

Weekly Newsletter

Issue 273: Friday 5th November 2021

Message from The Editor, Miss Barker

We raised over £400 for Alice's Arc and Sophie's Journey (two child cancer charities) with our Year 8 Community Project before the Half Term holiday. A huge thank you on behalf of Miss Blundell, Head of Year 8, to everyone who organised events, took part and donated! The Year 8 tutor group led events were extremely successful and everyone thoroughly enjoyed the different activities on offer at break and lunchtime. As you can see to the right, Miss Blundell was one of the victims of the popular activity, Splat the Teacher!

Key Dates for the Autumn Term: Week A

Wednesday 24th November Year 10 Parents Work
Experience Evening
6:00pm-7:00pm
(More info coming soon)





This little hedgehog surprised Mr Hartnell on Tuesday evening by having a nap in the corridor. The hedgehog was safely moved to our wildlife area. With Bonfire Night on Friday, please take the time to check bonfires for hedgehogs and other wildlife before you light them. Also take care when purchasing and using fireworks making sure you and your family follow the fireworks safety code. Have fun, be safe and think of the local animals.

Winter Is Coming

The weather is changing and we had some frosty mornings this week. The colder weather is definitely here but we have also had some beautiful sunshine which can be seen here in our Art and Sensory Garden on a fine chilly Tuesday morning.





Duke of Edinburgh Bronze Award

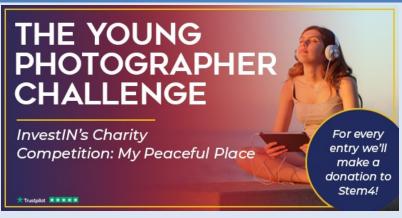
Current Year 11 students Jack T and Matthew W have achieved their Bronze DofE Awards! Well done for completing the four sections during the last 18 months.

Further congratulations to former students Katie D and Cameron R for also achieving their Bronze Awards!

Well done!

Mr Crowe, DofE Manager





Photography Competition from InvestIN

Studies show that 60% of young people feel unable to cope with stress induced by the pressure to succeed. Research also shows that the visualisation of a tranquil place can help reduce stress, anxiety and fear.

In honour of this and stress awareness week, we invite students aged 12-18 to enter our competition, The Young Photographer Challenge. Students should submit a photograph of their 'peaceful place' along with a title and short explanation. Creativity is highly encouraged!

The competition is free to enter and for each entry we shall make a donation to Stem4, a youth mental health charity. The deadline for entries is Tuesday 23rd November.

Click here to find out more and enter!



Computing Shout Out!

The Computing Department would like to give a massive shout out to following students:

Year 7: Kyra H Year 8: Leyla S Year 9: Katy P Year 10: Spencer W Year 11: Hayden G

Well done for all your hard work this week in Computing!

Mr Chate, Computing

Student Success

Ayla I Year 10 is a show jumper. Here are some photos of her with her horse, and in action at the National Championships in September 2021. She finished in 8th place out of 44 competitors! Congratulations Ayla from everyone at Warblington School! We look forward to hearing more about your show jumping in the future. **Miss Pritchard, 10E Tutor**





Is This Your Bike?

The bike below is kindly being looked after by our Site Team however the student owner never returned to collect their bike and now quite a few months have passed. If this is your bike or you know whose bike it is, please contact the school as soon as possible. If it is not claimed by the start of December, a new home will be found for it. Thank you! **Site Team**



Please Name Uniform

Please make sure you write your child's name on the label inside their blazer and the label on their tie. Named items can be easily returned to students when they go missing. Where possible please name all items. We have had an increase in lost property and we are keen to return items to their owners. Thank you!

Mrs Fletcher, Assistant Headteacher

Pumpkins

A whopping 18 thousand tonnes of pumpkin gets thrown away in the UK after Halloween each year. That's a huge amount of waste, so why not do your bit this year and help wildlife with your family's spooky leftovers?

Click here for some helpful tips from the Woodland Trust for what to do with your leftover pumpkins and seeds.

Some wildlife like this orange treat but please be aware that they are toxic to hedgehogs and give them

an upset stomach.



Bonfire Night & Wildlife





Warblington School After School Clubs 2021-2022



Monday	Tuesday	Wednesday	Thursday	Friday
Boys Rugby All Years 3:00pm-4:00pm	Boys Football with Havant & Waterlooville Football Club All Years 2:00pm-3:00pm	Cross Country All Years Week A only 3:00pm-4:00pm	Girls Netball All Years 3:00pm-4:00pm	Rock Band Instrumental Students 3:00pm-4:00pm
Eco School Club with Mrs Rason S2 Year 7 & 8 3:00pm-3:45pm		Badminton All Years Week B only 3:00pm-4:00pm	Keyboard Club All Years 3:00pm-4:00pm	Dungeons & Dragons Club All Years Library 3:00pm-4:00pm
\	L	Pompey In The Community Sports Leadership Year 7 3:00pm-4:00pm	Art Club & GCSE Catch Up All Years 3:00pm-4:00pm	
		Twilight Music Year 10 3:00pm-5:00pm	Homework Club All Years Student Hub 3:00pm-3:30pm	
		Homework Club All Years Student Hub 3:00pm-3:30pm		
		Pride Club All Years Tech 5		

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3:00pm-4:00pm

Headteacher: Mike Hartnell



This Weeks Top 10 Students for Pride Points

Well done to all of our students for their hard work this week!



Year 7	Year 8	Year 9	Year 10	Year 11
Millie-Ruby T	Charlotte W	Lily D	Mason H	Elizabeth C
Ruben S-H	Dylan G	Anisa M	Angel D	Thomas W
Callum W	Lotty T	Irina U	Sophie F	Ben B
Amelie G	Stephanie M S	Owen S	Joshua G	Alicia E
Emily C	Tyler H	Albie K	Anthony W	Matthew W
Emily S	Blake C	Harry C-A	Luke G	James L G
Logan M	Felix C	Owen G	Ledley H	Luke C
Chloe W	Anelly D	Rebecca N	Mia W	Tyler F
Cayden C	Matthew C	Kye M	Jessica T	Kinsie J
Jake T	Lauren H	Maddy B	Ruby H	Aksh J



PE Star of the Week

Harrison A Year 10 - Harrison has made a good start to the VCERT Health and Fitness course and always applies maximum effort in his practical lessons. Further to this, Harrison recently donated a number of pairs of football boots to our Swap Shop which will allow other students to borrow or exchange their boots and save them money! We are extremely grateful for his generosity. Thank you!

Food Bank Donations

There is a collection box in Reception for The Beacon Food Bank. If you are able to offer your support, please bring items to Reception.

Donation examples:

Coffee - Tea - Sugar - Rice - Pasta - Pasta Sauce
Tinned Meals - Tinned Fruit/Veg - Soup - Jam
Puddings - Squash - Cereal - Tuna - Biscuits
Long Life Milk - Custard - Cooking Sauces
Toiletries - Cleaning Products - Christmas Food

Milk Bottle Top Collection

We are collecting milk bottle
tops for the Solent MS
Therapy Centre! Please
collect and bring your bottle
tops into Reception.
Plastic milk bottle tops only.
Thank you for your support!



Help for those living with Multiple Sclerosis



Any and all donations welcome!

Fireworks

Fireworks Code

- Store fireworks in a closed box and take them out one at a time.
- Follow the instructions on each firework. Use a torch to read them, never a naked flame.
- Keep a bucket of water nearby.
- Make sure everyone stands well back and pets are kept indoors.
- Light fireworks at arm's length, using the taper provided.
- Never go back to a lit firework even if it hasn't gone off, it could still explode.
- Don't drink alcohol if responsible for setting off fireworks.
- Only buy fireworks which carry the CE Mark and conform to British Standards 7114 (BS 7114).

Setting Off Fireworks

One person should be in charge of the fireworks. If that's you ensure you read the instructions in daylight and don't drink any alcohol until your fireworks set is over. On the night you will need...

- A torch
- A bucket of water
- Eye protection and gloves
- A bucket of soft earth to put the fireworks in
- Suitable supports and launchers if you're setting off Catherine wheels or rockets

Are You a Pet Owner?

For their safety, pets should be kept indoors during a home fireworks display. Many animals find the noise of fireworks scary. Think of your neighbours pets and local wildlife.

Where to Buy Fireworks?

Cutting corners just to save a few pounds when it comes to fireworks could end up costing you a great deal more. Always buy from a reputable shop and check the product is CE marked. Pop up shops which just sell fireworks for a short time before Bonfire Night may not meet British Standards (BS 7114) and their staff may not be knowledgeable about the use of products. If your not sure, don't risk it.

Fireworks and the Law

The law states you must not set off or throw fireworks (including sparklers) in the street or other public places. You must not set off fireworks between 11pm and 7am. The exceptions are: Bonfire Night, midnight cut off and New Year's Eve, Diwali and Chinese New Year, 1am cut off.

Money Saving Expert: Green Money Saving Tips

Mobile Phone Recycling

There are sound environmental reasons to recycle your old phone, given there are potentially noxious substances in decaying handsets. It's reckoned cadmium batteries can infect the water system, while lead, brominated flame retardants and beryllium can all harm the environment if disposed of incorrectly. So whatever you do, DON'T throw your old phone out with your rubbish.

Even better though, you can get paid to recycle your mobile. There are specialist, super-speedy companies which will take an old phone and give you cash in exchange. And if your handset's really old and not worth anything, they'll at least dispose of it safely. Click here to find out more about how and where to recycle your old mobile phone.



Get up to 50p off your hot drink with a reusable cup!

You can save money by taking your own cup to cafés and coffee shops. Stores will accept any brand of cup, so if you have a reusable Starbucks cup, you can still use this to get a discount at Costa, and so on.

Due to the pandemic, some will currently only serve you in a takeaway cup, but as long as you show them your reusable cup, you'll still receive the discount. Others have a contact-free process which allows staff to fill your cup without handling it.

Click here for more information. Here are some examples of the savings:

- 50p off at Paul and Pret a Manger
- 45p off at Leon
- 30p off Starbucks (the discount's 25p, but you'll also save on its 5p charge for disposable cups)
- 25p off Costa and M&S (sign up to the Costa app and for every four drinks you buy with your reusable cup, get one free!)
- 20p off Greggs





Warblington School Year 11 Period 6 Revision Timetable 2020-2021



Monday	Tuesday	Wednesday	Thursday	Friday				
Week A								
Hospitality &		Further Maths	Art & Photography					
Catering		(Morning)	Mr Whitlock &					
		8:00am-8:25am	Mrs Phillips					
Maths								
3:00pm-3:45pm		History (Morning)	French					
		7:55am-8:25am	Mr Ashcroft					
Spanish								
Mrs Turner		English	Science					
Week B								
Creative iMedia		Further Maths	Art & Photography	Spanish				
Miss Severe		(Morning)	Mr Whitlock &	Miss Uguen				
		8:00am-8:25am	Mrs Phillips					
Child								
Development		History (Morning)						
		7:55am-8:25am						
Maths								
3:00pm-3:45pm		Geography (HU1)						
		Mr Strzelec &						
		Mr Crowe						
		3:00pm-3:45pm						
		Computer Science						
3:00pm-4:00pm unless otherwise stated								



Make The Future Yours - Issue 2

Careers Hub East Sussex's next edition of Make The Future Yours is available to view online. Information and advice to help you choose the right career.

Click here to view issue 2.



What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio Users can share images and videos with specific friends; or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an ever larger audience and emulate current trends, rivalling platforms such as TikTok and instagram.

WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive Iriend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are than disclosing personal information through the Story, SnapMap and Spotlight leatures. This could allow predators to gain their trust for sinister purposes.

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EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send anaps daily. Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's "staypearing messages" feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified it it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfle game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and creat feelings of inadequacy. Comparing themselves unfovourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby — such as restaurants, parks or shooping centres — and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other in their friends list (even people have only ever met online) to se where they currently are and what they regularly go.

Advice for Parents & Carers

#NOFILTER

Add ME

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Meet Our Expert

Talk to your child about what is and lan't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's "spotlight' feature has a #chdlienge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Shost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, builles and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit Images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snopchot and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or maliclous messages, spam, or masquerading as someone else, for example).





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