



WARBLINGTON
SCHOOL

HOMework POLICY

Current document may be accessed under the policies tab at: www.warblington.hants.sch.uk

Document Control

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Assistant Headteacher	25 September 2019	September 2021

Document Owner: The Governing Body, Curriculum Committee

Leadership Team member responsible: Assistant Headteacher



Warblington School is a UNICEF Rights Respecting School. By reflecting on the United Nations Convention on the rights of the child and placing it at the heart of everything we do, we believe that our community is working together to enable our students to take an active role in developing their place in society both now and as adults of the future (Articles 28 & 29). We have based our Homework Policy around these rights and to reflect on the rights of our students within our policy.

We believe that our Homework policy is a supportive document which enable us to put the education of our students at the forefront of our practice.

Aims

Valid homework can extend the able child and support the less able student and can reveal strengths, weaknesses and the depth of understanding of students. When homework is set and managed effectively it contributes to raising the attainment of students.

Homework provides opportunities for students to:-

- become independent learners
- practise activities/vocabulary/spelling
- review what has been previously learnt
- carry out individual research for a topic
- research and prepare for controlled assessments
- learn skills of self-discipline and organisation
- background read and prepare for subsequent lessons
- encourage initiative
- enhance presentation and pride in own work.

Process and Implementation

Effective homework practices include the following features:-

- Staff record all homework on 'Classcharts' which can be accessed via the website.
- High expectations will be set regarding homework and **students will be asked to redraft and resubmit homework which fails to meet both departmental standards and the expected student target MEG.**
- Homework tasks will be differentiated and appropriate to the needs of individuals.
- Homework is marked in line with school Assessment, Feedback, Recording and Reporting Policy and Staff Guidance [T:\policies\Policy - Teaching Learning and Assessment Policy \(updated 2017\)-2.pdf](T:\policies\Policy - Teaching Learning and Assessment Policy (updated 2017)-2.pdf) Feedback is given to enhance its importance and raise student attainment.
- The quality of completed homework is monitored and reviewed at regular periods in consultation with students and parents.
- Homework completed well is acknowledged and awarded with pride points. Failure to complete homework results in consistent consequences.
- Parent/carer co-operation is essential.
- Parents can access 'Classcharts' and see the homework set.

GUIDELINE FOR EACH KEY STAGE

Key Stage 3:

- Frequency for homework set for key stage 3 is recorded on the schedule attached..
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- An after school timetable of homework clubs, where subject specific guidance can be given, is displayed in all tutor rooms and Departments advertise their own days.
- A 'Homework Club' is run in Learning Support every Monday, Wednesday and Thursday after school to enable access for those students unable to access ICT at home and for those students who want to complete work with support in school.
- In year 7, tutor time is used to review/remind or assist students with the organisation of completing homework. (Check 'Classcharts').
- Feedback will be given for progress on all homework including e-homework.

Key stage 4:

- Homework for years 10 and 11 examination subjects is set as specified on the schedule attached.
- An after school timetable of all clubs, including those where subject specific guidance can be given, is available and Departments advertise their own days to students and parents/carers.
- Students in KS4 have specific needs around coursework/examination periods where homework may increase. Support from subject staff also increases proportionally at this time.

TYPES OF HOMEWORK

All homework is required to contribute to the raising of attainment of the student and enriching their learning; where possible homework set must extend literacy, oracy and numeracy. Homework does not always have to be written work it can include research, learning vocabulary, practicing a skill learned, revising or reading etc. Most of the homework set will be picked up during the next timetabled lesson.

Notification of all homework is set on 'Classcharts'.

eg. Worksheets/spelling lists/ tasks are uploaded to 'Classcharts'. Longer research/ project tasks are uploaded with key terms/links. Coursework/examination preparation homework is uploaded to 'Classcharts'.

CONSEQUENCES FOR NOT COMPLETING HOMEWORK

Clear, consistent consequences supported by all parties are in place in the existing school behaviour policy.

1. Class teacher detention at break/lunch/afterschool (10 minutes)
2. Department detention for repeat of incident (30 minutes)
3. Whole school detention if continual repeat of incident (1 hour)

Departmental Assessment and Homework Schedule

FACULTY/ SUBJECT	ASSESSMENT		HOMEWORK	
	KS3	KS4	KS3	KS4
MATHEMATICS				
Mathematics	full assessment once within a term	full assessment once within a term	weekly	weekly
ENGLISH				
English	once per half term	once per half term	weekly	weekly
MFL				
MFL	once per half term	once per half term	fortnightly	weekly
SCIENCE				
Science	once per half term	once per half term	once per half term (projects)	fortnightly
TECHNICAL AND CREATIVE ARTS				
graphic communication / creative imedia	once per half term	twice per half term	once per half term	once per half term
Catering	once per half term	once per half term	once per half term	once per half term
Resistant Materials	once per half term	once per half term	once per half term	once per half term
Child Development	n/ a	once per half term	n/ a	once per half term
ICT/BTEC & Core	once per half term	once per half term	half term project	once per half term
Art	once per half term	once per half term	once per half term	once per half term
Photography	once per half term	once per half term	once per half term	once per half term
Computer Science		once per half term		once per half term
HUMANITIES				
History	once per term	once per half term	once per term project	once per half term
Geography	once per term	once per half term	once per term project	once per half term
RE	once per term	once per half term	n/ a	once per half term
PERFORMING ARTS				
Core PE	once per half term	na	n/a	na
VCERT PE		at the end of topic		at the end of topic
Dance		n/ a		fortnightly practical
Music	once per half term	on completion of unit	half termly project	fortnightly
Drama	once per half term	on completion of unit	half termly	weekly rehearsals