

## RSE Expectations Year 8

SAFEGUARDING	SEX EDUCATION	RELATIONSHIP EDUCATION	DIVERSITY
How to determine whether other children, adults or sources of information are trustworthy	That all aspects of health can be affected by choices they make in sex and relationships, positively or negatively (e.g. physical, emotional, mental, sexual and reproductive health and wellbeing) (*Also Relationships)	The roles and responsibilities of parents with respect to raising children, including the characteristics of successful parenting	How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g., how they might normalise non-consensual behaviour or encourage prejudice)
How to seek help or advice, including reporting concerns about others if needed	That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressuring others	The characteristics of positive and healthy friendships (in all contexts, including online), including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent, the management of conflict and reconciliation and ending relationships. This includes different (non-sexual) types of relationship	That in school and in wider society they can expect to be treated with respect by others and that, in turn, they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs
About different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders to report bullying and where to get help	That they have a choice to delay sex or enjoy intimacy without sex	Practical steps they can take in a range of different contexts to improve or support respectful relationships	The legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal
Their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online		That all aspects of health can be affected by choices they make in sex and relationships, positively or negatively (e.g. physical, emotional, mental, sexual and reproductive health and wellbeing) (*Also Sex Ed)	
About online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online			
Not to provide material to others that they wouldn't want shared further, and not to share personal material which is sent to them			
What to do and where to get support to report material or manage issues online			
The impact of viewing harmful content			
That specifically sexually explicit material (e.g. pornography) presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners			
That sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail			
How information and data is generated, collected, shared and used online			
How the use of alcohol and drugs can lead to risky sexual behaviour (Also Sex Ed and Relationships)			