

NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)



Full course details can be found at
<https://www.qualhub.co.uk/>

Course Choice Guide

Literacy	☆	☆	☆	☆	☆
Numeracy	☆	☆			
Creativity	☆	☆	☆	☆	☆
Communications	☆	☆	☆	☆	☆
Practical	☆	☆			
Group Work	☆	☆	☆	☆	

Teaching, Learning & Assessment

Unit 1: An introduction to working with children aged 0-5 years
 • Unit 2: Development and well-being 0-5 years
 • Unit 3: Child care and development 0-5 years

Controlled Assessment

Examination

VISION OF DEPARTMENT

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression to further learning.

SUMMARY OF COURSE

- An awareness of learning styles.
- A basic introduction in to working with children in a variety of settings.
- An understanding of roles and responsibilities when working in a setting.
- An understanding of Equality and Diversity within a childcare setting.
- A basic understanding of the stages and sequence of child development.
- An introduction to observing children and how it supports development.
- An introduction to the influences that affect holistic development.
- An introduction to everyday care routines and the types of activities that can support the development of independence.
- An introduction to supporting children through transition.

WHAT IT CAN LEAD TO AT COLLEGE AND BEYOND

Progression to further relevant level 2 programmes of study or level 3 programmes of study including those from the Early Years Educator suite. Learners may also progress to an Apprenticeship route in early years or Childcare at either Level 2 or Level 3.

EXTRA-CURRICULAR COMMITMENT, ENTRY REQUIREMENTS AND ADDITIONAL INFORMATION

Students will be expected to undertake independent review and revision of the topics studied throughout the course, using the knowledge organisers supplied at the beginning of each half term. A weekly homework will be of up to 1 hour in length. In addition, students will be asked to practice basic skills using the ICT available.

FOR MORE INFORMATION, PLEASE CONTACT MRS WILKINS