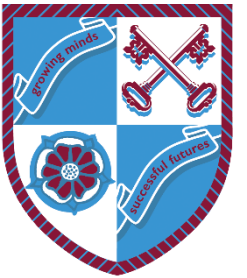


choice

WHAT'S NEXT

NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years Curriculum Road Map



Go into Health and Social care industry through a range of training and educational based pathways. Some students may continue to progress and attend higher education



EXAM (1 hr 30) :

Activities that promote independence
Daily routines supporting care needs

REVISION



Sixth form & college options and open evenings

NCFE NEA: (14 hrs) Overview of NEA tasks

- Child Development (14 hours, 92 marks)
- Task 1: Transition; Leaflet & Written Report (12 marks)
- Task 2: Planning Cycle: Observe and assess; Written report (20 marks)
- Task 3: Planning Cycle: Plan; written plan (24 marks)
- Task 4 (a): Planning Play activities; activity plan (20 marks)
- Task 5: Health and safety procedures; completed risk assessment (8 marks)
- Task 6: Evaluation of planning (8 marks).

Study skills

YEAR 11

Care routines, play and activities to support the child

Planning in early years childcare

The importance of observations in early years childcare

DRESS CODE RULES

Observing & assessing children



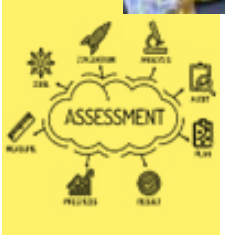
Roles and responsibilities within early years settings



Understand how to prepare for placement



Expectation of the early years practitioner



Understand types of Early Years' provision

Legislation

Understand factors that may affect childrens' holistic development

Growth Mindset opportunities



Interpersonal skills Professional behaviours

Physical, Cognitive, Communication and Language, Emotional and Social development

Diversity and inclusive practice

Identifying and researching provisions within the community

Research Job Roles

Understand the expected pattern of holistic child development.

YEAR 10



Role of the Parent



Flour babies challenge



Introduction to Child Development & Care

Introduction session – outlining the course, assessments and expectations

Options Evening and Information

YEAR 9



welcome

CHILD DEVELOPMENT

