MODERN FOREIGN LANGUAGES - EDEXCEL - FRENCH - (1FR0) SPANISH (1SP0)



Full course details can be found at

https://qualifications.pearson.com/en/qualifications/edexce l-gcses/french-2016.html

https://qualifications.pearson.com/en/qualifications/edexce l-gcses/spanish-2016.html

Course Choice Guiae					
Literacy	☆	☆	☆	☆	☆
Numeracy	☆	☆	$\stackrel{\wedge}{\sim}$		
Creativity	☆	☆	☆		
Communications	☆	☆	☆	☆	☆
Practical	☆				
Group Work	☆	☆	☆		

Teaching, Learning & Assessment

4 Examinations set at two tiers –	
Foundation and Higher	25%
Listening – understand and respond to	
different types of spoken language	
Speaking – communicate and interact	25%
effectively in speech	
Reading – understand and respond to	25%
different types of written language	
Writing – communicate in writing	25%

VISION OF DEPARTMENT

We want to equip students to thrive and succeed in today's international world. "If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart." Nelson Mandela

SUMMARY OF COURSE

Questions across all four language skills are organised into five themes, each broken down into topics and sub-topics. The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension.

Listening – Foundation 35 min, Higher 45 min.	Speaking – Foundation 7-9 min Higher 10-12 min Role Play, Describing a picture and General conversation
Reading - Foundation 45 min, Higher 1 hr. Including translation French to English	Writing – Foundation 1 hr 10, Higher 1hr 20 Including translation English to French

WHAT IT CAN LEAD TO AT COLLEGE AND BEYOND

You can go on to study A-level French at college which could lead on to many different career paths such as :

Academic researcher ● Interpreter ● Secondary school teacher ● Translator ● Broadcast journalist ● Education consultant ●English as a foreign language teacher ● International aid/development worker ● Private tutor ● Publishing rights manager ● Sales executive ● Tour manager.

EXTRA-CURRICULAR COMMITMENT, ENTRY REQUIREMENTS AND ADDITIONAL INFORMATION

Students will be expected to work independently to build their vocabulary, review and revise the topics studied throughout the course, using the knowledge organisers supplied at the beginning of each half term. A weekly homework will be of up to 1 hour in length. We also involve the use of several websites to encourage independence and resilience: www.memrise.com for vocabulary; www.senecalearning.com and w

FOR MORE INFORMATION, PLEASE CONTACT MR ASHCROFT, MR COOPER OR MISS UGUEN