

Warblington School

Growing minds, successful futures

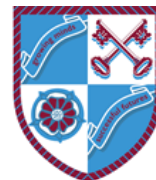


SCHOOL INFORMATION PACK

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Dear Applicant

Thank you for your interest in Warblington School.

This pack has been put together to give you as much information as possible, however we do understand that before applying a role, you may wish to see the school in action. Should you wish to tour the school and meet members of our team, or if you require any further information, then please do not hesitate to contact Karen Chaffey, PA to the Senior Leadership Team at k.chaffey@warblingtonschool.co.uk or via the school reception on 023 9247 5480.



Warblington School is a school with a committed staff, a diverse student body and a friendly and supportive atmosphere. Our staff are a real team who work together and support each other to improve life chances of our students.

All staff are supported with a full and appropriate induction programme along with a good range of CPD opportunities, from collaborative twilight, to conferences, coaching and well being. This all adds to an exciting learning and teaching environment which encourages ongoing professional development.

"I chose to join Warblington School as part of my PGCE as it had a good reputation amongst previous students for providing excellent mentoring and support. This was certainly the case and I was impressed with the weekly CPD sessions and also the specially designed induction programme for trainee teachers. Warblington places a huge emphasis on continued professional development as this is essential if a school is to move forward.

Teacher of Science



Warblington School has a unique atmosphere that strikes you from your very first visit. Students are polite, happy and want to achieve. They welcome visitors and are proud to speak of their school. Our staff are passionate about improving learning and aim to inspire and challenge the young people we work with.

During their time with us, we aim to equip all of our students with the skills they need to flourish in modern society; to make the best of opportunities and to be able to positively contribute once they leave Warblington School.

We have high aspirations for everyone who wears the Warblington School logo and we strive to improve ourselves through a clear focus on learning and achievement in a supportive environment. As educators, we know children and young people learn best in an environment which is secure, happy and caring. Our learning community works hard to create the right atmosphere and we pride ourselves on seeing each child as an individual. We take time to celebrate achievements together, whether they are academic, sporting, artistic or dramatic. This learning culture is rapidly translating into external examination success too, with our 2023 results showing a significant improvement in outcomes.





Our Ethos

Warblington is a school where our principles are absorbed and reflected in everything we do as a school. Listening to the children and understanding their needs, evolving our policies and practices to ensure that they are listened to, matters to us. The school voice is a cornerstone of the direction of the school. High academic standards are rooted in expecting a high standard of behaviour which must be reinforced by the example set by everyone working in the school.

We work very hard to provide a positive working environment. All members of the school community are required to show mutual trust and respect for each other and are expected to model these at all times – children, teachers, support staff, governors, parents and visitors. Improvement is based at Warblington upon that mutual respect and frank, honest conversation between every part of the school.

Our Site

Despite being in an extremely built up area of east Havant, Warblington benefits from a large playing field and is situated on the edge of rural West Sussex. It serves a mixed area comprising very high density social housing as well as areas of owner occupied housing. There are excellent amenities locally with Havant itself a small market town and the District Council located nearby. Transport is good with a small train station on our doorstep and access to the A27 also close by.



The school external facings and internal road system have recently been upgraded, and in recent years our sports hall was the subject of a major improvement programme. We also benefit from a 4G sports area and several grass and hard surface sports pitches which local sports groups share with us. Our kitchen area has also been the subject of a major rebuilding programme resulting in state of the art dining facilities (and great food!)



Our Children

Warblington children are individuals who range from confident, interested learners to those who arrive struggling with challenges and whose previous experience of education has not been positive. The School works to understand the needs of and to develop all children across the spectrum from our more and most able through to those with special educational needs.

Whoever the child, they have a right to be a part of decision making about themselves and of the school. Our school voice enables them to be heard and to be involved in the development of curriculum planning and design. We have a strong voice through an elected prefect system but also, through PIXL, each child is encouraged to learn community and leadership skills to help them be educationally rounded children that will grow into happy, involved members of their community for life.



Prefects in particular, but older children generally, offer fantastic support to younger children. They get involved by giving walk around visits at open days so that new students hear an authentic perspective on what makes Warblington a great school. They represent the school giving a frank and full voice for the student body to governors, teachers and to the community they live in and the school works to ensure they understand and participate in how the school plans and runs day to day.

Whilst there are children facing significant challenges, and the whole school works to support them, we do not allow those challenges to define them or prevent them tasting all that life can offer and finding the adult they should grow into. We expect that every child will achieve in line or better than expected progress whether they are more and most able, disadvantaged, or have special educational needs. This approach has led to our having better outcomes compared to any school with a similar intake within 75 miles – a whole school achievement every child can be proud of just as much as their own personal educational growth.

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