

Prospective Parent Information

Booklet

September 2025



A very warm welcome to Warblington School



Dear *Prospective Parent/Carer*

Thank you for taking an interest in our unique community. It is 70 years since Warblington School opened its doors to students for the first time and I know I say it every year, but there is not a day goes by when I am not proud to be the Headteacher of this school and the community within it.

Each year I look for milestones in the culture of the school and August was another of those moments when the Class of 2025 opened their envelopes with exam grades – a moment many of us may still have memories of. This year, that moment was even more special as it had a real community feel with staff, students and parents all sharing the celebration together. Together, we celebrated the outcomes of hard work and resilience and looked forward to what the future now holds post-Warblington. They left a legacy that will not be forgotten; that despite the challenges this year group faced, they obtained the skills and qualifications that best prepare them to tackle those challenges and enable them to go on and have successful futures. We have now challenged the future year groups to “step up” and write themselves into the record books!

I am consistently in awe of the character and resilience shown by our young people. Students are still coming to terms with gaps in their education as a result of school closures, yet they seem more determined than ever to make up for lost time, taking advantage of the range of activities that we were once again able to put on. It was great to see students getting excited for the ski trip this year, and also throw themselves into Sports Week, staying for rehearsals for the school show, going out on trips and visits or just being able to have Christmas lunch or an assembly with the whole school together; it all emphasises the importance of working on something collectively. And in our case, Warblington is something very special.

Along with every Hampshire school, we have been able to be part of a #BeeWell survey, looking at student wellbeing, for the second year. Much is written around the performance of UK schools in PISA tables by politicians, however, rarely does this focus on how poorly UK schools come out when it comes to student wellbeing. What the #BeeWell survey has shown us is that Warblington bucks this trend, with students saying they feel safe, experience bullying below Hampshire and National averages and feel they have staff that will listen and support them all the way through school. This is something we have strived for and now have the evidence to show!

The improvement journey the school is on is one that presents challenges but also real successes. We now sit with a full Key Stage 3, and waiting lists in years 7, 8 and 9. With the increase in students comes the needs to review the curriculum and we are delighted that we continue to grow and develop our curriculum offer at a time





where many schools are reducing the numbers of subjects. This year saw our first set of RE results, the development of Performing Arts and a significant increase in the number of students studying STEM based subjects both at KS4 and beyond into Post-16. I am a firm believer that breadth in curriculum is fundamental to a learner’s enjoyment of school. On top of this, we are also seeing a growth in alternative routes through subjects, with our pathways curriculum allowing more students to gain qualifications that enable them access to college.

The curriculum is very important to us and has played a key role in our improvement in outcomes over the last three years. Further information on our curriculum can be found in our **curriculum information booklet** and on our website. We recruit specialist teachers in every subject as we know they are passionate about the subjects they teach and we believe students need to experience a wide range of subjects for as long as possible. To help bridge the gap from Primary to Secondary, we have also actively recruited a number of primary colleagues to help make the transition as smooth as possible.

Warblington school has something quite unique about it. Whilst we go about our day in our Grade 2 listed building (yes it really is a national treasure!) that has recently seen millions spent upgrading the glazing to ensure rooms are fit for purpose, we remain a small but rapidly growing secondary school. At only 820 students we can do things differently here as we know individuals well. This is picked up by everyone who visits us. But it goes deeper than that. Everyone who visits will tell you just how welcoming the school is for new staff and students; over 40 students joined us mid-way through the year last year, with each one saying how they had settled in well and were enjoying school. Indeed, one of our senior prefects this year joined us outside of the normal admission round, yet you wouldn’t notice that from speaking to her. This is a thriving community and I am proud to say our students are well behaved, friendly, kind and considerate. They welcome visitors and they are proud to speak of their school. Our staff are passionate about improving learning and aim to inspire and challenge the young people we work with.

“Since the last Ofsted inspection, Warblington School has made notable improvements in teaching and learning, and behaviour and attitudes by investing in high quality professional development that is driven by leaders, establishing clearer rules, fostering positive relationships, and strengthening safeguarding. In summary - this school has taken robust and impactful measures since the previous Ofsted inspection.”
Report from a QA visit, June 2025

“Many pupils displayed positive attitudes toward school and learning, and strong friendships are fostered among peers. The schools personal development programme, including clubs and enrichment activities, supports these positive attitudes. Pupils cited the many after school activities that they enjoy and value - these included; Tennis club, Basketball club, Band, Performing Arts, and singing club. This work supports the Personal Development offer of the school and coupled with the school’s very positive destination data for Year 11 pupils would present a valuable picture of wider school effectiveness.”
Report from a QA visit, June 2025

We are aware that with our current Ofsted grading comes a greater level of scrutiny, however this has presented us with a number of opportunities to demonstrate our school improvement journey. In all visits, be that by the Local Authority or others involved in ensuring school improvement, Warblington School is growing and developing and has students at the heart of what it wants to achieve. We are now welcoming other schools to come and see the work we are doing with Teaching and Learning.



We understand that choosing a secondary school is a key decision. We believe that children have the right to the best education and during their time with us, we aim to equip all our students with the skills they need to flourish in modern society; to make the best of opportunities and to be able to positively contribute once they leave Warblington School. The way we work with individuals on the Personal Development Curriculum has continued to build, and during our recent Hampshire Inspection, it was commented that, *“The enrichment curriculum covers careers, equality and diversity, relationship and sex education and safeguarding. ...all teachers deliver this within teams becoming more expert in their area. Leaders place value on this aspect of their work and this is highly visible across the school”*



We have high aspirations for everyone who wears the *redesigned* Warblington School logo and we strive to improve ourselves through a clear focus on learning and achievement in a supportive environment. As a parent myself, I know that children and young people learn best in an environment which is secure, happy and caring. Our learning community works hard to create the right atmosphere and we pride ourselves on seeing each child as an individual. We take time to celebrate achievements together, whether they are academic, sporting, artistic or dramatic.

Here at Warblington, we are committed to bringing the best out of each and every student entrusted to us and being a small secondary school allows us to get to know each individual and provide them with the support they need that will enable them to thrive.



Finally, it is important to note that teaching and learning is at the heart of everything we do. Our focus for this year is around the use of the Great Teaching Toolkit and ensuring our Ordinarily Available Inclusive Practice enables all students to succeed in the right environment. With the renovation of the main building complete, and the renovation of the technology block now underway, we continue to ensure the fabric of the building matches the quality of education within it. We know that the ingredients are there for Warblington School to be a special place for years to come and we'd be delighted for you to join us on that journey. I hope you enjoy finding out about Warblington School, speaking to our amazing students and dedicated staff. Having access to a broad and balanced curriculum and learning opportunities outside the classroom are key to our students developing into young adults. I sincerely hope that we will be welcoming you into our growing community in September 2026!

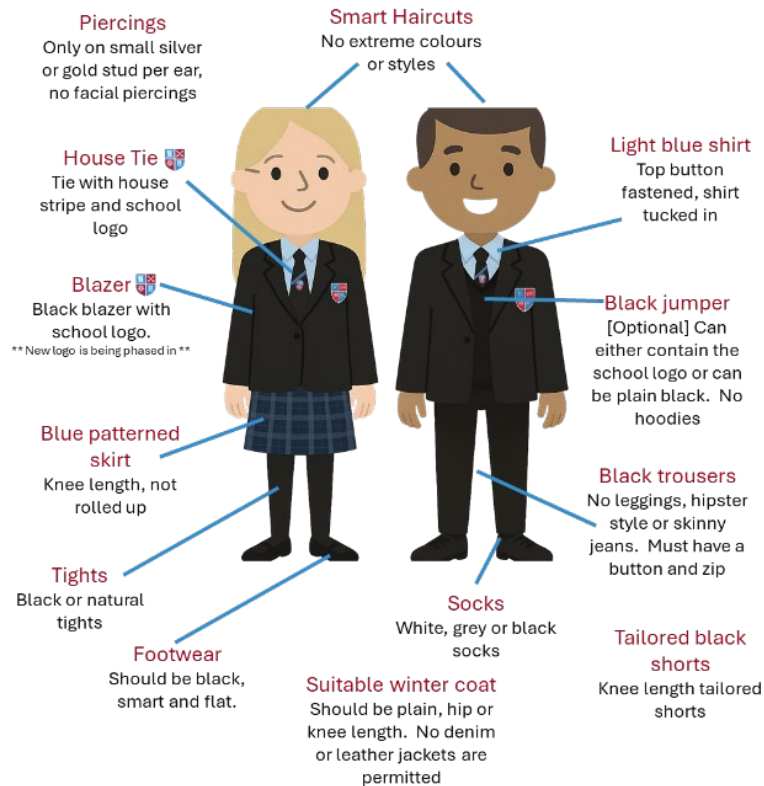


Mike Hartwell
September 2025

Getting Ready for School - School Uniform


Students are ambassadors of the school and are expected to show pride in the way they dress and behave in a way that reflects the standards we seek to achieve. The uniform should be smart with all items clearly marked. The school does NOT accept incorrect uniform. The Warblington School uniform consists of:

The uniform is not gender specific and all expectations apply to all genders. Branded items are indicated with a school badge



If cost of uniform is a problem, please contact the school as there are many ways we can help with this.

Getting Ready for School – Equipment

Ensure you bring the correct equipment/ books / materials to all lessons 

PE Kit

- Light blue sport polo shirt with the school logo
- (Optional) Maroon rugby shirt (with white band)
- Gum shield for rugby and hockey (recommended)
- Blue school PE hooded sweatshirt
- Plain black shorts
- Pair of light blue three-quarter length socks (optional for outdoor use)
- Plain black tracksuit bottoms (optional)
- Plain black leggings with school logo (optional)
- Trainers. Plimsolls and Astro trainers are not appropriate to use in the Sports Hall and Gymnasium. Trainers can be any colour. No blades or metal studs can be worn on the 3G pitch.

All students are expected to have a pencil case with the items below

- A reading book for the Sit Together and Read (STAR) session each day
- An apron/old shirt for Art
- In most cases, exercise books will be left at school



Respectful

Kind

Resilient

Ready



Getting Ready for School – Communication & Information

There are many people to contact who will be able to help with any queries you have:

ICTHelp@warblingtonschool.co.uk – There for any IT issues. Whilst they are to support the IT in school, many of the team are able to support with issues at home too!

Safeguarding@warblingtonschool.co.uk – Should you have any safeguarding concerns, Mrs Pratt and her team are always happy to help and support. They are often the best at signposting to external agencies for support.

You may hear from attendance if your child is away, from Health and Wellbeing if

Mrs Spinks
Finance Manager



Mr Knight
Network Manager



Mrs Pratt
Safeguarding and
Pastoral Manager



Mrs West
Student Support &
Guidance Manager



Mrs McShea
Pastoral Mentor



Mrs Marshman
Pastoral Mentor



Mrs Baldwin
Pastoral Mentor



Mrs Payne
Careers Lead



Mrs Kelly
Health & Wellbeing

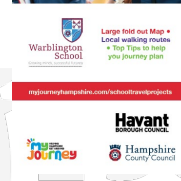


Mrs Timson
Attendance Officer



your child is sick in school (or needs support returning to school after an accident for example), The support team is constantly growing, but are all committed to supporting you and your child in their journey with us. There are also separate transition teams to help with the move into secondary school, behaviour teams, careers teams and pastoral teams, all with distinct roles and responsibilities to help and support.

Getting to School – Transport



Warblington School and The Travel Planning Team at Hampshire County Council has been working together to produce two bespoke maps to support students with travelling actively and sustainably to/from school. This was part of a joint project with Bidbury Infant and Junior Schools, looking at alternative ways of travelling to school.

There are two new maps produced specifically for Warblington School:

- Cycling to Warblington School
- Walking to Warblington School

Each map contains useful information and a detailed map, with photographs, to help plan the route to school.

For more info see:

myjourneyhampshire.com/schooltravelprojects

The map(s) will help your child to work out the best routes to / from school and show helpful information such as off-road dedicated cycle lanes, public footpaths, time/distance rings, bus stops, signalised crossing points etc., as well as advice on planning a journey and useful websites.

Many students choose to cycle to school and we have a large, covered bike shed which is locked during the school day.

You can also use the QR code on the maps to go to the website and zoom in on specific areas.



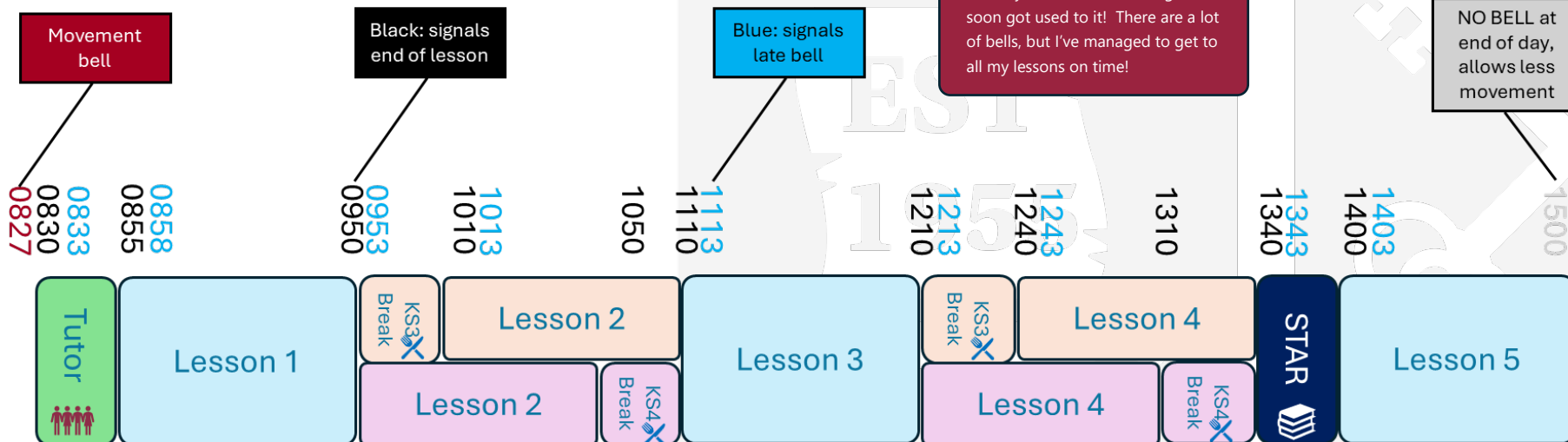
Scan this QR code to view the Walk to School map online!





Arriving to school – The School Day

The school day starts at 08:30 and finishes at 3pm. This equates to 32.5 hours per week in school, aligning with Government statutory guidance



The next few pages detail what a school day is like.

There are a series of bells throughout the day – the first rings at 0827 and signals to students and staff to move to the correct place to ensure a prompt 0830 start. Details on Tutor Time can be found on page 8.

Lesson 1 starts at 0855 and is the only lesson which is 55 minutes. On a Wednesday, this lesson is designated over to our Personal Development Programme (PDL) – details of which are on can be found in our Curriculum Information Booklet.

We operate a **split break system** to allow as many students through the canteen as possible and to ensure enough space around site to enjoy breaktimes comfortably. This is particularly important during periods of wet weather! Details of the menu available from the canteen are on page 8.

STAR Time is our designated time to Sit Together and Read (STAR). It is here where students may have reading/revision interventions as this avoids missing subject lesson time. Further information can be found on page 9. On a Friday during this time, students meet their tutors to enable a check out time and to enable Ready to Learn celebrations and Tutor activities such as a House Quiz



In School – Tutor Time



Students meet their Tutor first thing every morning. This enables a wellbeing check with the adult who knows them best to be carried out. It also provides a time for us to ensure that each student is "Ready" for the day by carrying out a uniform and equipment check.

The remainder of this timetabled session is when our assemblies take place. Mondays to Thursdays, all students meet with their tutor again in their STAR reading session and on a Friday for the House Quiz and check-out.

The example below explains how the Tutor sessions are organised in Stowe house.

Day	Week A	Week B
Monday	Motivational Monday STAR	Motivational Monday STAR
Tuesday	Assembly STAR	Assembly STAR
Wednesday	Numeracy STAR	Numeracy STAR
Thursday	HOH Activity STAR	Tutor Activity STAR
Friday	First News QUIZ	Newsround / Wordle / Globe QUIZ



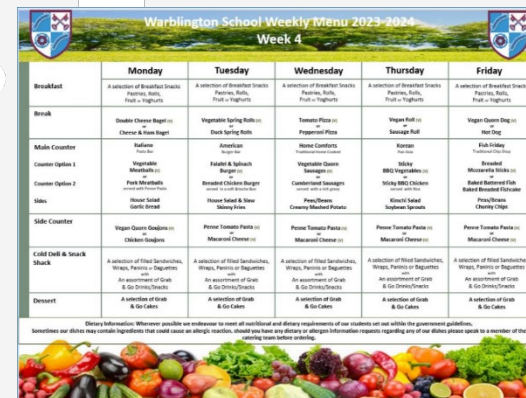
Ollie
Class of 2030

I really like my tutor and my tutor group. I find it gives me a chilled start to the day so I'm ready to go to lessons

In School – Break and Lunch Times



As a healthy school, we work closely with our in-house catering team to provide nutritious and enjoyable meals and snacks for students and staff. We have a 4-week rotating menu that is published on our website and weekly in the newsletter. We follow the DfE Food Standards Practical Guide. Here is an example of a weekly menu.



The image shows a detailed weekly menu for Warblington School, Week 4. It lists breakfast, break, main counter, counter options, sides, side counter, cold drink & snack, and dessert for each day from Monday to Friday. The menu includes a variety of options such as sandwiches, burgers, pizzas, and salads.

Biometric System We operate a biometric system, which is linked to facial recognition to limit the amount of cash on site. Parents / carers can top up their child's balance via Arbor and can also see what has been spent!

Allergen Information We do our very best to ensure the site is nut-free and our canteen systems are built to ensure the safety of your child. If an allergy is

recorded against your child's name, the system will not allow an item to be purchased if it contains that particular allergen. We are aware that other students can bring in packed lunches, but discourage sharing of items in order to reduce risk.

Meal Deal

For £3.20 students can purchase a meal deal, which consists of a main meal, a snack and pudding. Drinks can be purchased separately, but there are water fountains available across the site to fill up





Albert
Class of 2030

There 's plenty of time to eat your food and have fun with your friends. The canteen is quite chilled and there's lots of space. Sometimes we stay inside, other times we go outside.

bottles.



In School - What will my lessons look like?

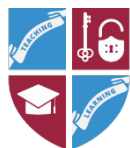
We are very proud of the visibly consistent inclusive approach adopted throughout our school based on the Great Teaching Toolkit.

Each lesson is designed to be an adaptive small step engaging experience involving regular student participation to maximise impact for all. We have built a consistent teaching vocabulary to help reduce cognitive load and are embedding higher student engagement through 'Think' and discussion time. Misconceptions are celebrated and sought out with both live and pre-planned questions to ensure higher level thinking is achieved.

"The students I met today were a credit to themselves and the school and fully deserve the hard work and dedication their teachers put into their education. The feedback was overwhelmingly positive and clearly demonstrates the efforts to improve consistency in delivering high quality education."
Governor, July 24



Here at Warblington, we believe learning should be an active partnership between teachers and students where communication is key. We regularly host assemblies called 'Why does my teacher...?' to help explain newly introduced strategies and undertake in-depth student voice to identify action points. Retrieval practise is at the heart of each curriculum to ensure long term memory retention and allow cross curricular links to be found.



Respectful

Kind


Resilient

Ready

In School – Being Ready to Learn



"Every system, every day"



Evelyn
Class of 2030

The rules are really straightforward and fair. If you do something wrong the teachers will do something about it – not in a horrible way – but to stop any bad behaviour.

Our aim is to maintain and encourage a respectful community ensuring all students thrive and feel safe. To follow our visibly consistent focus we have a clear alphabetical A – J system explaining our high expectations in a student friendly manner.

We believe that every student has the right to uninterrupted lessons and to feel included within the school. These statements allow us to take action swiftly on the rare occasions that this is not the case as well as praise highly throughout the school day.

Relationships are at the heart of our community and we believe that every day is a new start and opportunity. Praise and positive noticing allow our students to feel proud with both individuals, tutors and houses publicly praised and regularly awarded in assemblies.



Respectful

Kind

Resilient

Ready



In School – Mobile Free Site

We make no apologies for being a mobile free site as it helps children feel safe in school. If a student needs to make a call to a parent they can go to pastoral support or reception as a safe environment to do so.

Staff will.....	Students will
<ul style="list-style-type: none"> Monitor student use of mobile phones continually throughout the school day. Award behaviour points as applicable. Explain to students when and why they have received phone levels. Work alongside students to support reflection on how to improve negative phone levels. 	<ul style="list-style-type: none"> Follow the expectations surrounding mobile phones school. Keep in bag at all times. Complete any sanctions given following phone levels awarded. Accept that a refusal to hand over a phone will lead to an instant move to WAVE for the remainder of the day and following day. Reflect on how to improve phone use if expectations are not met.
The school will.....	Parents/Carers will
<ul style="list-style-type: none"> Support staff refused collection by picking up the student and placing them in WAVE. Monitor use of the expectations on ClassCharts to ensure consistent use of levels and completion of sanctions. 	<ul style="list-style-type: none"> Make sure that their children understand the mobile phone expectations. Reinforce the importance of following the mobile phone policy. Support school by ensuring their child arrives at school with their phone in their bag.



**See it,
Hear it,
Lose it.**



We believe that all students should be digitally separated from mobile phones during the school day. Therefore:-

- Mobile phones must be kept in school bags upon entry to school site as they are a safeguarding risk as well as a distraction.**
- Any phones or earphones seen **will** be confiscated and can be collected from reception at the end of the school day.

“Every system, Every day”

In School – Attendance

Attendance is key to success.

Just 17 days absent from school a year could mean a drop in a GCSE grade in all subjects!

We have a **second bell after the first** to signal when you are late.

Any student not in the room before the second bell sounds will be marked as **LATE** on the register. If there is no clear reason, they will be issued with a level ‘G’.

ATTENDANCE MATTERS!

When you're in school you...

- Have fun
- Make new friends
- Gain qualifications
- Achieve
- Develop new skills
- Experience new things
- Build your confidence & self esteem
- Develop awareness of other cultures, religion, ethnicity and gender differences

Have the best possible start in life!


Minutes late per day during the school year	Equivalent days of teaching lost in a year
5 mins	3.4 days (17 days if every lesson)
10 mins	6.9 days (34.5 days)
15 mins	10.3 days (51.5 days)
20 mins	13.8 days (68.5 days)
30 mins	20.7 days (103.5 days)

If your child is absent for any reason, you should use the Arbor App to report your child's absence. On the first day we will call you and send you a text if your child is absent and we have not received a message. School leave (holidays) is usually unauthorised.



The End of The Day – After School Clubs






There are always a large number of clubs and activities your child can get involved with after school. We would encourage all students to get involved in some form of activity but equally understand that many of our students already have commitments after school. We like to celebrate all students via our newsletters and in assemblies.



George
Class of 2030

Some of my friends have already started clubs – but I'm going to E-Sports Club next week and am looking forward to it!

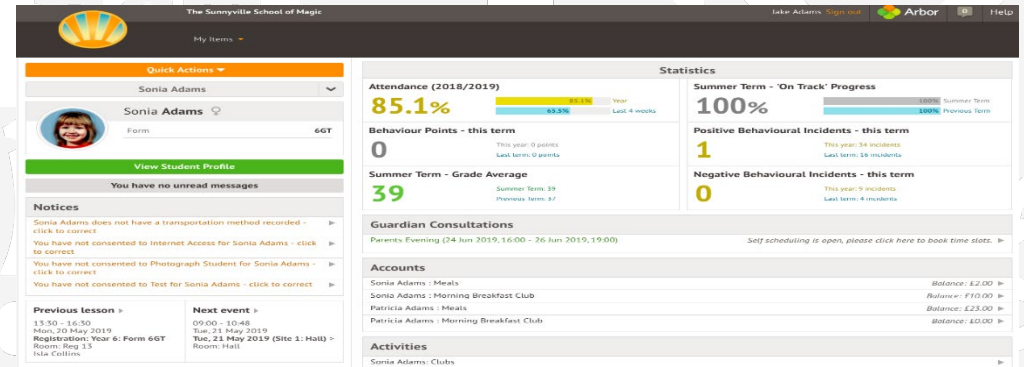
All activities are free for students to take part in!

Monday	Tuesday	Wednesday	Thursday	Friday
Netball All Years 3:00pm-4:00pm	Football with Havant & Waterlooville Football Club All Years 2:00pm-3:00pm 	Rugby All Years 3:00pm-4:00pm	Cross Country Week A All Years 3:00pm-4:00pm	PE Period 6 Revision All Years 3:00pm-4:00pm
eSports Club Coming soon! Year 7-10 Information emailed to parents/carers as this club runs slightly differently. 	Twilight Music Year 11 3:00pm-5:00pm	Homework Club All Years Student Hub 3:00pm-3:30pm	Hockey Week B All Years 3:00pm-4:00pm	Rock Band Instrumental Students 3:00pm-4:00pm
	Textiles Club All Years in Tech 5 3:00pm-4:00pm 	KS3 Maths Club Year 7 & 8 in MA1 3:00pm-4:00pm	Keyboard Club All Years 3:00pm-4:00pm	Dungeons & Dragons All Years in Library 3:00pm-4:00pm 
		Art Club & GCSE Catch Up All Years 3:00pm-4:00pm	Homework Club All Years Student Hub 3:00pm-3:30pm	



Home Link – Arbor

An all-in-one platform that will help you stay up to date with your child's progress and school life. Whether you are checking attendance, tracking homework, viewing behaviour reports, or receiving important school announcements, Arbor makes everything easily accessible in one place.



For parents and carers, Arbor offers real-time updates on your child's academic journey, giving you valuable insights into their achievements and areas for improvement. You can quickly check on their homework, attendance, and behaviour, ensuring that you are always informed and involved.

In addition, Arbor is also where you can message the school, top up your canteen account, pay for school shop items, and register for clubs and trips. You can easily fill out consent forms and update important personal details such as your own information, your child's emergency contacts, and your child's personal details, all in one secure place.

For students, Arbor provides an easy way to stay on top of your homework, view feedback from teachers, and stay connected with school announcements. Whether you are in the classroom or learning from home, Arbor helps keep you organised and in control of your studies.



Student Apps – Assignments (Homework) and Communication

While attending Warblington, we recommend a few key applications to help you stay connected and productive. Some departments may use specific apps, but the ones listed below will allow you to communicate with your teachers, send and receive email communications, and access the web versions of Office 365, making it easier to complete assignments and tasks from home. All of these apps can be downloaded to most major smartphone or tablet providers, or accessed via the web.



Microsoft Teams. Microsoft Teams is your go-to platform for online lessons, group work and communication with your teachers and classmates. You can join virtual lessons, participate in discussions, and collaborate on group projects, all in one convenient place. Teams helps you stay organised by keeping all your assignments, files, and conversations together.



Office 365 Office 365 gives you access to essential tools like Word, Excel, PowerPoint, and Outlook, all from your browser. With the web versions of these programmes, you can create documents, work on presentations and check your email from anywhere. Office 365 makes it easy to manage your school work and collaborate with others without needing to install any software.



Microsoft Outlook. Microsoft Outlook is your dedicated email receiving important school updates. It allows you to easily manage your inbox, send and receive emails, and organise your schedule using the built-in calendar feature. With Outlook, staying in touch and on top of deadlines is simple, whether you're at school or at home.

Student Apps – Other subject apps we use

PIXL



MathsWatch



TASSOMAI

The Learning Program



memrise



Many of these work using your Microsoft login which saves needing to remember passwords!



Safeguarding – What is Safeguarding?

Warblington School ensures a safe and secure provision for all its community. We work together to safeguard children and believe that at all times, our systems promote equality and are in the best interest of the child.

As a community, we work to make sure that every child can enjoy their rights and that whenever possible we will do our best to make sure that children are protected from violence, abuse, neglect and ill treatment. We work to inform all children of the dangers surrounding sexual abuse and exploitation, ill treatment and when we feel children may be at risk. We aim to support them in receiving appropriate help.

Key Websites:

- www.childline.org.uk
- www.kidscape.org.uk
- www.thinkuknow.co.uk
- www.bullying.co.uk
- www.nspcc.org.uk
- www.barnardos.org.uk
- www.otr-south.org.uk
- www.teenmentalhealth.org
- www.youngminds.org.uk



Safeguarding – Who are the team?

Know Your DSL

Designated Safeguarding Lead

Any Safeguarding concerns, please contact a member of the following staff:

Mrs Fletcher Assistant Headteacher Lead DSL	Dr Lansley Assistant Headteacher Lead DSL		
Mrs Pratt Pastoral Manager DDSL	Mr Harris Associate SENCO DDSL	Mr Knight Network Manager DDSL	Mrs Burns Lead of Inclusive Practice DDSL
Mrs West Pupil Support & Guidance Manager DDSL	Mrs Baldwin Pastoral Mentor DDSL	Mrs Slcombe Head of Paxton House DDSL	Mrs Marshman Pastoral Mentor DDSL
			Hampshire Children's Services Monday to Friday 8:30am to 5:00pm 0300 555 1384 Out-of-hours service: 0300 555 1373
Mr Godfrey Associate AHT DDSL	Mr Hartnell Headteacher DSL	Mrs Griffin Leader of PE DDSL	

Support – Who to go to and how to contact?

Respectful

Kind

Resilient

Ready



At Warblington, we understand that communication can be a worry when transitioning from Primary to Secondary where you no longer have the same access to your child's class teacher.

Your child's tutor will be your main contact should you have any questions or concerns about how your child is settling in at Warblington.

Admin@warblingtonschool.co.uk should be where all other queries go and they will be directed to the appropriate team. This could include our attendance team, pastoral team or Head of House.



We have an email address SENDCO@warblingtonschool.co.uk specifically dedicated to any need to contact the SENDCO or SEND team. Please do not hesitate to contact us with any question or query as we pride ourselves on working closely with our parents/carers as we recognise clear and regular communication is key in order to meet the needs of all our students.



We also have an answer machine service, which automatically transcribes and can then be emailed to the relevant member of staff. It is really important that the number you call on matches one that is on our records otherwise your query may not always get the prompt response we are aiming for!

Belonging – How does the house system work?



Ezmai
Class of 2030

Being part of a house actually makes me feel smart and part of a community. We have assemblies together and our head of house sends us messages on Teams to keep us up to date with what's going on.

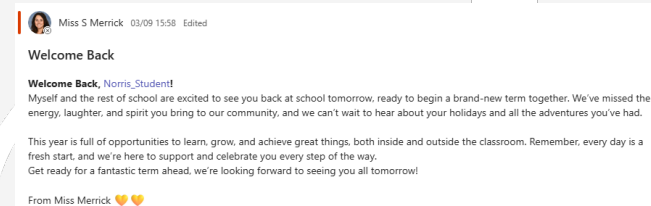
We pride ourselves on our students' strong sense of belonging, part of which is formed from our house system.

Upon arrival every student will be carefully placed into one of four houses, each named after local War heroes with student designed logos.

Throughout the year, there are competitions and celebrations, sports events and creative activities in order to foster a sense of unity

amongst each house. Assemblies, trips and charity events allow for students to build relationships with both their peers and their teachers.

Any house points gained in lessons contribute to the house points total at the end of each academic year!



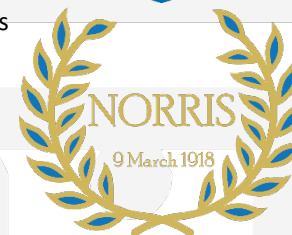
Miss S Merrick 03/09 15:58 Edited

Welcome Back

Welcome Back, Norris_Student!
Myself and the rest of school are excited to see you back at school tomorrow, ready to begin a brand-new term together. We've missed the energy, laughter, and spirit you bring to our community, and we can't wait to hear about your holidays and all the adventures you've had.

This year is full of opportunities to learn, grow, and achieve great things, both inside and outside the classroom. Remember, every day is a fresh start, and we're here to support and celebrate you every step of the way.
Get ready for a fantastic term ahead, we're looking forward to seeing you all tomorrow!

From Miss Merrick 🍷🍷






Student views – What do the students want you to know about us



Evelyn
Class of 2030


I used to really not like school but secondary school is so much more fun! You get much more independence and there are lots of opportunities to try new things!



Albert
Class of 2030


The students at the school are actually really nice – and so are the teachers!

It's much easier to find your way around than I thought!



Ollie
Class of 2030

You get much more independence as you move from classroom to classroom. Classes are also less competitive as you are with different people for different subjects.



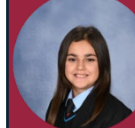
Jude
Class of 2030

I know it's early in year 7, but the work has been good! It's hard because there's a lot of new subjects but the teachers help you get there.



Amelia
Class of 2030

Once you've been to all your lessons once, it's really easy to remember where it is!




Ezmai
Class of 2030

I thought the big students would be quite scary – and they were at first! I like the




George
Class of 2030

It's more inclusive and diverse – and teachers help you learn to your strengths. I'm a visual learner and the whiteboard and the way the teachers structure the lessons really help me.




Ivy
Class of 2030

The one thing I want people to know is don't be scared about getting lost when going to lessons! You really do just kind of remember, and if you don't, you can ask anyone for help – teachers or students – and they'll get you there!



Violet
Class of 2030

I really like being here and am really enjoying it! If you're worried about anything you can go to your teacher, or message them and they will sort it. I just really like it here!



George
Class of 2030

I'm getting to know lots of new people, I've even made new friends in year 8! It feels like you get more freedom than in year 6 and I feel much more independent

Respectful

Kind

Resilient

Ready

