

## RSE Expectations Year 7

SAFEGUARDING	SEX EDUCATION	RELATIONSHIP EDUCATION	DIVERSITY
Determine whether other children, adults or sources of information are trustworthy	The facts about reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women, and menopause	That there are different types of committed, stable relationships	How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g., how they might normalise non-consensual behaviour or encourage prejudice)
Judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others' relationships)	That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others	How these relationships might contribute to human happiness and their importance for bringing up children	That in school and in wider society they can expect to be treated with respect by others and that, in turn, they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs
Seek help or advice, including reporting concerns about others if needed		What marriage is, including its legal status (e.g., that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony)	The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal
About different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders to report bullying and where to get help		Why marriage is an important relationship choice for many couples and why it must be freely entered into	
Their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online		The characteristics and legal status of other types of long-term relationships	
About online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online		The roles and responsibilities of parents with respect to raising children, including the characteristics of successful parenting	
Not to provide material to others that they wouldn't want shared further, and not to share personal material which is sent to them		How to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship	
What to do and where to get support to report material or manage issues online			
The impact of viewing harmful content			
That specifically sexually explicit material (e.g. pornography) presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners			
That sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail			
How information and data is generated, collected, shared and used online			