

School Improvement Priorities 24-25

Leaders set about ensuring that across the school the building blocks for excellence are in place, creating a supportive culture where we all learn together.

A: Great Teaching

Every dimension, every lesson



23/24 we saw:

- Significant improvements seen in working to the Great Teaching Toolkit, with observations using highlighting the GTT; improvements seen throughout the school; use of Performance Management and career stage expectations to share best practice; outcomes in 2024 improved; joint observations carried out to ensure consistency and monitoring programme

24/25 we will see:

- Great Teaching Lead appointed; Warblington Blueprint for Teaching and Learning produced and owned by the staff; diagnostic approach to pedagogy; feedback built into professional growth cycle with directed time allocated to professional pedagogical conversations; outcomes continue to improve.

B: Ordinarily Available Inclusive Practice

Every student, every lesson



23/24 we saw:

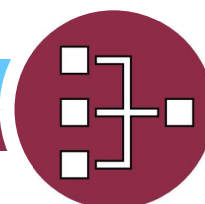
- Significantly increased number of successful EHCPs; needs more clearly identified; outcomes improved for students with SEND; staff confidence has increased; re-organisation of team complete with roles clearly identified; reading interventions used with good impact for small groups.

24/25 we will see:

- Clarity of information being used in classrooms with consistent practice seen in all lessons; focussing on the 'Ordinarily available' practice and ensuring that needs are met of those who fall outside of this; Reading prioritised with clear interventions having an even greater impact; curriculum adaptations where required having impact on progress; suspensions lower for key groups; attainment and progress levels increase.

C: Consistent Applications

Every system, every day



23/24 we saw:

- A comprehensive review of all systems; use of teacher time (inc Tuesday CPD time) is more effective and personalised; consistency booklet produced clarifying expectations; roles and responsibilities clearly defined post restructuring;

24/25 we will see:

- Regular reviews of Consistency Handbook to ensure appropriateness and accuracy; professional challenge welcomed; behaviour blueprint produced; higher levels of accountability but without threat; consistent line management across all areas; approach to year 11 centralised; new management system implemented and used effectively.