

Warblington School

Curriculum Vision

September 2021



The Warblington Curriculum

	Our curriculum should:	Why is this important?
1	Encourage a love of learning and be delivered by staff who are experts in their subject and passionate about the topics they teach.	Students and staff who are well read and passionate about learning and will continue to learn and develop. They will continue to research their own pedagogical practice, modelling that love of learning.
2	Give every student an opportunity to study a broad range of subjects throughout their time at Warblington.	Subject diversity is important to give our students a breadth of knowledge and experience. This should be inclusive and offer the same opportunity for all.
3	Within individual subjects focus on the depth of learning that is relevant to our community and our students.	Less can often be more. Subject areas have thought carefully about what depth means in their subject and how this can be achieved by choosing topics that are relevant to our cohort. These are mapped on their curriculum roadmaps
4	Prepare our students for GCSE and the wider world BUT not be driven by the demands of GCSE.	Whilst success at GCSE is important, our role is about preparing for post-16. This may be subject specialisms, but this may be a wider knowledge.
5	Be underpinned by knowledge-rich learning that builds with each term and year.	Knowing more and remembering more is the key to success. Our curriculum should be knowledge-rich and staff must have the expectation that core knowledge is remembered. Knowledge needed should be outlined in knowledge organisers.
6	Be ambitious in terms of content, concepts, and vocabulary, building on the excellent work in KS2.	KS2 has become far more ambitious. We need to build on this and challenge our students. Our students need to have their cultural capital built through our curriculum to allow them to succeed.
7	Be mapped out explicitly so that knowledge is transparent for staff, students and parents.	Our curriculum should be fully mapped out and the curriculum roadmaps and highlighted in each area and on our website so that staff can build knowledge, students know where they are headed and parents can support us.
8	Allow for key concepts, themes or areas of knowledge to be revisited but not repeated.	Revisiting key areas is crucial to allow students to build their learning. However, this should not be a case of repeating the same content as this is not challenging our students.
9	Allow for natural links across subjects to be made.	Subjects can support each other with learning, for example, the physics teams by the knowledge in mathematics, the common thread of British values and careers... These links need to be natural and not forced for their success.

Our Curriculum Vision

The curriculum at Warblington School is designed to provide all students with a high quality education appropriate to their needs, in order to prepare them academically, socially and personally for the opportunities, challenges and responsibilities of further or higher education, employment and adult life.

We believe all our students are entitled to a broad and balanced curriculum that challenges their individual abilities; is relevant to their experience and present needs; is inclusive; has application and value in the world outside the school and promotes traditional British values. The recognition of students as individuals demands approaches to teaching and learning that will engage and enthuse all our young people, including those with special educational needs.

Promoting high quality teaching and learning is the school's highest priority.

Information, communication, new media and digital technologies are integral tools of teaching and learning in all curriculum areas.



Our curriculum therefore aims to:

- provide entitlement to a coherent, broad (meaning a large range of subjects) and balanced (the amount that is given over to each subject) curriculum
- provide a balanced approach to religious education which is broadly Christian but respects and encompasses all major world faiths
- instill in our students a positive disposition to learning and a commitment to learn
- promote and pass on essential knowledge, skills and understanding valued by society to the next generation
- be relevant to our students and prepare them for the here and now, for the next phase of their education, and for their future
- widen horizons and raise aspirations about the world of work and further and higher education
- make our students more aware of, and engaged with, their local, national and international communities
- help students recognise that personal development is essential to wellbeing and success
- allow every student to make the relevant progression from the primary phase to the tertiary phase particularly in the core areas of English, mathematics and Science.

Subject Curricula

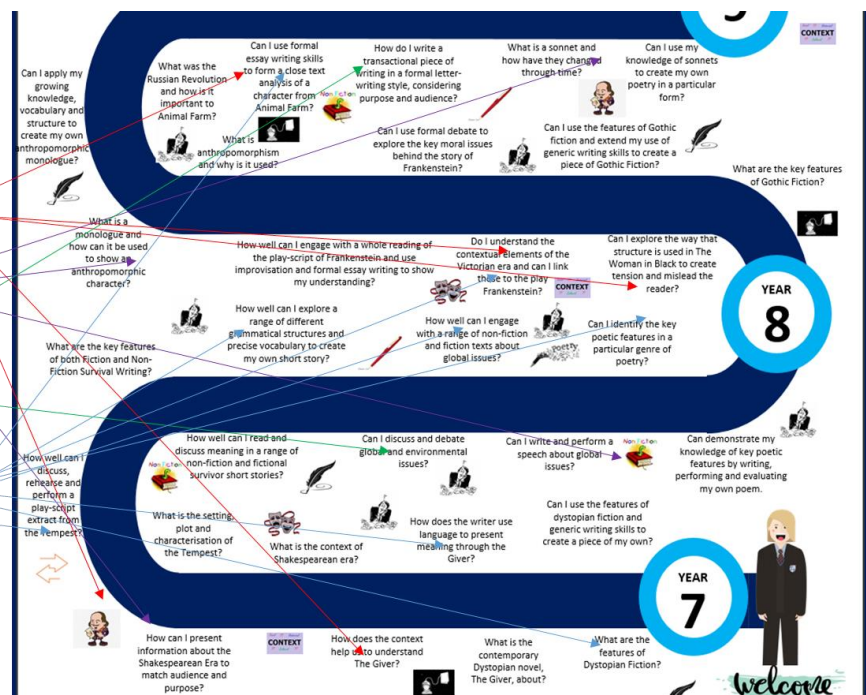
Over the last three years, individual subjects have mapped the five year journey of their curriculum. The focus has been on ensuring:

- The adherence to the national curriculum at KS3. This led to a restructuring of our options process to allow more time to study those topic in depth.
- The sequencing of the learning. Careful identification of prior learning and future learning were also considered. The KS2 curriculum formed the basis for starting points in year 7. This sequencing of content means students are able to build deeper understanding.
- Curriculum roadmaps are displayed in every curriculum area, highlighting the pathway their subject will follow and linking to future jobs.
- Knowledge is key. We have often spoken of knowledge being a 'Jenga' tower – where there are gaps, it leads to the tower becoming unstable. Knowledge organisers are produced for each unit, ensuring that teachers have carefully thought about what the key knowledge that need to be remembered is how this builds in future learning.



An example of a curriculum map for English and the way this has been carefully linked back to the school curriculum vision is demonstrated below.

English aspires to be an outstanding department that promotes life long readers and nurtures a love of literature as well as ensuring that students are well prepared for their examinations and the future study of English based courses and careers. We aim to encourage an appreciation of the power and beauty of words and the ways that words can be used to ensure all voices are heard and all ideas are understood.



The 5 year curriculum coverage plan

