

MODERN FOREIGN LANGUAGES - EDEXCEL - FRENCH - (1FR0) SPANISH (1SP0)

Course Choice Guide

Terminal	Flight	Destination	Time	Gate	Remark
Terminal D	BA117	Study & live abroad	06:45	40	
Terminal B	CX1347	Diplomat	06:50	22	
Terminal A	BA165	Confidence	06:55	10	
Terminal D	BA3925	Memory skills	07:05	41	CHECK IN
Terminal D	BA872	Lawyer	07:05	42	CHECK IN
Terminal Z	AA6706	Diplomat	07:10	02	CHECK IN
Terminal B	AY6554	Resilience	07:15	23	CHECK IN
Terminal D	AF7651AY	Analytical skills	07:15	43	CHECK IN
Terminal A	DL6611CO	Problem solving	07:25	11	CHECK IN
Terminal A	AZ 300AF	See the world	07:35	12	CHECK IN
Terminal D	AF1007OL	Business person	07:35	45	CHECK IN
Terminal C	AF1265KL	Make friends	07:40	31	ON TIME
Terminal Z	AZ3695	Cultural awareness	07:45	04	ON TIME
Terminal B	DL7793	Cabin crew	07:50	24	DELAYED
Terminal B	AL5561CO	Pilot	07:55	25	ON TIME

Literacy	☆	☆	☆	☆	☆
Numeracy	☆	☆	☆		
Creativity	☆	☆	☆		
Communications	☆	☆	☆	☆	☆
Practical	☆				
Group Work	☆	☆	☆		

Teaching, Learning & Assessment

4 Examinations set at two tiers – Foundation and Higher	25%
Listening – understand and respond to different types of spoken language	
Speaking – communicate and interact effectively in speech	25%
Reading – understand and respond to different types of written language	25%
Writing – communicate in writing	25%

Full course details can be found at

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>

VISION OF DEPARTMENT

MFL aspires to be a department that develops and incites a passion for different languages and cultures whilst equipping pupils with the necessary skills for their examination and beyond. We aim to nurture global citizens who are both confident communicators and empathetic towards others.

SUMMARY OF COURSE

Questions across all four language skills are organised into five themes, each broken down into topics and sub-topics. The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension.

Listening – Foundation 35 min, Higher 45 min.

Speaking – Foundation 7-9 min Higher 10-12 min
Role Play, Describing a picture and General conversation

Reading - Foundation 45 min, Higher 1 hr.
Including translation French to English

Writing – Foundation 1 hr 10, Higher 1hr 20
Including translation English to French

WHAT IT CAN LEAD TO AT COLLEGE AND BEYOND

You can go on to study A-level French at college which could lead on to many different career paths such as : Academic researcher • Interpreter • Secondary school teacher • Translator • Broadcast journalist • Education consultant • English as a foreign language teacher • International aid/development worker • Private tutor • Publishing rights manager • Sales executive • Tour manager.

EXTRA-CURRICULAR COMMITMENT, ENTRY REQUIREMENTS AND ADDITIONAL INFORMATION

Students will be expected to work independently to build their vocabulary, review and revise the topics studied throughout the course, using the knowledge organisers supplied at the beginning of each half term. Homework will include vocabulary tests based on the GCSE vocabulary and revision work set on ClassCharts. We use several websites to encourage independence and resilience: www.sentencebuilders.com, www.memrise.com for vocabulary; www.senecalearning.com and www.GCSEPod.com for practice and independent study

**For select pupils, we are also offering an alternative pathway to the traditional GCSE route.
FOR MORE INFORMATION, PLEASE CONTACT MRS TURNER OR MRS WHITELEY-FULLER**