HASKER ART2	History Mrs K WATSON HU3
2b					
2c	Science Mr J P CLINTON S1	English Miss H BRIGGS EN5	History Mr A W CROWE HU2	Art Mr D HASKER ART2	History Mrs K WATSON HU3
3	Mathematics Mrs K HUDSON MA4	Computina. Mr M GODFREY IT1	Drama Mr S HIBBARD DR1	English Miss H BRIGGS EN5	Mathematics Mrs K HUDSON MA4
4a	STEM Mr J P CLINTON S1	Personal Skills Ms H BROWN EN2	French Mrs M TURNER ML1	Science Mr J P CLINTON S1	Geography Mr A P W STRZELEC HU1
4b					
4c	STEM Mr J P CLINTON S1	Personal Skills Ms H BROWN EN2	French Mrs M TURNER ML1	Science Mr J P CLINTON S1	Geography Mr A P W STRZELEC HU1
5	Mathematics Mrs K HUDSON MA4		Science Mr J P CLINTON S1	Music Miss C BLUNDELL MU1	Geography Mr A P W STRZELEC HU1

	MonB	TueB	WedB	ThuB	FriB
Tut	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1	Tutor Mrs M S JACOB MA1
1	PE Mr G CHAPLIN HU5	English Miss H BRIGGS EN5	English Miss H BRIGGS EN5	French Mrs M TURNER ML1	English Miss H BRIGGS EN5
2a	Textiles Ms T J SEVERE TEC5	French Mrs M TURNER ML1	French Mrs M TURNER ML1	Mathematics Mrs K HUDSON MA4	French Mr B ASHCROFT ML2
2b					
2c	Textiles Ms T J SEVERE TEC5	French Mrs M TURNER ML1	French Mrs M TURNER ML1	Mathematics Mrs K HUDSON MA4	French Mr B ASHCROFT ML2
3	History Mrs K WATSON HU3	Art Mr D HASKER TEC5	RE Mrs L E L ELVY EN3	English Miss H BRIGGS EN5	Geography Mr A P W STRZELEC HU1
4a	Computina. Mr M GODFREY IT1	Personal Skills Ms H BROWN EN2	PE Mrs R GRIFFIN HU5	Mathematics Mrs K HUDSON MA4	HE Food Ms S C WILKINS TEC1
4b					
4c	Computina. Mr M GODFREY IT1	Personal Skills Ms H BROWN EN2	PE Mrs R GRIFFIN HU5	Mathematics Mrs K HUDSON MA4	HE Food Ms S C WILKINS TEC1
5	Science Mr J P CLINTON S1		Graphics Mr D HASKER TEC5	Science Mr J P CLINTON S1	PE Mrs R GRIFFIN HU4





## Key Stage 3

(Years 7, 8 and 9)

Full range of National Curriculum subjects  
Range of mixed ability groupings and settings  
Intervention slots  
Mastery curriculum  
Aiming for everyone to be at least secure



## Key Stage 4

(Years 9, 10 & 11)

### Core subjects

- English Language & Literature
- Mathematics
- Science
- PE
- Religious Studies

### Option subjects

- French or Spanish
- History, Geography
- Creative iMedia, Digital Literacy, Computer Science
- Art, Photography Drama, Food and Cookery, Dance, Music and Textiles
- PE

Our central aim is to ensure that all students at Warblington School achieve the highest standards of which they are capable. These standards will apply to all that our students do, whether in the classroom, on the sports field, in concert or on stage, or in the extensive range of other opportunities we offer to students at all stages of their education.

We endeavour to provide to all students with a broad and balanced curriculum which addresses students' individual needs and provides progression equipping students with skills, attitudes, knowledge and understanding which will enable them to develop from children to adults, thereby seeking to ensure all students realise their full potential.

Our curriculum aims will enable our students to become:

- successful young people, who enjoy learning, make progress and achieve
- fascinated by the world around them
- imaginative, creative and reflective in their learning
- confident individuals who are able to live safe, healthy and fulfilling lives
- socially responsible people who can interact with people of varying backgrounds and cultures
- responsible citizens who make a positive contribution to society, upholding the fundamental British values of democracy, the rule of law and individual liberty
- positive contributors to our local community through school based and local activities
- tolerant and respectful of those who have different faiths and beliefs



As a healthy school we work closely with our in-house catering team to provide nutritious and enjoyable meals and snacks for students and staff. We have a 4 week rotating menu. Here is an example:

Lunch Menu Week 1 – 2020/2021					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Soup</b>	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)	Soup of the day (GF)(DF)(V)(O)
<b>Main</b>	Hunter's Chicken (DF)(GF)	Cumberland Sausages With Gravy (DF)(GF)	Chicken Korma With Mango Chutney (GF)(O)	Meat Balls served with Tomato Sauce (DF)(O)	Fish Cakes Served with Curry Sauce (O)
<b>Vegetarian</b>	Cauliflower Steak (DF)(GF)(V)(O)	Vegetarian Sausages With Gravy (DF)(GF)(V)	Vegetable Balti (DF)(GF)(V)(O)	Quorn Meat Balls (DF)(GF)(V)(O)	Vegetable Quiche (V)(O)
<b>Vegetable or Salad</b>	Ratatouille (DF)(GF)(V)(O)	Peas and Carrot (DF)(GF)(V)(O)	Curried New Potatoes And Mixed Salad (DF)(GF)(V)(O)	Mixed Salad (DF)(GF)(V)(O)	Mixed Salad (DF)(GF)(V)(O)
<b>Carbohydrate</b>	Potato Gratin (V)(O)	Mashed Potato (GF)(V)(O)	Spiced Tumeric Rice (DF)(GF)(V)	Pasta and Garlic Bread (V)(O)	Fried Chips (DF)(GF)(V)(O)
<b>Dessert</b>	Apple Tarte Tatin (V)(O)	Jam Rolyoly Served with Custard (V)	Rocky Road Gateau (V)(O)	Apple Pie and Sweet Cream (V)(O)	Chocolate and Orange Brownies (V)(O)

**Dietary – (V) Vegetarian (DF) Dairy Free (GF) Gluten Free (O) Organic**

**Warblington School Catering Team**

**Build Your Own Sandwich, Wrap or Salad**

**Pre-order at Breakfast from 8:00am to collect at break/lunch**

Menu		
<b>Salad:</b> All salads come with Lettuce, Tomato, Cucumber, Carrot, Peppers and Onion with a choice of meat or fish - <b>£2.00</b>		
<b>Baguette:</b> All baguettes come with Lettuce and Tomato and a choice of meat or fish and a sauce - <b>£2.00</b>		
<b>Wrap:</b> All wraps come with Lettuce and Tomato and a choice of meat or fish and a sauce. Wraps can also be toasted - <b>£2.00</b>		
<b>Sandwich:</b> With a choice of meat, cheese or fish (butter optional) and a sauce. Sandwiches can also be toasted - <b>£1.40</b>		

Filling Menu	Sauces	Toasted
Chicken	Mayonnaise	Wraps and sandwiches can be toasted
Bacon	Ketchup	
Tuna	BBQ	<b>Pre-ordering is essential!</b>
Ham	Butter	
Cheese	Bread	<b>Lunch... made how you like it!</b>
Ham & Cheese	White	
Chicken & Bacon	Wholemeal	

## Attendance Expectations



<b>100%</b> <b>OUTSTANDING</b>	<ul style="list-style-type: none"> <li>• <b>No</b> lessons missed!</li> <li>• No time off for appointments or illness.</li> </ul>	<ul style="list-style-type: none"> <li>• Best chance of success – every opportunity available to make progress.</li> </ul>
<b>&gt;98%</b> <b>GOOD</b>	<ul style="list-style-type: none"> <li>• <b>Very few</b> lessons missed!</li> <li>• Only 3 days absence in a year.</li> </ul>	<ul style="list-style-type: none"> <li>• Very good chance of meeting at least expected grades.</li> </ul>
<b>&gt;95%</b>	<ul style="list-style-type: none"> <li>• Government target</li> </ul>	
<b>&lt;95%</b> <b>REQUIRES IMPROVEMENT</b>	<ul style="list-style-type: none"> <li>• 10 days (two weeks absence in a year).</li> <li>• <b>50 hours</b> of lessons missed.</li> </ul>	<ul style="list-style-type: none"> <li>• Less chance of success: 50 hours of teaching to catch up on.</li> </ul>
<b>&lt;90%</b> <b>SERIOUS CONCERN</b>  <b>Persistent Absentee Status</b>	<ul style="list-style-type: none"> <li>• 20 days (four weeks absence in a year).</li> <li>• <b>100 hours</b> of lessons missed.</li> </ul>	<ul style="list-style-type: none"> <li>• Less than 50% chance of achieving expected grades.</li> </ul>
<b>&lt;80%</b> <b>SERIOUS CONCERN</b>  <b>Persistent Absentee Status</b>	<ul style="list-style-type: none"> <li>• 40 days absence in a year: <b>eight weeks</b> off.</li> <li>• <b>200+ hours</b> of lessons missed.</li> </ul>	<ul style="list-style-type: none"> <li>• Less than 30% chance of achieving expected grades.</li> </ul>





## Who can your child go to?



### Key Websites:



- [www.childline.org.uk](http://www.childline.org.uk)
- [www.kidscape.org.uk](http://www.kidscape.org.uk)
- [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- [www.bullying.co.uk](http://www.bullying.co.uk)
- [www.nspcc.org.uk](http://www.nspcc.org.uk)
- [www.barnardos.org.uk](http://www.barnardos.org.uk)
- [www.otr-south.org.uk](http://www.otr-south.org.uk)
- [www.teenmentalhealth.org](http://www.teenmentalhealth.org)
- [www.youngminds.org.uk](http://www.youngminds.org.uk)





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