



# Warblington School

## Outcomes 2024

v1.0 - September 2024

*(Initial data set from August 2024)*

These results are issued prior to any reviews of marking or appeals. Data has been taken from fftaspire, and uses their data to produced progress results. Historically, these figures are close to the final DfE dataset, however they are subject to change.



@warblingtonsch

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# Headline figures 2024



Standard pass in  
Maths and  
English 61%

Up 7% since  
2022



Strong pass in  
both Maths and  
English 39%

Up 6% since  
2022

7

1 in 10 grades  
awarded were a 7  
or better

Up 7% since  
2022

75% of students  
achieved a grade  
9-4 in  
Mathematics



Up 9% since  
2022



67% of students  
achieved a grade  
9-4 in English

Up 7% since  
2022

Average Grade  
Achieved (Using  
attainment 8  
criteria) 4.1



Up 0.2 since  
2022



17% of students  
achieved a Grade 4 or  
better in all of Maths,  
English, Science, a  
Language and either  
History or Geography

Progress 8 Score: -0.4

Up 0.57  
since 2022

Progress in maths ranks us in the  
top 20% of schools in the  
country...  
and in the top 5% in  
computer science!



# Individual Subject Results

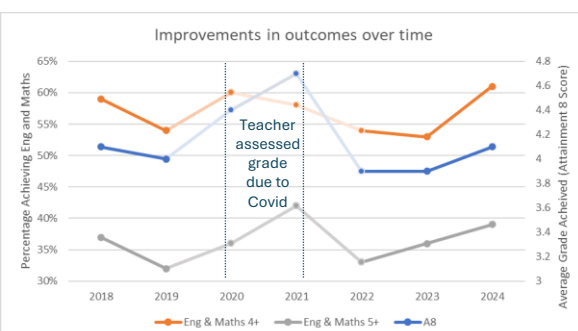
|                             | Average Grade 2024<br>(v2022 in brackets) | 4+          |                                      | 5+          | 7+          |
|-----------------------------|---|-------------|--------------------------------------|-------------|-------------|
|                             |   | Warblington | National Average<br>(similar cohort) | Warblington | Warblington |
| <b>ENGLISH AND MATHS</b>    |   |             |                                      |             |             |
| English Language GCSE       | 4.1 (↑ 0.1)                               | 56%         | 72%                                  | 41%         | 6%          |
| English Literature GCSE     | 3.8 (↑ 0.1)                               | 59%         | 73%                                  | 35%         | 8%          |
| English (Best grade)        | 4.2 (↑ 0.2)                               | 67%         | 74%                                  | 45%         | 8%          |
| Mathematics GCSE            | 4.8 (↑ 0.6)                               | 75%         | 72%                                  | 56%         | 20%         |
| <b>EBACC SUBJECTS</b>       |   |             |                                      |             |             |
| Biology GCSE                | 5.3 (↑ 0.6)                               | 96%         | 92%                                  | 65%         | 13%         |
| Chemistry GCSE              | 5.1 (↑ 0.8)                               | 91%         | 91%                                  | 61%         | 13%         |
| Computer Science (see note) | 5.0 (↓ 0.9)                               | 67%         | 56%                                  | 54%         | 25%         |
| French GCSE                 | 2.6 (↓ 0.3)                               | 20%         | 59%                                  | 7%          | 0%          |
| Geography GCSE              | 3.5 (→)                                   | 46%         | 60%                                  | 30%         | 7%          |
| History GCSE                | 3.2 (↑ 0.4)                               | 35%         | 57%                                  | 31%         | 6%          |
| Physics GCSE                | 5.1 (↑ 0.5)                               | 87%         | 91%                                  | 61%         | 17%         |
| Science Double Awd GCSE     | 3.6 (↑ 0.2)                               | 45%         | 61%                                  | 20%         | 1%          |
| Spanish GCSE                | 3.0 (↓ 0.9)                               | 33%         | 42%                                  | 22%         | 0%          |
| <b>OTHER SUBJECTS</b>       |   |             |                                      |             |             |
| Art & Design (Photo) GCSE   | 4.9 (↑ 0.1)                               | 75%         | 78%                                  | 56%         | 19%         |
| Art & Design GCSE           | 4.1 (↓ 0.6)                               | 62%         | 76%                                  | 38%         | 5%          |
| Catering NonGCSE            | 2.6*                                      | 26%         | 64%                                  | 5%          | 0%          |
| Childcare Skills NonGCSE    | 4.9*                                      | 89%         | 62%                                  | 58%         | 16%         |
| Dance NonGCSE               | 2.9 (↑ 0.1)                               | 29%         | 80%                                  | 14%         | 0%          |
| Perf Arts NonGCSE           | 2.5*                                      | 45%         | 62%                                  | 25%         | 0%          |
| PE/Sport Studies NonGCSE    | 3.9 (↓ 0.3)                               | 59%         | 65%                                  | 30%         | 4%          |
| Statistics                  | 6.4 (↑ 0.3)                               | 100%        | 70%                                  | 100%        | 42%         |
| Textiles                    | 4.9 (↑ 0.1)                               | 71%         | 76%                                  | 57%         | 14%         |

Comparators made with 2022, since these were the outcomes at the last inspection. Those subjects with (\*) are due to the changes in courses. PE has remained the same course, however the 2024 cohort were the first under new assessment rules.

It is important to understand context, with all data sets. For example, whilst **Computer Science** has seen a dip by almost 1 grade, it remains **significantly above** national average, and the progress made by those students is +1.3, placing the subject **in the top 5% of computing departments in the country...** something to celebrate!

| Attendance in year 11 | Achieved English and Maths 4+ | Achieved English and Maths 5+ | Average Grade | Average EXPECTED Grade |
|-----------------------|-------------------------------|-------------------------------|---------------|------------------------|
| <50%                  | 0%                            | 0%                            | 1.7           | 4.1                    |
| 50%-80%               | 0%                            | 0%                            | 2.7           | 4.6                    |
| 80%-90%               | 45%                           | 36%                           | 3.8           | 4.4                    |
| 90%-100%              | 74%                           | 45%                           | 4.6           | 4.6                    |

A focus for the coming year is around attendance as the outcomes for those who had 90% attendance or better were considerably better than those below that figure.



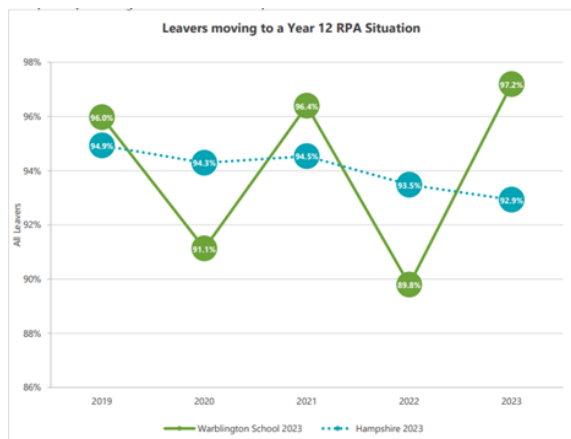
2024 outcomes saw the largest percentage of students ever achieve English and Maths and the highest Attainment 8 score achieved with external examinations – something we are very proud of!

# Post-16 Destination Data

Data is always one year behind for destination data, so the data below reflects the 2023 cohort. However, all students leaving in 2024 had an intended destination and were heading into some form of employment, education or training as at August 2024.

It is important to note here that the curriculum is not designed with performance measures in mind, but rather that which allows students to access to future, and to ensure the curriculum allows them access to the destinations that are sought after by our students.

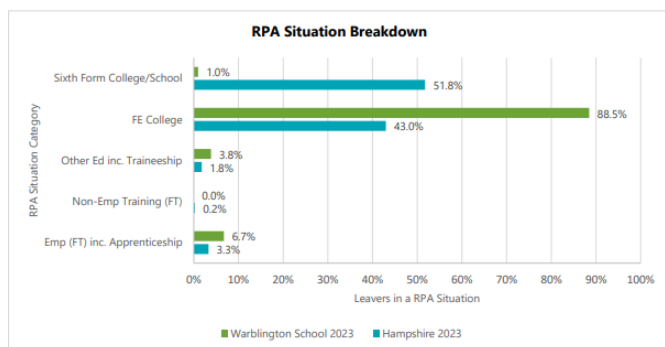
Taken from the 2023 Activity Survey:



2023 saw 97.2% of students continuing into some form of education, employment or training.

Of those, almost 90% went to some form of college or sixth form to continue their education.

We saw almost double the Hampshire percentage of students going into Apprenticeships in their chosen area. Some of which developed those links thanks to their work experience form year 10!



Comparing back to 2019, we have seen the percentage of students going on to study Level 2 GCSEs reduce from 10% in 2019 to now 1%. This would indicate that our curriculum is now meeting the needs of learners at level 2 and allowing them to progress into more specialist areas. The percentage going on Level 3 qualifications has stayed at similar levels (55% in 2019, now 53%). We have seen a larger number of students going to traineeships and other educational courses since 2019.

Using this data allows us to continue to review the curriculum in order to meet the needs of our students.

