

Weekly Newsletter

Friday 27th September 2024

Firstly, we would like to say a huge thank you to all the students that stayed and helped at Open Evening. You showcased Warblington brilliantly to our guests and we had lots of very positive feedback for both the tour guides and department helpers.

It was great to see so many prospective students and families at our Open Evening on Tuesday. We then welcomed more families on Wednesday and Thursday morning for day tours. Both the evening and morning tours were a great success and it is wonderful hear all the glowing feedback from the parents

who visited. The deadline for applying for a secondary School place is Thursday 31st October at Midnight. Applications can be submitted here: [School admissions | Education and learning | Hampshire County Council](#)

Key dates for this term

Mon 28th—Fri 1st Nov	Half term
Fri 29th November	Inset day, school closed to students
Saturday 30th November	Christmas Fair

Year 9 on the farm!

On Monday, a group of Year 9 students took a trip to the [Sustainability Centre \(sustainability-centre.org\)](https://sustainability-centre.org). It was a great day where the students learnt all about food, farming and permaculture.

The day started in the Sustainability Centre, where students learnt about plants, the environment and biodiversity, and made seed bombs to scatted back at school.

Students were then picked up by local farmer Oli, who took them on a tour of his farm in his tractor. Students got to see where their food comes from, how it gets from farm to fork, food miles and what sustainability means in terms of the food we eat.

Despite the weather, students had a brilliant day and it was fantastic to get to see inside a local farm in such detail. A huge thanks goes to the [Sustainability Centre](#) and [Meonside Farm](#) for a wonderful insight into sustainable farming.



Year 9 on the farm!



Bletchley Park Visit

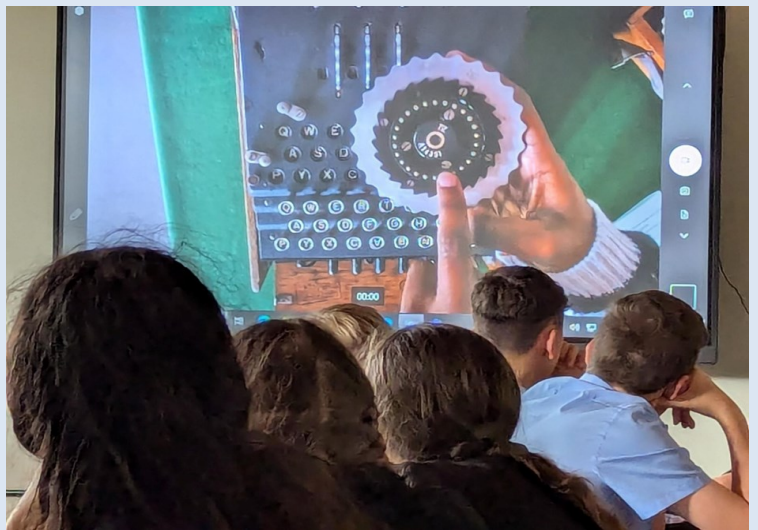
On Thursday, History and Computing took 44 Year 9 students to Bletchley Park the home of the Government Code and Cypher School (GC&CS) during World War II.

Students experienced using ciphers to decode D-Day messages and got first hand experience using an Enigma machine, which during WWII to try all possibilities, would take 150 trillion divided by 30, which is 5 trillion seconds: about 160,000 years.

This was accompanied by a guided tour delivered by a fantastically knowledgeable member of the Bletchley Team. Students and staff also had time to visit the first computer and pay their respects to the Polish Codebreakers who shared their information in 1939.

'Bletchley Park was a magical experience for all of us, especially the nerds like me and Mr Chate!' - George M

[Bletchley Park | Home](#)



BLETCHLEYPARK

Free School Meals - Eligibility Checker

Are you in receipt of tax or Universal Credit? If so your child may be entitled to Free School Meals (FSM).

You can now apply online for free school meals for your child, this is the web address for the application: [Online FSM Application \(cloudforedu.org.uk\)](https://cloudforedu.org.uk)

Applying for free school meals not only gives your child the opportunity to have a meal, but the Government also gives the school additional money to help with your child's education.

We would like to remind parents that:

- registering is confidential
- taking up the meal is recommended but it not compulsory - Your child's account will receive a daily credit of £3.20 to use that day.
- cashless catering means that students eligible for free school meals can not be identified by peers
- a student eligible for free school meals will be eligible for other sources of financial support (see below)
- registering a child for free school meals will bring additional funds into the school (see information under Pupil Premium Grant)

Additional Financial Support

Support is offered to students on an individual basis but may include the following:

- help with the purchase of key uniform items
- some financial help with trips
- supply of equipment for learning
- revision materials

If you have a query about your child's eligibility for free school meals please contact the school finance office: admin@warblingtonschool.co.uk

If your child is already in receipt of Free School Meals, you do not have to re-apply.

Nasal Flu Vaccination

Earlier this week, an email was sent to all parents and carers regarding the nasal flu immunisation. Please click the link below to give permission for your child to receive the nasal flu immunisation in school.

If you do not wish for your child to receive the immunisation in school, please complete the online form to record your decision.

Access to the form will close at 10am two working days prior to the session.

School Code: SH116475

Session date: 03/12/2024

Year Group: 7 - 11

Link to website: [Nasal Flu Vaccination Programme : Hampshire Healthy Families](#)



Students, a great website to help with all things health including the flu jab, starting school and a host of other subjects, visit: [Health For Teens | Everything you wanted to know about health](#)

Geographers of the Week



Year 7 - Ava E

Year 8 - Adam S

Year 9 - Ollie A

Year 10 E1 - Frankie J

Year 10 E2 - Bailey R

11 E1/GE1 - Malaki GG

11E1/GE2 - Courtney N



Well done for this weeks effort in lessons!

All Geographers of the week will be added to the prize draw, which will be drawn at the end of the Autumn term!

Mr. Crowe & the Geography Department

Computing Students of the Year!



The Computing Department would like to give a massive shout out to following students:

Year 7: **Daisy C**

Year 8: **Noah F**

Year 9: **Lenny R**

Year 10: **Charlie B**

Year 11: **Daisey H**

Well done and keep up the hard work and effort in Computing!

PE Star of the Week



Lily P - Year 10



Lily consistently demonstrates an excellent attitude to learning both in her core PE lessons and her examined PE course. Lily contributes to discussions frequently; demonstrating her knowledge whilst supporting her peers learning. Lily recently achieved 100% in her end of unit assessment and also completes extra-curricular clubs and fixtures where she takes on a leadership role. I am very proud of your positive start to KS4.

Well done, PE Department

eSports Club weekly shout out!

This week's champion is:

Diego B Year 7

ICT & Computing Department



eSports Club weekly Round Up

This term in eSports club we are playing Super Smash Brothers. The current eSports tournament standings are:



KS3 Maths Star of the Week

Connor K



Always putting in 100% effort into his maths! Well done!

KS4 Maths Star of the Week

Lucius E

Fantastic effort in your assessment! Well done.



The Maths Department

This Weeks House Points ranking



Place	Points this week	House
1st	8940	Norris
2nd	7779	Mitchell
3rd	6295	Paxton
4th	6170	Stowe



Year 7 Tutor Stars

We are celebrating the successes of Year 7 with Tutor Stars of the week!

We want to recognise their achievements in attendance, their attitude to learning, extra-curricular involvement and behaviour to name just a few. Every week we will post the Year 7 Tutor Stars in the Newsletter.

This weeks Stars:


- * **7MI/KRK: Mia P - for a great start at Warblington!**
- * **7MT/SSR - Ella R - For being so positive and polite**
- * **7NO/FPL - Lacey R - Showing fantastic resilience and maturity after a later start to school**
- * **7NR/SBN - Andrew D - For being kind, patient and showing resilience**
- * **7PA/MPR - Phoebe C - Awesome start to Year 7, being sensible, hardworking and a pleasure to work with.**
- * **7PX/MGY: Edie P - for being resilient**
- * **7ST/MWA - Maddie G - Always cheerful and gets on with the task**



Our Tassomai Heroes for last week!

Year 7	Year 8	Year 9	Year 10	Year 11
Joshua N	James-Marcus P	George M	Liam C	Amelia T
Bernie J	Kayla F	Savannah S	Freddie B	Saskia H-B
Elliot C	Trinity B	Vincent W	Toby F	Hargun K
Eliza-Mae D	Harry H	Esme B	Maxwell D	Frankee H
Scarlett K	Oliver P	Rex C	Phoebe B	Abigail C


P6 Timetables




“The best way to predict your future is TO CREATE it.”
Abraham Lincoln

Year 11


Make An
EFFORT
Not An
EXCUSE




	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	History Geography Catering		Spanish French	Computer science Art Photography Textiles RE	Performing Arts PE
Week B	Math		English	Science	



Stepping up to grab the keys to unlock your success







“The best way to predict your future is TO CREATE it.”
Abraham Lincoln

Year 10


Make An
EFFORT
Not An
EXCUSE



	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	Math		English	Science	
Week B	History Geography Catering		Spanish French	Computer science Art Photography Textiles RE	Performing Arts PE



Stepping up to grab the keys to unlock your success





THE SIXTH FORM
Oaklands Catholic School

Open Evening

Thursday 17th October 2024, 5:45-7:45pm

Stakes Hill Road, Waterlooville, PO7 7BW
TheSixthForm@oaklandscatholicsschool.org
 02392 259214

Warblington School Weekly Menu 2024-2025

Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts	A selection of Breakfast Snacks Pastries, Rolls, Fruit or Yoghurts
Break	Double Cheese Bagel (V) or Cheese & Ham Bagel	Vegetable Spring Rolls (V) or Duck Spring Rolls	Cheesy Tortillas (V) or Loaded Tortillas	Vegan Roll (V) or Sausage Roll	Vegan Quorn Dog (V) or Hot Dog
Main Counter	Italiano Pasta Bar	American Burger Bar	Hot Potato Jacket Counter	Asian Pan Asia	Fish Friday Traditional Chip Shop
Counter Option 1	Vegetable Meatballs (V) or Pork Meatballs served with Penne Pasta	Spicy Bean Burger (V) or Classic Cheese Burger served in a soft Brioche Bun	Jacket Potato & Beans (V) or Jacket Potato & Tuna Served with cheese	Sweet & Sour Vegetables (V) or Sweet & Sour Chicken Balls served with Egg Noodles	Breaded Mozzarella Sticks (V) or Baked Battered Fish Baked Breaded Fishcake
Sides	House Salad Garlic Bread	House Salad & Slaw Skinny Fries	House Salad Red Cabbage Slaw	Vegetable Spring Rolls Prawn Crackers	Peas/Beans Chunky Chips
Side Counter	Vegan Quorn Goujons (V) or Chicken Goujons	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)	Penne Tomato Pasta (V) or Macaroni Cheese (V)
Cold Deli & Snack Shack	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks	A selection of filled Sandwiches, Wraps, Paninis or Baguettes with An assortment of Grab & Go Drinks/Snacks
Dessert	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes	A selection of Grab & Go Cakes

Dietary Information: Whenever possible we endeavour to meet all nutritional and dietary requirements of our students set out within the government guidelines, Sometimes our dishes may contain ingredients that could cause an allergic reaction, should you have any dietary or allergen information requests regarding any of our dishes please speak to a member of the catering team before ordering.



Warblington School Catering

Meal Deal

Meal deal is to include:

**Sandwich, Wrap, Baguette or Panni
Bagel, Spring Rolls, Pizza, Sausage
Roll or Hot Dog**

Any item from above with

Popchips

Cookie/ Fruit Pot

Wicked/ Jaffa Bar

Drink

Dietary Information
Whenever possible we endeavour to meet all nutritional and dietary requirements of our students set out within the government guidelines. Sometimes our dishes may contain ingredients that could cause an allergic reaction, should you have any dietary or allergen information requests regarding any of our dishes please speak to a member of the Catering Team. Thank you.

Warblington School Catering Team

Sandwiches, Baguettes & Wrap Prices

Standard Sandwich	£1.60
Panini	£1.60
Wrap	£1.60
Baguette	£2.10

Dietary Information
Whenever possible we endeavour to meet all nutritional and dietary requirements of our students set out within the government guidelines. Sometimes our dishes may contain ingredients that could cause an allergic reaction, should you have any dietary or allergen information requests regarding any of our dishes please speak to a member of the catering team before ordering. Thank you.

**WARBLINGTON
BREAKFAST**

A selection of Breakfast Snacks
Pastries, Rolls
Fruit or Yoghurts

Sausage/ Bacon Bap	£0.95
Bacon & Cheese Bap	£1.05
Fruit Pot	£0.65
Granola Yoghurt	£1.65
Pain au Chocolat	£0.95
Cinnamon Swirl	£0.95
Croissant	£0.95
Flapjack	£0.55

Prices and items subject to change. Correct at the time of publication September 2024



Hayling Island Cricket Club -
Women's Enquiry Form



HAYLING ISLANDS WOMEN'S W10 CRICKET TEAM 2025

If you are aged 12 or above and want to join a **NEW** team to Hayling Island then scan the QR above to register your interest. Girls and women welcome to make a new W10 cricket team for the new summer season. Winter training will be at Crookhorn School starting in January, then Hayling Park from spring.





Warblington School

CHRISTMAS FAIR

SATURDAY 30 NOVEMBER

11am~2pm

*A variety of stalls selling homemade Christmas gifts,
sweet treats and refreshments.*

If you are interested in holding a stall please contact
Hilary, h.parry@warblingtonschool.co.uk or call 023
92475 480



Warblington School Southleigh Road, Havant P09 2RR



What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION

13+

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

follow

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at 8CyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds



City of
Portsmouth
College

Join us for our

OPEN EVENT

16 & 17 October

4.30-7.30pm

EVENT INFO

Scan to register

