SEND Statement

The following table shows the full amount and breakdown of funding received by Warblington School for students with SEND.

	2019-2020	2019-2020 funding
Percentage of students with	21%	
SEND		
Percentage of pupil	31%	
premium students		
Total number of students in	116	£260,085
receipt of SEND support		
Total number of pupil	173	
premium students		
Number of students with	10	£39,028
statements of SEND or		
Education and Health Care		
Plans		

Warblington School individually tracks interventions for any student who is in receipt of SEND funding.

Interventions for students are variable and might typically consist of any of the following;

- * LSA intervention in English to support improved progress or outcome.
- * LSA intervention in Maths to support improved progress or outcome.
- * LSA intervention in Science to support improved progress or outcome.
- * Nuture group support in Year 7 to enable students to progress to age related expectations and above following entry to Warblington School.
- * In class support from a LSA in Maths, English, Science or any non-core subject.
- * Weekly Student Hub mentoring
- * Withdrawal support in the Student Hub for a specific, targeted and time limited intervention programme.
- * Identified support for reading catch up and closing the gaps in reading skills.
- * Identified support for spelling catch up including spelling groups.
- * KS3 and KS4 Lego Therapy.
- * KS3 and KS4 FEIPS; Framework for Enhanced, Individual, Pastoral Support.

* KS4 Nuture support for students who may be experiencing social, emotional and mental health difficulties and who need additional academic support.

SEN funding used for student intervention	Amount allocated to the intervention
Maths intervention	£39,853
English intervention	£18,153
Science intervention	£43,199
Humanities intervention	£17,697
SENCO time, programmes of intervention	£43,437
and in class support	
KS3 Nuture	£26,203
KS4 Nuture	£25,728
Resources	£15,000
On-line testing and assessment	£4,700
Total:	£233,970