



Warblington School

Parent Information Booklet



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Healthy Schools



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@WarblingtonSchool



A very warm welcome to Warblington School



Dear Prospective Parent/Carer

Thank you for taking an interest in our unique community. The last two years have been challenging for everyone, but it has also been a chance to reflect on what we do as a school and how we support the learners who attend. I have been so proud of the Warblington Community – whether that be learning virtually, adapting to returning to school, the responsibility of regularly testing to supporting the 125 new year 7's who were unable to partake in the usual transition programme... the character and resilience shown by our young people is remarkable. In a parents' survey last year (the results of which are in the Case Study 2020-21 Booklet, included in your pack), I was very pleased to see that parents felt their child was enjoying their time at Warblington – and felt we supported them well during these challenging times.

Yet whilst the 'normal' school routine was disrupted in 2020-21, our school improvement journey hasn't stopped. This was evident by the outcomes our Cohort 2021 achieved under very difficult circumstances. I go on to talk in more depth around results later in this booklet, but I do want to congratulate each and every member of that cohort for their hard work and determination to become our new Warblington record breakers for GCSE results!

Warblington school has something quite special about it. We are a very small secondary school, at only 580 students, but everyone who visits will tell you just how welcoming the school is for new staff and students. It is a thriving community and I am proud to say our students are well behaved, friendly, kind and considerate. They welcome visitors and they are proud to speak of their school. Our staff are passionate about improving learning and aim to inspire and challenge the young people we work with. Ofsted also recognized this in May 2018, when they commented *"The school's highly effective and consistent focus on respect for people's 'rights' contributes most effectively to pupils' evident good behaviour, respectful relationships with staff and consideration of those less fortunate than themselves."*

We understand that choosing a secondary school is a key decision. We believe that children have the right to the best education and during their time with us, we aim to equip all of our students with the skills they need to flourish in modern society; to make the best of opportunities and to be able to positively contribute once they leave Warblington School. I am pleased to say this was recognised during our recent inspection, where inspectors commented that *"Pupils' personal development is outstanding"*. Work on this has continued to develop, and during our recent Hampshire Inspection,

it was commented that, *"The enrichment curriculum covers careers, equality and diversity, relationship and sex education and safeguarding. ...all teachers deliver this within teams becoming more expert in their area. Leaders place value on this aspect of their work and this is highly visible across the school"*





We have high aspirations for everyone who wears the Warblington School logo and we strive to improve ourselves through a clear focus on learning and achievement in a supportive environment. As a parent myself, I know that children and young people learn best in an environment which is secure, happy and caring. Our learning community works hard to create the right atmosphere and we pride ourselves on seeing each child as an individual. We take time to

celebrate achievements together, whether they are academic, sporting, artistic or dramatic.

Here at Warblington, we are committed to bringing the best out of each and every student entrusted to us and being a small secondary school allows us to get to know each individual and provide them with the support they need that will enable them to thrive.



Curriculum is very important to us and has played a key role in our improvement in outcomes. Further information on our curriculum can be found later in this booklet and on our website. Teachers here are passionate about the subjects they teach and we believe students need to experience a wide range of subjects for as long as possible, which is why our options process begins at Christmas of year 9 and takes effect from that Easter, allowing us time to ensure each student gets the right level of advice and guidance to help them make informed choices. Please go to our website to look at the curriculum maps to see what each subject covers.

Finally, it is important to note that teaching and learning is at the heart of everything we do. Ofsted acknowledged that, *“There are many strengths in the quality of teaching and learning”* during their visit, and we have continued to develop this since. Our focus for this year is around ‘Thinking Hard’ and ensuring the climate for learning is excellent and again, this was acknowledged during our Hampshire Inspection in April 2021, with the report commenting, *“Teaching and learning is stronger than previously seen. Leaders’ efforts are focusing on retrieval, thinking hard and consideration on long term memory.”*



I hope you enjoy finding out about Warblington School, speaking to our amazing students and dedicated staff. Having access to a broad and balanced curriculum, and learning opportunities outside the classroom are key to our students developing into young adults. I sincerely hope that we will be welcoming you into our community in September 2022.

Our aim is to ensure that excellence is our expectation.

Mike Hartnell
September 2021

GCSE Outcomes 2021

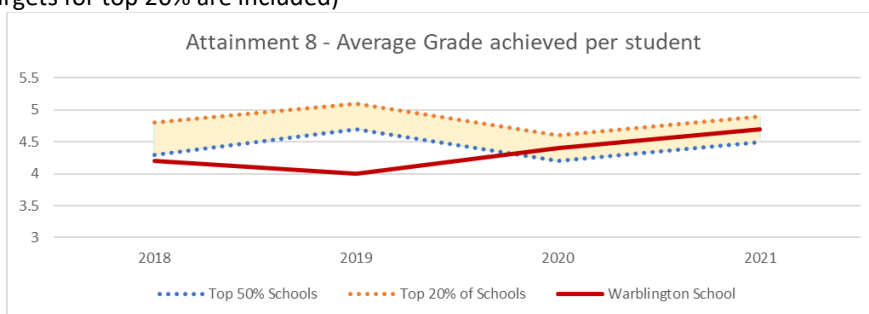


This year the government and the exams regulator Ofqual replaced exams with a process based on Teacher Assessed Grades (TAGs), which were quality assured at several stages by the exam boards. This was an incredibly challenging time for the students and staff as we adapted to a fundamentally different form of assessment. Students had greater opportunity to perform across different pieces of evidence, resulting in a more holistic grade. We are incredibly proud of the achievements of all of our students, during what has been a challenging and unpredictable year.

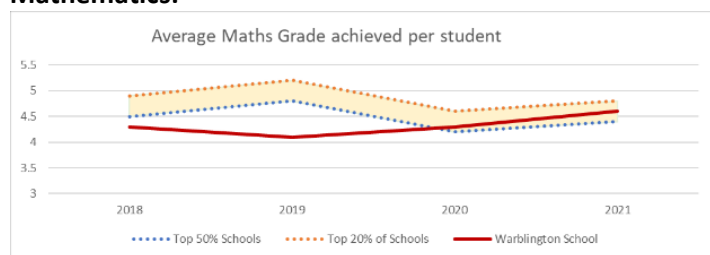


The process of awarding grades this year ensured that students were only assessed on content they have been taught; and this will be different across different schools and colleges, even within the same area. Our approach to assessing students was approved by the exam boards and focused around ensuring students were prepared for the next phase of their education. As a result of this, comparing schools performance will not happen this year, however I want to show everyone how well the cohort of 2021 achieved!

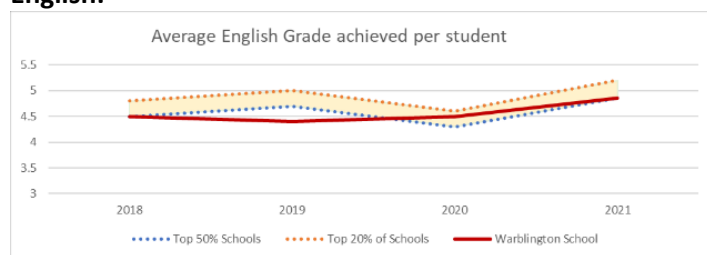
Warblington's Attainment 8 Score – the average grade achieved by a student across 8 subjects - has been steadily increasing, and is now within the range of being above the top 50% of schools for progress. (For comparison, targets for top 20% are included)



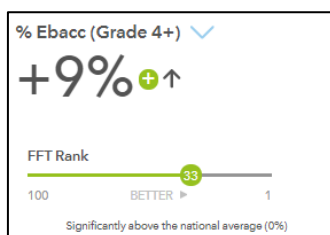
Mathematics:



English:



In maths and English, students now perform broadly in line with national average and progress is in line with national average. Our Ebacc results (those students who achieve passes in English, maths, Science, MFL and a humanities continues to be above the national average and shows we are well on course to meet the government targets for academic achievement in this area. Our 2021 results put us in the top 33% of school's nationally.



Using Fischer Family Trust data (source: www.fftaspire.org)

Quotes from our most recent inspection,

May 2018



“

- The school's work to promote pupils' personal development and welfare is outstanding. For example, pupils become well versed in the articles in the UN Convention on the Rights of the Child, discussing these frequently to good effect.
- The overall trend in pupils' progress has continued to rise since the last inspection. The majority of pupils, including those who are disadvantaged, make at least good progress in most subjects, particularly in Years 10 and 11.
- A parent whose daughter started school in the middle of an academic year wrote that, 'She is the happiest I have ever known her to be.' Another referred to a 'very positive experience of the school' over a number of years.
- The school's highly effective and consistent focus on respect for people's 'rights' contributes most effectively to pupils' evident good behaviour, respectful relationships with staff and consideration of those less fortunate than themselves.



- Teacher and pastoral staff contribute much to the high quality of care and support for pupils who have special educational needs (SEN) and/or disabilities, children looked after and those who are vulnerable. The needs of service children are considered well.
- The school's careers advice and guidance is thorough and well organised. In 2017, practically all Year 11 pupils moved on to education, employment or training, including some valuable apprenticeships.



- The behaviour of pupils is good. The school's ethos and values of personal excellence, respect and friendship, inspiration, determination and courage, and equality contribute to how well pupils get on together.
- When asked how the school had changed in recent years, a Year 10 pupil said that 'pupils are so much nicer to each other'. Bullying is rare but, when it emerges, staff step in immediately so it does not escalate.”

For the full report, see:

<https://warblingtonschool.co.uk/keyschooldocuments/>



School Uniform



Students are ambassadors of the school and are expected to show pride in the way they dress and behave in a way that reflects the standards we seek to achieve. The uniform should be smart with all items clearly marked. The school will NOT accept incorrect uniform. The Warblington School uniform consists of:

- Clip-on school tie
- Mid-blue shirt, plain, with collar and top button. (Not denim, polo/t-shirt or blouse style)
- Black blazer with Warblington School Logo
- (Optional) School V Neck black jumper with blue stripe (no other jumpers are permissible)
- Black trousers embroidered with the Warblington School logo (available from Skoolkit) or tailored black trousers (embroidered badge available from school reception for acceptable trousers) or grey blue SK308 tartan skirt which must be knee length (available from Skoolkit only)
- Sensible, plain black footwear



If cost of uniform is a problem, please contact the school. No unreasonable haircuts or styles. Hair colour must be natural. Body piercings are unacceptable and must be removed. The only jewellery allowed is a watch and a pair of earrings (small studs, not hoops). Nose studs must be removed and replaced with a clear retainer. Nail varnish/acrylic nails must not be worn. False eyelashes are not allowed and they will need to be removed.

PE Kit

- Light blue sport polo shirt with the school logo
- Maroon rugby shirt (with white band) – required for boys only
- Gum shield for rugby and hockey
- Blue school PE hooded sweatshirt for girls (optional for boys)
- Two pairs black shorts (one for indoor, one for outdoor use)
- Pair white ankle socks (indoor use)
- Pair of light blue three-quarter length socks (outdoor use)
- Black tracksuit bottoms (optional)
- Plain black leggings with school logo (optional for girls)
- Trainers. Plimsolls and old 2G Astro trainers are not appropriate to use in the Sports Hall and Gymnasium. Trainers can be any colour.



Studded boots – boys only. Only the style shown in the picture is suitable for our 3G Astro, no blades or metal studs please. This style of boot shown is equally the right boot for grass and for rugby as well.





'ABCDEF' Expectations for Learning

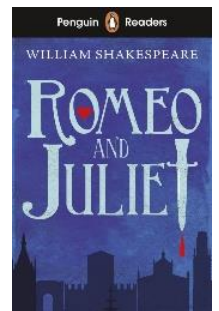
- A**lways follow adult instructions
- B**e polite and respectful at all times
- C**omplete all work to the best of your ability
- D**o bring the correct equipment/books/materials to all lessons
- E**nsure you are on time and your uniform is correct
- F**ollow mobile phone procedures



Equipment



- Pencil case with the items below including colouring pencils
- A reading book for the 20 minute STAR time each day
- Apron/old shirt for Art



For more information on being Warblington 'Ready to Learn' – [LINK](#)





Students may bring in a mobile phone but it must be switched off in their bag or left at Reception from 8:00am onwards. If left in reception, it can then be collected at the end of the day. Any phone which is seen will be confiscated and handed into Reception where they can be collected at the end of the day by the student.

We believe that students should be digitally separated during the school day. Therefore we are a mobile phone free site.

Students will be asked to follow our mobile phone policy:

SEE IT HEAR IT LOSE IT



Reasons why we operate a digital free zone

Improves your academic performance

(<https://www.bbc.co.uk/news/education-32771253>)

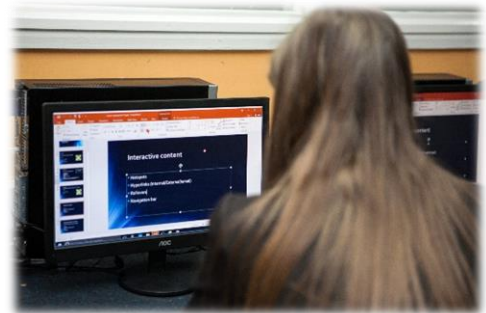
Cuts down on screen time

(<https://www.care2.com/causes/5-reasons-to-ban-smartphones-in-school.html>)

Reduces cyberbullying

(<https://www.bbc.co.uk/news/education-44553705>)

Improves social skills





<u>MONDAY, WEDNESDAY, THURSDAY & FRIDAY</u>	
08.35 – 09.00	Tutor Time
09.00 – 09.55	Period 1
09.55 – 11.15	Period 2 <i>including break - KS3 10.35 – 10.55</i> <i>KS4 10.55 – 11.15</i>
11.15 – 12.10	Period 3
12.10 – 13.40	Period 4 <i>including lunch - KS3 12.40 – 13.10</i> <i>KS4 13.10 – 13.40</i>
13.40 – 14.00	STAR
14.00 – 15.00	Period 5
<u>TUESDAY</u>	
08.35 – 09.00	Tutor Time
09.00 – 09.55	Period 1
09.55 – 11.15	Period 2 <i>including break - KS3 10.35 – 10.55</i> <i>KS4 10.55 – 11.15</i>
11.15 – 12.10	Period 3
12.10 – 13.40	PDL <i>including lunch - KS3 12.40 – 13.10</i> <i>KS4 13.10 – 13.40</i>
13.40 – 14.00	STAR

Everyday starts with a Tutor Time to enable students to meet with their tutor and follows a programme of assemblies, numeracy activities, weekly debate / discussion and a culture activity.

We operate a split break for break times so not all year groups are out together, alleviating some of the canteen queues and meaning there is space to eat during wet weather.

Every day has STAR time (Sit Together and Read) where students are expected to bring their own book and read for pleasure. Those who require interventions for reading will have them at this time so they are not being removed from lessons.

On a Friday, students meet their tutors at the end of the day to enable a check out time and to enable Ready to Learn celebrations and Tutor activities.

Example Year 7 Timetable



	MonA	TueA	WedA	ThuA	FriA
Tut	Assembly Mrs H BROWN EN2	Uniform Check Mrs H BROWN EN2	Numeracy Mrs H BROWN EN2	Debate Mrs H BROWN EN2	Culture Mrs H BROWN EN2
1	Geography Mr A P W STRZELEC HU1	History Mr A P W STRZELEC HU1	Science Ms M PARKER S2	Science Ms M PARKER S2	PE Mr G CHAPLIN
2	PE Mr G CHAPLIN	Drama Mrs S-L WHITELEY-FL DRI	English Mrs H M MCLACHLAN EN3	Science Ms M PARKER S2	Mathematics Mrs M S JACOB MA1
B1					
3	RE Mrs J FLETCHER HU5	Spanish Mrs M TURNER ML1	Spanish Mrs M TURNER ML1	Mathematics Mr M HARTNELL MA5	Music Miss C BLUNDELL MU1
4	Mathematics Mr M HARTNELL MA5	Personal Skills Mrs R GRIFFIN MA6	Drama Mrs S-L WHITELEY-FL DRI	Geography Mr A W CROWE HU2	Graphics Mr D HASKER TEC3
B2					
STA	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	Tutor Mrs H BROWN EN2
5	English Miss R MONKCOM EN8		Music Miss C BLUNDELL MU1	Science Mrs G RASON S5	Mathematics Mrs M S JACOB MA1

	MonB	TueB	WedB	ThuB	FriB
Tut	Assembly Mrs H BROWN EN2	Uniform Check Mrs H BROWN EN2	Numeracy Mrs H BROWN EN2	Debate Mrs H BROWN EN2	Culture Mrs H BROWN EN2
1	Spanish Mrs M TURNER ML1	English Miss R MONKCOM EN8	English Mrs H M MCLACHLAN EN3	Geography Mr A W CROWE HU2	Art Mr M R WHITLOCK ART1
2	History Mr A P W STRZELEC HU1	Mathematics Mrs M S JACOB MA1	Spanish Mrs M TURNER ML1	Spanish Mrs M TURNER ML1	Science Ms M PARKER S2
B1					
3	Art Mr D HASKER TEC3	STEM Mrs J DEVINE S3	PE Mr G CHAPLIN	English Mrs H M MCLACHLAN EN3	Science Mrs G RASON S5
4	Mathematics Mr M HARTNELL MA5	Personal Skills Mrs R GRIFFIN MA6	PE Mr G CHAPLIN	Computing Mr T CHATE IT1	English Mrs H M MCLACHLAN EN3
B2					
STA	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	STAR Mrs H BROWN EN2	Tutor Mrs H BROWN EN2
5	Graphics Mr D HASKER TEC3		Graphics Mr D HASKER TEC3	History Mr A P W STRZELEC HU1	Computing Mr T CHATE IT1

To experience a **virtual tour** of our school, allowing you to navigate around the site and visit classrooms, please go to:

<https://www.whatsitlike.co.uk/user/37>





As a healthy school, we work closely with our in-house catering team to provide nutritious and enjoyable meals and snacks for students and staff. We have a 4 week rotating menu. Here is an example:

Warblington School Menu Week 4 – 2021/2022					
	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Yogurts, Fruit Salad & Granola Pots Baked Croissants, Bacon & Sausage Rolls Blueberry Muffins	Yogurts, Fruit Salad & Granola Pots Baked Croissants, Bacon & Sausage Rolls Blueberry Muffins	Yogurts, Fruit Salad & Granola Pots Baked Croissants, Bacon & Sausage Rolls Blueberry Muffins	Yogurts, Fruit Salad & Granola Pots Baked Croissants, Bacon & Sausage Rolls Blueberry Muffins	Yogurts, Fruit Salad & Granola Pots Pain Au Chocolat, Bacon & Sausage Rolls Chocolate Muffins
Break	Cheese & Ham Bagel Double Cheese Bagel (v) or Chicken Goujons	Mac & Cheese Penne Tomato Pasta (v) or Hot Dog	Mac & Cheese Penne Tomato Pasta (v) or Pizza	Mac & Cheese Penne Tomato Pasta (v) or Sausage Roll	Mac & Cheese Penne Tomato Pasta (v) or Fish Finger Bap
Main Counter	Beef Lasagne or Vegetable Lasagne (v)	Turkey Burger or Spicy Bean Burger (v) <i>served in a soft Brioche Bun</i>	Roast Chicken or Vegetable Pie (v)	Chilli Beef Burritos or Chilli Quorn Burritos (v)	Baked Battered Fish, Baked Fish cake or Broccoli & Cauliflower Bake (v)
Sides	House Salad Garlic Bread	House Salad & Slaw Sweet Potato Fries	Roast Potatoes Carrots Cauliflower	Nachos & Dips House Salad	Chunky Chips House Salad Garden Peas
Deli	A selection of cold fillings can be served with a salad or in a Sandwich, Wrap, Baguette, Panini or Jacket Potato Hot Filling- Baked Beans	A selection of cold fillings can be served with a salad or in a Sandwich, Wrap, Baguette, Panini or Jacket Potato Hot Filling- Baked Beans	A selection of cold fillings can be served with a salad or in a Sandwich, Wrap, Baguette, Panini or Jacket Potato Hot Filling- Baked Beans	A selection of cold fillings can be served with a salad or in a Sandwich, Wrap, Baguette, Panini or Jacket Potato Hot Filling- Baked Beans	A selection of cold fillings can be served with a salad or in a Sandwich, Wrap, Baguette, Panini or Jacket Potato Hot Filling- Baked Beans
Dessert	Dessert of the Day or Assortment of cold puddings	Dessert of the Day or Assortment of cold puddings	Dessert of the Day or Assortment of cold puddings	Dessert of the Day or Assortment of cold puddings	Dessert of the Day or Assortment of cold puddings
<p>Dietary Information: Whenever possible we endeavour to meet all nutritional and dietary requirements of our students set out within the government guidelines, Sometimes our dishes may contain ingredients that could cause an allergic reaction, should you have any dietary or allergen information requests regarding any of our dishes please speak to a member of the catering team before ordering.</p>					

We also offer the opportunity for students and staff to Build Your Own Sandwich, Wrap or Salad choosing from a selection of fresh fillings.

Warblington School Catering Team

**Build Your Own
Sandwich, Wrap or Salad**

**Pre-order at Breakfast from
8:00am to collect at break/lunch**

Menu		
Salad: All salads come with Lettuce, Tomato, Cucumber, Carrot, Peppers and Onion with a choice of meat or fish - £2.00		
Baguette: All baguettes come with Lettuce and Tomato and a choice of meat or fish and a sauce - £2.00		
Wrap: All wraps come with Lettuce and Tomato and a choice of meat or fish and a sauce. Wraps can also be toasted - £2.00		
Sandwich: With a choice of meat, cheese or fish (butter optional) and a sauce. Sandwiches can also be toasted - £1.40		

Filling Menu	Sauces	Toasted
Chicken	Mayonnaise	Wraps and sandwiches can be toasted
Bacon	Ketchup	
Tuna	BBQ	Pre-ordering is essential!
Ham	Butter	
Cheese		
Ham & Cheese	Bread	
Chicken & Bacon	White	
	Wholemeal	

Lunch... made how you like it!

Our Curriculum Offer



Key Stage 3
(Years 7,8 and 9)

Full range of National Curriculum subjects
Range of mixed ability groupings and settings
Intervention slots
Mastery curriculum
Aiming for everyone to be at least secure



Key Stage 4
(Years 9, 10 & 11)

Core subjects

- English Language & Literature
- Mathematics
- Science
- PE
- Religious Studies

Option subjects

- French or Spanish
- History, Geography
- Creative iMedia, Digital Literacy, Computer Science
- Art, Photography Drama, Food and Cookery, Dance, Music and Textiles
- PE

Our central aim is to ensure that all students at Warblington School achieve the highest standards of which they are capable. These standards will apply to all that our students do, whether in the classroom, on the sports field, in concert or on stage, or in the extensive range of other opportunities we offer to students at all stages of their education.

We endeavour to provide to all students with a broad and balanced curriculum which addresses students' individual needs and provides progression equipping students with skills, attitudes, knowledge and understanding which will enable them to develop from children to adults, thereby seeking to ensure all students realise their full potential.



Our curriculum aims will enable our students to become:

- successful young people, who enjoy learning, make progress and achieve
- fascinated by the world around them
- imaginative, creative and reflective in their learning
- confident individuals who are able to live safe, healthy and fulfilling lives
- socially responsible people who can interact with people of varying backgrounds and cultures
- responsible citizens who make a positive contribution to society, upholding the fundamental British values of democracy, the rule of law and individual liberty
- positive contributors to our local community through school based and local activities
- tolerant and respectful of those who have different faiths and beliefs

Subject Snippets Part 1 –
English, Science, Maths and
Careers

[Link here](#)



Subject Snippets Part 2 –
History, RE, MFL,
Geography, Student Hub &
Gateway

[Link here](#)



Subject Snippets Part 3 –
PE, Music, Drama & Dance

[Link here](#)



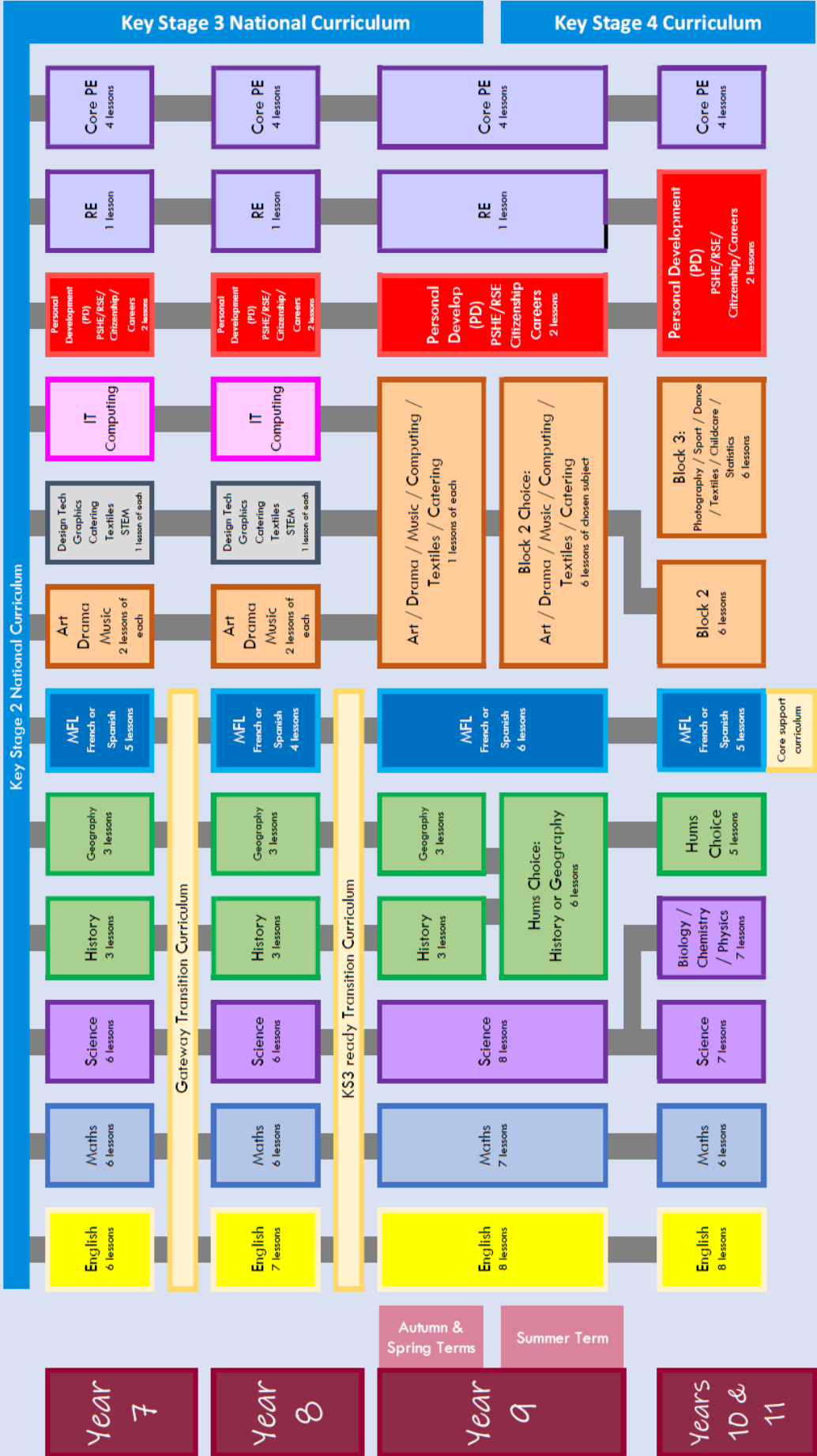
Subject Snippets Part 4 –
Photography, Art, Food
Technology, Textiles and
Computing

[Link here](#)



The Warblington Curriculum

This is over a 2 week time period



For more information on subject areas and to see the curriculum roadmaps for every subject, please visit our website:

<https://warblingtonschool.co.uk/curriculum-2/curriculum/>





What does good attendance look like?

Research shows a correlation between high attendance and high attainment. Students who attend regularly will typically achieve higher grades in assessments or examinations, have greater social skills and have the benefit of a rounded education.

Our attendance target for the school is 95% and we expect all students to aim to reach 100% attendance throughout the year. Both daily and in-lesson attendance can be monitored by students and parents through Classcharts and we encourage healthy challenge between tutor groups and houses in terms of sustaining high levels of attendance.

At the same time, we do recognise that children become ill from time to time and that issues can arise that prevent a student from maintaining the desired level of attendance. Should this be the case, we work closely with students and families to provide support and guidance in order to provide continuity of access to education. Having a full-time Attendance Officer ensures that we are able to respond promptly to any attendance related concerns whilst also promoting success through our Pastoral teams.

100% OUTSTANDING	<ul style="list-style-type: none"> • No lessons missed! • No time off for appointments or illness. 	<ul style="list-style-type: none"> • Best chance of success – every opportunity available to make progress.
>98% GOOD	<ul style="list-style-type: none"> • Very few lessons missed! • Only 3 days absence in a year. 	<ul style="list-style-type: none"> • Very good chance of meeting at least expected grades.
>95%	<ul style="list-style-type: none"> • Government target 	
<95% REQUIRES IMPROVEMENT	<ul style="list-style-type: none"> • 10 days (two weeks absence in a year). • 50 hours of lessons missed. 	<ul style="list-style-type: none"> • Less chance of success: 50 hours of teaching to catch up on.
<90% SERIOUS CONCERN Persistent Absentee Status	<ul style="list-style-type: none"> • 20 days (four weeks absence in a year). • 100 hours of lessons missed. 	<ul style="list-style-type: none"> • Less than 50% chance of achieving expected grades.
<80% SERIOUS CONCERN Persistent Absentee Status	<ul style="list-style-type: none"> • 40 days absence in a year: eight weeks off. • 200+ hours of lessons missed. 	<ul style="list-style-type: none"> • Less than 30% chance of achieving expected grades.



Warblington School ensures a safe and secure provision for all its community. We work together to safeguard children and believe that, at all times, our systems promote equality and are in the best interest of the child.

As a community, we work to make sure that every child can enjoy their rights and that whenever possible we will do our best to make sure that children are protected from violence, abuse, neglect and bad treatment. We work to inform all children of the dangers surrounding sexual abuse and exploitation, bad treatment and when we feel children may be at risk of neglect, abuse or exploitation, we aim to support them in receiving appropriate help to recover their health, dignity and self-respect.

Who can your child go to?



Key Websites:

- www.childline.org.uk
- www.kidscape.org.uk
- www.thinkuknow.co.uk
- www.bullying.co.uk
- www.nspcc.org.uk
- www.barnardos.org.uk
- www.otr-south.org.uk
- www.teenmentalhealth.org
- www.youngminds.org.uk

For further information on Safeguarding, please see our website:

www.warblingtonschool.co.uk/safeguarding-2/



Key documents on our website:

The two Case Study documents have been created to serve as a record of our school improvement journey and to give everyone a chance to see and understand the excellent work that goes on at Warblington School.

Case Studies 2019/20 – [LINK](#)



Case Studies 2020/21 – Included in your pack

School Improvement Plan 2021/22 details the strategic plan for the school as well as the Improvement Priorities identified for 2021/22.

School Self Evaluation 2021/22 contains details of the current evaluation of the school's performance based on the Ofsted Criteria.

Both these can be found in <https://warblingtonschool.co.uk/keyschooldocuments/> along with other valuable key school documents.



Current Covid Information - <https://warblingtonschool.co.uk/coronavirus/>

Our Newsletters – <https://warblingtonschool.co.uk/newsletter/>



@Warblingtonsch



@WarblingtonSchool