

Weekly Newsletter

Friday 13th September 2024

We're off to a great start

This week, invitations to book Tutor Parents Evening were sent out. If you are yet to do so, please book a slot via this link: [SchoolCloud - Warblington school](#)

Tutor Parents evening is a great way to see how students are settling in and receive information about what students can expect in the forthcoming year.

You will also be able to chat with other members of staff including IT support, Pastoral team members and the SEN team. Local post 16 providers will also be available with information about the courses on offer, which is particularly helpful to our Key Stage 4 students.

Key dates for this term

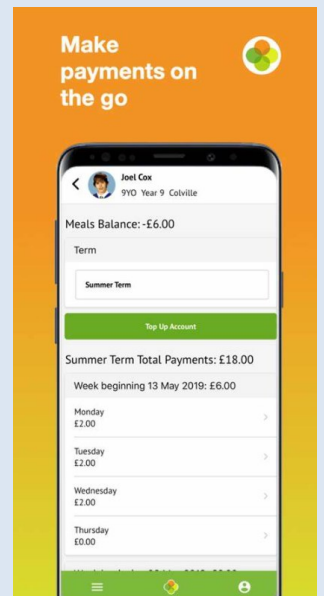
Tuesday 17th Sept	Parents Evening - with Tutors (All Years)
Tuesday 24th Sept	Open Evening
Wed 25th & Thurs 26th Sept	Year 6 Open Day Tours
Mon 28th—Fri 1st Nov	Half term
Fri 29th November	Inset day, school closed to students

Have you logged in to the Arbor Parent Portal yet?

Our Arbor Parent Portal is an extremely useful tool for parents to keep connected with school.

Arbor lets you book parent's evening slots, register for trips, manage payments, buy equipment, check in on attendance, behaviour and academic progress, along with so much more, all in one place. You can also grant permissions for various consents on Arbor, including photo consent/withdrawal. We are unable to feature students in the Newsletter and across our other platforms until we have consent from guardians.

If you have not already done so, please log in Arbor and complete the parental consents form. If you have not yet logged into Arbor and require a new log in link, please contact reception between 8am - 4pm who will be able to assist.



Dropping off & collecting students

As you will be aware, drop off and pick up times are extremely busy.

We kindly ask that all parents park and/or wait considerately, both inside the school grounds and around the local area. Please be aware of how and where you are parking and waiting. When waiting, please switch off your engines. Do not obstruct driveways or block people in parking spaces and please do not use the disabled bays unless you are a Blue Badge holder. Please be mindful of our neighbours and other parents. Pick up time is 3pm, we ask that you arrive as close to this time as possible.

Thank you for your support with this matter.

U14 Netball

This week, the U14 Netball team opened their season against two Crookhorn sides.

Match 1 - Crookhorn B

They first faced Crookhorn B which was a tightly contested game where the first half ended 3 - 3.

J and Ella defended well, intercepting on several occasions cleanly to secure possession. As the game developed, Warblington went ahead with Crookhorn making it 7-7, seconds before the final whistle!

Esme and Megan demonstrated excellent composure and shooting technique with Esme scoring 5 and Megan 2. Player of the match nominated by the opposition was awarded to Megan.

Match 2 - Crookhorn A

In the second game against Crookhorn A, Warblington approached the game with confidence, leading 4-0 at the break with Bonnie and Maisie scoring for Warblington.

Skye demonstrated excellent sportsmanship, whilst others rotated roles within the team, showing unity and respect for one another.

The game finished **5 - 0 to Warblington** with Maisie being voted player of the match by her opponents!



Mrs Griffin

PE EXTRA-CURRICULAR ACTIVITIES: AUTUMN 2024/2025



DAY	BEFORE SCHOOL CLUB	AFTER SCHOOL CLUB	COMPETITIVE FIXTURES 1	COMPETITIVE FIXTURES 2
MONDAY	ROUNDNET	BADMINTON GIRLS RUGBY (FIRST MONDAY EVERY MONTH)	YEAR 10 & 11 GIRLS NETBALL	YEAR 8 GIRLS NETBALL YEAR 8 BOYS FOOTBALL
TUESDAY	DODGEBALL	FOOTBALL CLUB (H&WFC)	YEAR 7 BOYS RUGBY YEAR 8 BOYS FOOTBALL	YEAR 7 BOYS RUGBY YEAR 8 BOYS FOOTBALL
WEDNESDAY		CROSS COUNTRY TABLE TENNIS	YEAR 9 GIRLS NETBALL	YEAR 7 GIRLS NETBALL YEAR 7 BOYS FOOTBALL
THURSDAY		NETBALL	YEAR 8 BOYS RUGBY YEAR 7 BOYS FOOTBALL	YEAR 8 BOYS RUGBY YEAR 7 BOYS FOOTBALL
FRIDAY		DANISH LONGBALL YEAR 11 PERIOD 6 (WEEK A) YEAR 10 PERIOD 6 (WEEK B)		

Year 10 Netball

The Year 10 netball team started their games just days after returning to school after the summer break.

Despite playing against opponents of Year 11 students, the girls were not phased by this and took the competition in their stride. It was fantastic to see students who have played every year continuing to represent Warblington, whilst two new students joined the team this year!

Match 1 - Crookhorn 2

They faced Crookhorn 2 in their first game and after a cautious first half, the girls demonstrated a fantastic comeback in the second half where they were narrowly defeated 5-4.

Lily scored all 3, demonstrating excellent shooting technique despite being under pressure. Mia, Ashleigh and Olivia all passed accurately and at speed, whilst Edie was nominated as player of the game by the opposition in her first ever fixture!

Match 2 - The Petersfield School (TPS)

The second game was a tightly contested game against TPS which was 1-1 until the closing seconds of the game where TPS secured victory.

Olivia scored in the game and Rachel, Aimee and Edie minimised the threat of the opposition with some fantastic interceptions. Edie was again nominated player of the game!

Match 3 - Crookhorn Y11

In the final game they experienced a fast paced Year 11 Crookhorn side who came out victorious, yet the game was played in fantastic spirit.

Lily and Olivia were again the scorers with Aimee receiving the player of the match.

Mrs Griffin



Roald Dahl Day

Today, in celebrating Roald Dahl Day the school has joined in with 'Share a Story'. We have read a story together across all lessons of the day!

Today's story was from Roald Dahl's collection and was called 'Lamb to the Slaughter'.

This is a dark and twisted tale from his days of writing for the BBC. The students have certainly been guessing the outcome of the story in style all day.

If you would like to watch the video it can be found by searching 'Tales of the Unexpected: Lamb to the Slaughter' on a search engine.

Mrs Brown



KS3 Geographer of the Week



Olive L - Year 8

Great start in Geography lessons!

Mr. Crowe & the Geography Department



KS4 Geographer of the Week



11E1/GE1 - Stanley A

11E1/GE2 - Felix C

Fantastic start in Geography, well done!

Mr. Crowe & the Geography Department



Computing Students of the Year!



The Computing Department would like to give a massive shout out to following students:

Year 7: Olivia H

Year 8: Noah F

Year 9: Charlie A

Year 10: Ben W

Year 11: Lotty T

Well done and keep up the hard work and effort in Computing!



PE Star of the Week

Bonnie H - Year 9

Bonnie performed both defensive and attacking roles within netball fixtures this week with confidence and composure. She displayed excellent team spirit and is a role model to her peers.

The PE Department





KS3 Maths Star of the Week

Bella C



Always being the first to complete work, volunteering answers
and helping others out!

The Maths Department



KS3 Maths Star of the Week

Roman B



For improved ATL and effort in lessons - great start to the year, well done!

The Maths Department

This Weeks House Points ranking

Place	Points this week	House
1st	6872	Norris
2nd	6476	Mitchell
3rd	5553	Stowe
4th	5253	Paxton



Year 7 Tutor Stars

We are celebrating the successes of Year 7 with Tutor Stars of the week!

We want to recognise their achievements in attendance, their attitude to learning, extra-curricular involvement and behaviour to name just a few. Every week we will post the Year 7 Tutor Stars in the Newsletter.

This weeks Stars:

- * **7MI/KRK: Freya J - for just getting on and getting it right all of the time!**
- * **7MT/SSR - Philip D - For generally doing the right thing all the time!**
- * **7NO/FPL - Erin G - for always being kind, polite and respectful and the first to attend an after school club!**
- * **7NR/SBN - Shia M - for being kind and helping his peers whenever he has opportunity**
- * **7PA/MPR - Charlie M - always willing to help his tutor group, you are so kind and I am so proud of you Charlie, well done.**
- * **7PX/MGY: Scarlett C-C - For earning the most Pride Points this week!**
- * **7SO/JBD - Diego B—for being so enthusiastic about clubs!**
- * **7ST/MWA - Elsie S - very proactive and always wanting to make sure she's getting it right!**
- * **Year 7 Leader Award - Melissa G - Melissa was extremely kind to another student when in need, she is a brilliant role model, showing the Warblington Values!**

How can you use this weeks Word of the Week?

Word of the Week 2



iconoclast

[ahy-kon-uh-klast]

noun

A person who attacks cherished beliefs, tradition institutions as they believe they are based on error of superstition




e.g. the church leader was deemed an iconoclast when he spoke out against his religious views.

Synonyms radical - dissenter - critic

How can you use this weeks Word of the Week?


P6 Timetables




“The best way to predict your future is **TO CREATE** it.”
Abraham Lincoln

Year 11


Make An **EFFORT**
Not An **EXCUSE**




	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	History Geography Catering		Spanish French	Computer science Art Photography Textiles RE	Performing Arts PE
Week B	Math		English	Science	



Stepping up to grab the keys to unlock your success







“The best way to predict your future is **TO CREATE** it.”
Abraham Lincoln

Year 10


Make An **EFFORT**
Not An **EXCUSE**



	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	Math		English	Science	
Week B	History Geography Catering		Spanish French	Computer science Art Photography Textiles RE	Performing Arts PE



Stepping up to grab the keys to unlock your success





Warblington School Weekly Menu 2023-2024

Week 1



	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts
Break	Vegan Roll (V) or Sausage Roll	Vegan Quorn Dog (V) or Hot Dog	Vegetable Spring Rolls (V) or Duck Spring Rolls	Double Cheese Bagel (V) or Cheese & Ham Bagel	Tomato Pizza (V) or Pepperoni Pizza
Main Counter	Italiano Pasta Bar	Indian Curry House	American Burger Bar	Hot Potato Jacket Counter	Fish Friday Traditional Chip Shop
Counter Option 1	Carbonara with Roasted Vegetables (V) or Carbonara with Gammon served with Penne Pasta	Vegan Vegetable Korma (V) or Chicken Korma Served with Rice	Spicy Bean Burger (V) or Classic Beef Burger served in a soft Brioche Bun	Jacket Potato & Beans (V) or Jacket Potato & Tuna Served with cheese	Breaded Quorn Nuggets (V) or Baked Battered Fish Baked Breaded Fishcake
Sides	House Salad Garlic Bread	Naan Bread Poppadum's	House Salad & Slaw Skinny Fries	House Salad Red Cabbage Slaw	Peas/Beans Chunky Chips
Side Counter	Vegan Quorn Goujons (V) or Chicken Goujons	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)
Cold Deli & Snack Shack	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks
Dessert	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes

Dietary Information: Whenever possible we endeavour to meet all nutritional and dietary requirements of our students set out within the government guidelines, Sometimes our dishes may contain ingredients that could cause an allergic reaction, should you have any dietary or allergen information requests regarding any of our dishes please speak to a member of the catering team before ordering.



What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have naked photos of them (regardless of whether it is true or not) and will share them online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 65% of teenagers had experienced this – either on this app or others.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

A feature called 'SnapMaps' highlights your device's exact position on a virtual map, which is visible to other users. There are options to restrict who can see this information: all friends, selected friends or just you. Snapchat also has real-time location sharing, which is intended as a buddy system to help friends keep track of each other – but it could also be used to track a young person for more sinister reasons.

Advice for Parents & Educators

SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to the Family Centre for them to join. This allows you to view their friends list, see who they have chatted with in the last 7 days (but not to view the specific messages) and report any concerns.



TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about scams, nudes and blackmail. Have this discussion before you let them join. Share some real-life examples. Discuss the importance of never adding strangers and discourage them from sharing nudes. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage children to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind children that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone a user adds unless they change their settings. On SnapMaps, their location is visible unless Ghost Mode is enabled. It's safest for a child to avoid adding people they don't know in real life – especially since the addition of My Places, which allows people to see where users regularly visit.

BE READY TO BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Release date: 17.05.2023 Last reviewed: 31.05.2024